

**STRATFORD-SUB-CASTLE CE PRIMARY SCHOOL - MUSIC CURRICULUM MAP**

**Key Stage One**

YEAR A (2019-20, 2022-23, 2025-26)

	<b>Term 1&amp;2</b>	<b>Term 3&amp;4</b>	<b>Term 5&amp;6</b>
<b>Music</b>	Dynamics Clap and play rhythms of words	Sing with expression Tempo Play unpitched percussion, keeping a pulse	Play pitched percussion Read basic rhythmic notation

YEAR B (2020-21, 2023-24, 2026-27)

	<b>Term 1&amp;2</b>	<b>Term 3&amp;4</b>	<b>Term 5&amp;6</b>
<b>Music</b>	Warming up the voice  Rhythm and pulse	Play pitched percussion Sing with expression Add own words to known melodies	Pitch Experiment with pitched percussion Posture for singing

YEAR C (2021-22, 2024-25, 2027-28)

	<b>Term 1&amp;2</b>	<b>Term 3&amp;4</b>	<b>Term 5&amp;6</b>
<b>Music</b>	Dynamics Clap and play rhythms of words	Sing with expression Tempo Play unpitched percussion, keeping a pulse	Play pitched percussion Read basic rhythmic notation

## Key Stage Two

YEAR A (2021-2022, 2023-2024, 2025-2026)

		<b>TOPIC 1 (Term 1&amp;2)</b>	<b>TOPIC 2 (Term 3&amp;4)</b>	<b>TOPIC 3 (Term 5&amp;6)</b>
<b>Music</b>		Read and write basic rhythmic notation <i>* Y3/4/5 - Recorders</i>	Sing rounds/ groups Compose topic-based raps Use of introduction and coda <i>* Y3/4/5 - Recorders</i>	End of year show Perform alone or with a friend <i>* Y3/4/5 - Recorders</i>

YEAR B (2022-2023, 2024-2025, 2026-2027)

	<b>TOPIC 1 (Term 1&amp;2)</b>	<b>TOPIC 2 (Term 3&amp;4)</b>	<b>TOPIC 3 (Term 5&amp;6)</b>
<b>Music</b>	Read and write basic rhythmic notation <i>* Y3/4/5 - Recorders</i>	Sing rounds/ groups Compose topic-based raps Use of introduction and coda <i>* Y3/4/5 - Recorders</i>	End of year show Perform alone or with a friend <i>* Y3/4/5 - Recorders</i>