

## Stratford – Sub – Castle Church of England VC Primary School

Headteacher: Mrs Kay Bridson B.A (Hons) PGCE



#### Life in all its fullness

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Friday 6<sup>th</sup> May 2022

Dear All

This school year seems to be going very quickly, hopefully that means we are moving towards even more sunshine! We have lots of learning ahead of us and some fun a long way!

## Some of your questions answered...

If you would like a question answered please let me know and I will include the answers in forthcoming newsletters.

## What is the school policy on sun safety?

At Stratford-sub-Castle Primary School we like to encourage our pupils to look after their skin and to be safe in the sun. Please put sun cream on your child before coming to school in the morning and provide them with a sun hat and a bottle of water. Children may re-fill the water bottle during the day. If you wish your child to wear sunglasses they may keep them in their drawer. If children need to re-apply sun cream then it may be sent into school in a sealed and named plastic bag. Name the tube, name the bag! THIS MUST BE HANDED TO A MEMBER OF STAFF IN EACH CLASS. Staff will supervise pupils to apply this to themselves. If your child has a specific skin condition and requires help to apply cream, please see the school website for our *Intimate Care Policy*.



## What is the school policy on uniform and specifically sandals?

We rely on you, as parents, to ensure that your child wears the school uniform. Children really dislike being different and enjoy feeling part of the "Stratford Team"!

The required school uniform is as follows;

School sweatshirt

White shirt/polo shirt

Grey or black trousers or shorts / grey or black pinafore dress or skirt

Blue / white checked / striped dress or skirt (summer/ hot weather)

We encourage the wearing of grey, black or white socks, or dark tights.

Children are encouraged to wear appropriate warm clothing for outdoor PE sessions in cold weather. Footwear and clothes must be practical and safe.

This means that sandals may be worn during warmer weather. However, they should be practical and safe to play and move around in!

#### What are the assessments taking place during the summer term?

Throughout their time at Stratford-sub-Castle Primary School children are assessed in various ways, not only to gauge progress and attainment, but also to help us to focus our planning and be better teachers! We, like all primary schools also have to take part in **statutory assessments**, which involve all children in EYFS, Y1, Y2, Y4 and Y6. We try to keep these low key, especially in EYFS and KS1; making them part of what we normally do. The younger children do not sit in silence, in rows etc! Below is an explanation of all the statutory assessments, which take place in the summer term.

#### **Key Stage 2 SATs (Year 6)**

Miss Crook held an information session earlier in the year; so the pupils in Y6 are well prepared for next week! These statutory tests take place in May every year and this year they take place during the week commencing Monday 9<sup>th</sup> May. Our Y6 pupils always conduct themselves extremely well and I am always very proud of their perseverance, concentration and efforts. The tests have changed over the years but they involve the elements listed below.

Children have their writing assessed by the school (this is moderated by the local authority), but all the other papers are sent away for independent marking. The results are returned to us in July. We usually send out the SATs results with Annual Reports at this time.

## 2022 KS2 SATs Dates

Date	Exam
Monday 9 May 2022	Spelling, Punctuation & Grammar - Paper 1 Spelling, Punctuation & Grammar - Paper 2
Tuesday 10 May 2022	English Reading
Wednesday 11 May 2022	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thursday 12 May 2022	Maths Paper 3 (Reasoning)

#### **Key Stage 1 SATs (Year 2)**

At Key Stage 1, teachers assess seven-year-olds in reading, writing, speaking and listening, maths and science. These are moderated by the Local Authority. These assessments are kept 'low key' and your child might not even notice them happening. These assessments form part of the *Annual Report to Parents*, which we send out in July.

#### **Phonic Screening (Year 1)**

The test is a statutory test, meaning all Year 1 pupils, in all schools, must be tested. The test involves the child sitting with a teacher (in our school it will be Miss Smith) and reading 40 words, some of which are real words and some are nonsense. This is a phonics test designed to check a child's ability to 'decode' words. This means how they break words down into the sounds that make them up and say the word. This is why there are nonsense words, so that the children have to decode the words to be able to read them and not simply recognise or remember them. Teachers have strict guidelines on how to complete the test and ensure that undue pressure is not placed on a child. These assessments form part of the *Annual Report to Parents*, which we send to you in July.

#### **EYFS**

The statutory EYFS framework requires the EYFS profile assessment to be carried out in the final term of the year in which a child reaches age 5, and no later than 30 June in that term.

The EYFS profile is intended to provide a reliable, valid and accurate assessment of each child's development at the end of the EYFS. It is made up of an assessment of the child's outcomes in relation to the 17 early learning goal (ELG)

descriptors. Teachers are expected to use their professional judgement to make these assessments, based on their knowledge and understanding of what the child knows, understands, and can do.

