

Stratford-sub-Castle CE Primary School – Y3 / Y4 / Y5 / Y6 Curriculum Map

YEAR A (2021-2022, 2023-2024, 2025-2026) – Robin Class

		TOPIC 1 (Term 1&2)	TOPIC 2 (Term 3&4)		TOPIC 3 (Term 5&6)	
English	Talk for Writing	FICTION T4W: Kissing the Railings (Warning Tale – character) NON-FICTION T4W: Rationing (Persuasive Campaign) POETRY: Haiku (Seasonal Haiku)	FICTION T4W: Jack (Tale of Fear - suspense) NON-FICTION T4W: Should Gold. E. Locks Be Gaoled? (Discussion and Journalism) POETRY: poems with personification		FICTION T4W: Jack O’Lantern (Fantasy – setting) NON-FICTION T4W: Autobiographical writing (Memories) / Instructions POETRY: poems using everyday sayings ** Class Show **	
		DURING EACH TERM, OPPORTUNITIES PLANNED FOR: creative writing, short burst writing, cross-curricular writing, writing linked to whole class read/whole class author, oracy and drama				
	Whole Class Read	Y3/4: The Hodgeheg by Dick King Smith Y4/5: The Explorer by Katherine Rundell Y5/6: The Nowhere Emporium by Ross McKenzie	Y3/4: Fantastic Mr Fox by Roald Dahl Y4/5: Lion, Witch & the Wardrobe by C.S. Lewis Y5/6: Wonder by RJ Palacio	Y3/4: Firework Maker’s Daughter by Philip Pullman Y4/5: Stig of the Dump by Clive King Y5/6: Journey to the River Sea by Eva Ibbotson		
Maths		Number & Place Value Addition & Subtraction Multiplication & Division Measure – converting units; perimeter, area & volume Geometry – Position and Direction	Fractions, Decimals & Percentages Measurement Geometry – properties of shape (Y6 – Ratio)		Geometry – properties of shape Statistics History/Culture of Mathematics Transition	
Science YR5 YR6	Electricity Evolution	Light	Classification/ Life Cycles/ Reproduction systems	Forces	Circulation System and lifestyle	Human change
History	Vikings		Non-European: Early Islamic		WHOLE KEY STAGE THEME * Ancient Egyptians OR * Ancient Greece	
Geography	How is the world so angry? * Tectonic plates (include earthquakes, volcanoes) * climate change * lines of longitude/latitude (BOLD: focus)		Contrasting S/N America Locality: Rocky Mountains (Canada/ USA) *deforestation Map Skills: * longitude/latitude * Digital Mapping		How do rivers ‘feed’ the world? * rivers (recap Salisbury rivers) * world rivers * water cycle	

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TOPIC 1 (Term 1&2)		TOPIC 2 (Term 3&4)		TOPIC 3 (Term 5&6)	
RE LINKS TO WILTSHIRE SYLLABUS: BELIEFS AND QUESTIONS (BQ) / TEACHINGS AND AUTHORITY (TA) / INSPIRATIONAL PEOPLE (IP) / SYMBOLS AND RELIGIOUS EXPRESSION (SRE) / WORSHIP, PILGRIMAGE AND SACRED PLACES (WPSP) / THE JOURNEY OF LIFE AND DEATH (JLD) / RELIGION AND THE INDIVIDUAL (RI) / RELIGION, FAMILY AND COMMUNITY (RFC) / BELIEFS IN ACTION IN THE WORLD (BAAW)	YEAR 6 SPRING 1 – CHRISTIANITY - Is anything ever eternal? BQ	YEAR 6 UNIT AUTUMN - CHRISTIANITY - How significant is it that Mary was Jesus' mother? / Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? SRE	YEAR 6 UNIT SPRING 2 – CHRISTIANITY - Is Christianity still a strong religion 2000 years after Jesus was on Earth? IP	YEAR 6 AUTUMN 1 – ISLAM - What is the best way for a Muslim to show commitment to God? RI	YEAR 6 SUMMER – ISLAM - Does belief in Akhirah (life after death) help Muslims lead good lives? (Y6) ** DOUBLE UNIT ** JLD RI
	Computing PowerPoint Presentation with hyperlinks and effects/ Word-Processing <i>Online Safety (email)</i>	Coding/Programming – Scratch; quiz <i>Online Safety (Safer Internet Day)</i>	Video - Animation Spreadsheets (complex graphs/formula <i>Online Safety (topical/ relevant)</i>		
Art	1st half Drawing, photography collage, painting Local area sketching landscapes, photographing local scenery, editing to create artworks. Create a painted landscape artwork LINK – geography	1st half Islamic art – Drawing, Collage, and 3D/clay work Islamic art, tessellation and geometric patterns, 2D and 3D clay work in tiles and structures – Islamic towers slab method	Textiles, print, collage - Water and coasts theme Robins - Dye, stitch, print and weave , applique - create an individual mixed media art piece on the theme of coasts		
DT	Food - Healthy and varied diet (including cooking and nutrition requirements for KS2) Robin - Cooking/ Enterprise Unit, Cooking <i>Y5/6: Multi-step/altering recipes Baking (e.g. sweet/savoury scones, biscuits or cakes)- BAKE SALE</i>	2nd half -Electrical Systems- Simple circuits and switches (including programming and control) Y5/6: Using a motor (e.g. vehicle with chassis and base) More complex switches and circuits (including programming, monitoring and control) Link- last terms electricity work	Y5/6: ECO FABRIC BAGS Textiles Combining different fabric shapes (including computer-aided design)		
Music	Read and write basic rhythmic notation	Sing rounds/ groups Compose topic-based raps Use of introduction and coda	End of year show Perform alone or with a friend		
PSHE Each class teaches year group content as appropriate	Being Me in my World Celebrating Difference	Dreams & Goals Healthy Me	Relationships Changing Me - SRE WEEK		
PE	Winter Games Gymnastics Dance	Winter Games Gymnastics Swimming	Summer Games Outdoor & Adventure Athletics		
French	I can speak French	All About Me!	Topical – linked to topic		