The EYFS profile is a statutory assessment of children's development at the end of the early years foundation stage (known as a summative assessment). Day-to-day informal checking of what children have learnt will inform teaching and learning on an ongoing basis throughout the final year of the EYFS. This will include identifying areas where children may be at risk of falling behind, so that practitioners can provide rapid, effective support.

The early learning goals (ELGs) are what is assessed at the end of the reception year and should not be used as a curriculum. The EYFS profile is not intended to be used for ongoing assessment or for entry-level assessment for early years settings or reception classes. Purposes and main uses of the profile The main purpose of the profile assessment at the end of the EYFS is to support a successful transition to Key Stage 1 (KS1) by informing the professional dialogue between EYFS and year 1 teachers. This should inform year 1 teachers about each child's stage of development and learning needs and help them to plan the year 1 curriculum to meet the needs of all children.

The EYFS profile is also used to inform parents about their child's development. Children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS if they have achieved at least the expected level for the ELGs in the prime areas of learning and the specific areas of mathematics and literacy. This helps teachers and parents to understand broadly, what a child can do in relation to national expectations.

In addition, the EYFS profile provides a national child learning and development data set at the end of the EYFS. The EYFS profile is a summary of your child's attainment at the end of Reception.

We will give you information about your child's learning in the Annual Report to Parents in July.

## **Year 4 Multiplication tables test**

Children will be tested using an on-screen check (on a tablet), where they will have to answer multiplication questions against the clock. This will be the first time that the DfE has used computerised tests in primary schools.

The test will last no longer than 5 minutes and is similar to other tests already used by primary schools. Their answers will be marked instantly.

Children will have 6 seconds to answer each question in a series of 25. Each question will be worth one mark and be presented to the child in this format: number1 x number2 = \_\_\_\_\_

Questions will be selected from the 121 number facts that make up the multiplication tables from 2 to 12, with a particular focus on the 6, 7, 8, 9 and 12 times tables as they are considered to be the most challenging. Each question will only appear once in any 25-question series, and children won't be asked to answer reversals of a question as part of the check (so if they've already answered 3 x 4 they won't be asked about 4 x 3). Once the child has inputted their answer on the computer / device they are using, there will be a three-second pause before the next question appears. Children will be given the opportunity to practise answering questions in this format before the official check begins.

The DfE has decided on the six-second time limit per question because it should allow children enough time to demonstrate their recall of times tables without giving them the time to work out the answers to each question.

For much more detail go to: <a href="https://www.theschoolrun.com/year-4-multiplication-tables-check-mtc-explained">https://www.theschoolrun.com/year-4-multiplication-tables-check-mtc-explained</a>

The Multiplication Tables Check (MTC) may be administered in the three-week period starting on Monday 6 June 2022. We will administer the MTC towards the end of the window!

Schools are required to report the results to parents or carers. At Stratford-sub-Castle Primary School this will be done as part of the *Annual Reports* in July.



If you have any questions please do not hesitate to contact either myself or Mrs Watkins and we will be happy to provide any extra information you require.

We want our pupils to persevere and try their best and to feel proud of themselves!

Let's all help each and every one of them to approach all challenges with a positive and healthy attitude!

# **Dates for your diary...**

DATE	Event
Friday 13.05.22	School Disco in the hall
	EYFS/ KS1 @ 18:00 - 19:00
	KS2 @ 19:00 – 20:00
Wednesday 18.05.22	Y6 Cricket Tournament
Saturday 21.05.22	Mini-marathon at Laverstock for Y3 – Y6
	(Please note the last practice before the event is next
	week – 11.05.22)
Tuesday 24.05.22 and Wednesday 25.05.22	Wiltshire Air Ambulance visiting school to work with
	all the children (without the helicopter)
Thursday 26.05.22	Y6 trip to London: Science Museum and V&A Museum
Thursday 26.05.22	Break for holiday @15:00
Friday 27.05.22	Teacher Training Day #5

# Holiday: Monday 30<sup>th</sup> May – Friday 3<sup>rd</sup> June.

# All back to school: Monday 6<sup>th</sup> June.

DATE	Event						
W/c Monday 06.06.22	Queen's Jubilee Celebrations in school (lessons and						
	whole school topic day based on this theme)						
W/c Monday 06.06.22	Bring a Bottle week for the June Fayre (in July!)						
Wednesday 08.06.22	Class photographs						
Monday 13.06.22 – Wednesday 15.06.22	Residential trip to Braeside (Devizes) for Y5 and Y6.						
Thursday 16.06.22	Meeting for parents of Reception children in the school hall @ 18:00						
Tuesday 21.06.22	Sports' Day Practice for the whole school – come to school in your PE kit.						
Wednesday 22.06.22	Induction Session #1 for Reception September 2022 13:15 – 14:45						
Wednesday 29.06.22	Induction Session #2 for Reception September 2022 13:15 – 14:45						
Friday 01.07.22	THE JUNE FAYRE in JULY! @ 6pm on the school field						
Wednesday 06.07.22	Induction Session #3 for Reception September 2022 13:15 – 14:45						
Thursday 07.07.22	Sports' Day @ 09:30 (All welcome)						
Friday 08.07.22	Recorder concert in the hall for parents of Woodpecker and Fox Classes @ 09:05						
Tuesday 12.07.22	Reserve Sports' Day @ 09:30 (All welcome)						
Wednesday 13.07.22	Robin Class show to their families @ 19:00						
Monday 18.07.22	Family Open Evening. Parents and grandparents welcome! @ 15:30 – 18:00						
Friday 22.07.22	Leavers' Service in St Lawrence Church @ 13:30 SCHOOL CLOSES FOR THE SUMMER @ 15:00 NO Night Owls.						

# School Disco: Friday 13th May 2022

# Please note this event is for children from our school only. Pre-school siblings are very welcome if parents stay as well!

**Tickets go on sale next week.** Parents are very welcome to stay at the EYFS/ KS1 Disco and we always need help for the second session if you are able to stay for that! KS1 children must not stay for the KS2 disco, without the permission of myself (and only in very special circumstances).

Please buy your tickets before the event so we can plan for the event. Tickets are on sale on the playground every morning next week.

**EYFS/ Y1 and Y2 Disco 6:00pm – 7:00pm** (Enter by side door to hall from big playground and exit via the front door onto the small playground.)

Y3, Y4, Y5 and Y6 7:00pm - 8:00pm (Enter by side door to hall from big playground and exit by the same door.)

ALL TICKETS ARE £1 and include a drink in the price. Cakes and drinks are also on sale during the evening. **ANY DONATIONS OF CAKES GRATEFULLY RECEIVED!** Prices for cakes range from 10p-20p.

## **Looking further ahead...**

## JUNE FAYRE 2022 (The June Fayre in July)

This year the June Fayre takes place on Friday 1<sup>st</sup> July 2022. For those of you who are new to the school, this is usually an annual event, which takes place on a balmy summer's evening on the school field. We all have fun, dress up and raise some money for the school. We have a fancy dress parade and may even sing a song or dance if we feel so inclined!

This year the theme for the event is 'Kings and Queens' Interpret this how you like for your fancy dress.

## Looking even further ahead...

Information about the next academic year

Term 1	2022/2023
Online application forms for admissions into EYFS September 2023/2024 available.	<b>01.09.22</b> www.wiltshire.gov.uk
Teacher Development Day 1	Thursday 01.09.22
Teacher Development Day 2	Friday 02.09.22
CHILDREN START / BACK TO SCHOOL	MONDAY 5 <sup>TH</sup> SEPTEMBER 2022

We are always busy and rushing around as you know, but please do not hesitate to contact us if you have any worries or concerns.

Kindest regards Kay Bridson

Please see the term dates for 2022/2023 and 2023/2024 below...



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<sup>5</sup> days are also available for professional training day closures during term time, set by the Headteacher and Governors of each school.

Dates are correct at time of publication.



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	School Holiday
	Bank holiday
	Term Time

Academy, Free Schools, Foundation & Voluntary Aided schools can set their own term dates and may differ from ours. Please check with the individual schools for their term dates.

5 days are also available for professional training day closures during term time, set by the Headteacher and Governors of each school.

	Term dates summary:	
Term 1	01 September to 18 October 2023	34 days
Term 2	30 October to 20 December 2023	38 days
Term 3	04 January to 09 February 2024	27 days
Term 4	19 February to 28 March 2024	29 days
Term 5	15 April to 24 May 2024	29 days
Term 6	03 June to 24 July 2024	38 days
TOTAL		195 Days

Bank and Public Holidays 2023/2024							
Christmas Day Holiday	25th December 2023						
Boxing Day Holiday	26th December 2023						
New Years Holiday	1st January 2024						
Good Friday	29th March 2024						
Easter Monday	1st April 2024						
May Day Holiday	06th May 2024						
Spring Bank Holiday	27th May 2024						
Summer Bank Hotiday	26th August 2024						