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YEAR B (2022-2023, 2024-2025, 2026-2027) – Robin Class

		TOPIC 1 (Term 1&2)	TOPIC 2 (Term 3&4)	TOPIC 3 (Term 5&6)
Talk for Writing	Robin	FICTION T4W: Diving for the Brick (Defeating the Monster) NON-FICTION T4W: Why Trolls are Dangerous (Explanation) POETRY: short poem sequence	FICTION T4W: 'The Viewer' by Shaun Tan/ Top Cat (Finding Tale – setting) NON-FICTION T4W: The Evacuation was Right (One Sided Argument) POETRY: free verse	FICTION T4W: Narrative: Traditional Tale (Three Sufi Stories) NON-FICTION T4W: Autobiographical writing (Memories) / Letters POETRY: riddles ** Class Show **
	DURING EACH TERM, OPPORTUNITIES PLANNED FOR: creative writing, short burst writing, cross-curricular writing, writing linked to whole class read/whole class author, oracy and drama			
	Whole Class Read	Y5/6: Holes by Louis Sacher	Y5/6: Cogheart by Peter Buzel	Y5/6: 'The Boy at the Back of the Classroom' by Onjali Rauf
Maths		Number & Place Value Addition & Subtraction Multiplication & Division Measure – converting units; perimeter, area & volume Geometry – Position and Direction	Fractions, Decimals & Percentages Measurement Geometry – properties of shape (Y6 – Ratio)	Geometry – properties of shape Statistics History/Culture of Mathematics Transition
Science YR5 YR6		Forces Circulation System and lifestyle	Electricity Evolution Light	Life Cycles/ Reproduction systems Classification Human change
History		Theme: Invaders (including a Viking focus)	Non-European: Mayan	WHOLE KEY STAGE THEME * WWII OR * Local Study: Why is Salisbury here?
Geography		Robin (Y5/6) How does extreme weather affect us? * climate change * Tectonic plates (include earthquakes, volcanoes) * lines of longitude/latitude * time zones	Robin (Y5/6) Contrasting S/N America Locality: Amazon Rainforest *deforestation Map Skills: * longitude/latitude * Digital Mapping	Robin (Y5/6) Why is water important to our world? * rivers (recap Salisbury rivers) * UK rivers * water cycle

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RE LINKS TO WILTSHIRE SYLLABUS: BELIEFS AND QUESTIONS (BQ)/ TEACHINGS AND AUTHORITY (TA) / INSPIRATIONAL PEOPLE (IP) / SYMBOLS AND RELIGIOUS EXPRESSION (SRE) / WORSHIP, PILGRIMAGE AND SACRED PLACES (WPSP) / THE JOURNEY OF LIFE AND DEATH (LD) / RELIGION AND THE INDIVIDUAL (RI) / RELIGION, FAMILY AND COMMUNITY (RF) / BELIEFS IN ACTION IN THE WORLD (BAAW)	YEAR 5 SUMMER 2 – CHRISTIANITY - What is the best way for a Christian to show commitment to God? IP BAAW	YEAR 6 UNIT AUTUMN - CHRISTIANITY - How significant is it that Mary was Jesus' mother? / Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? SRE	WILTSHIRE SYLLABUS QUES 7 How do art, religious architecture and poetry express religious beliefs and ideas? SRE, WPSP	YEAR 6 UNIT SPRING 2 – CHRISTIANITY - Is Christianity still a strong religion 2000 years after Jesus was on Earth? IP	WILTSHIRE SYLLABUS QUES. 9 Why is pilgrimage important to some religious believers? WPSP	WILTSHIRE SYLLABUS QUES. 10 Why do some people believe in life after death and what difference does it make? LD, TA
Computing	Video - Animation Spreadsheets (complex graphs/formula <i>Online Safety (topical/ relevant)</i>)		Coding/Programming – Scratch; animation <i>Online Safety (Safer Internet Day)</i>		PowerPoint Presentation with hyperlinks and effects / Word-Processing <i>Online Safety (searching information)</i>	
Art	Collage, drawing, painting and sculpture Drawn and painted portraits, Juilan Opie acetate overlay painted portraits, collage portraits Laminated, Collage poppies ready for display following term.		Drawing (figure drawing), print Fashion design, drawing fashion figures, designing outfits. Textile prints over time William Morris, Rennie Mackintosh. Print patterns, create print blocks, apply to outfits – cut out figures with textile behind – STANDALONE		Sculpture- clay and paper and card	
DT	FAIRGROUNDS Mechanical Systems: Pulleys or gears - motor belts and pulleys		Moving toy -Control Mechanism- Cam Electrical Systems More complex switches and circuits (including programming, monitoring and control)		Textiles Sewing- Functioning item- . pencil case Combining different fabric shapes (including computer-aided design)	
Music	Read and write basic rhythmic notation * Y3/4/5 - Recorders		Sing rounds/ groups Compose topic-based raps Use of introduction and coda * Y3/4/5 - Recorders		End of year show Perform alone or with a friend * Y3/4/5 - Recorders	
PSHE Each class teaches year group content as appropriate	Being Me in my World Celebrating Difference		Dreams & Goals Healthy Me		Relationships Changing Me - SRE WEEK	
PE	Winter Games Gymnastics Dance		Winter Games Gymnastics Swimming		Summer Games Outdoor & Adventure Athletics	
French	I can speak French		All About Me!		Topical – linked to topic	