

Stratford-sub-Castle CE Primary School – Y3 / Y4 / Y5 / Y6 Curriculum Map

YEAR A (2021-2022, 2023-2024, 2025-2026)

			TOPIC 1 (Term 1&2)	TOPIC 2 (Term 3&4)	TOPIC 3 (Term 5&6)
English	Talk for Writing	Woodpecker	FICTION T4W: Little Red Riding Hood - warning tale focus on character description NON-FICTION T4W: Letter from Red Riding Hood - same event recount letter POETRY: Shape poem – winter themed on snowflakes	FICTION T4W: How the World Was Made - myth focus on setting (model text book) NON-FICTION T4W: Amazing Aliens! - non-chronological report <i>see T4W home learning booklet</i> POETRY: Senses poem	FICTION T4W: The Fox and the Raven – fable with a focus on action and dialogue (model text book) NON-FICTION T4W: instruction POETRY: Performance poem
		Fox	FICTION T4W: Elf Road (portal tale) NON-FICTION T4W: Persuasive text POETRY: List poem	FICTION T4W: Losing Tale NON-FICTION T4W: Explanation POETRY: Poems on a theme focussing on use of metaphor and simile	FICTION T4W: Wishing Tale NON-FICTION T4W: Non-chronological reports POETRY: poems based on a story
		Robin	FICTION T4W: Kissing the Railings (Warning Tale – character) NON-FICTION T4W: Rationing (Persuasive Campaign) POETRY: Haiku (Seasonal Haiku)	FICTION T4W: Jack (Tale of Fear - suspense) NON-FICTION T4W: Should Gold. E. Locks Be Gaoled? (Discussion and Journalism) POETRY: poems with personification	FICTION T4W: Jack O’Lantern (Fantasy – setting) NON-FICTION T4W: Autobiographical writing (Memories) / Instructions POETRY: poems using everyday sayings ** Class Show **
		DURING EACH TERM, OPPORTUNITIES PLANNED FOR: creative writing, short burst writing, cross-curricular writing, writing linked to whole class read/whole class author, oracy and drama			
	Whole Class Read		Y3/4: The Hodgeheg by Dick King Smith Y4/5: The Explorer by Katherine Rundell Y5/6: The Nowhere Emporium by Ross McKenzie	Y3/4: Fantastic Mr Fox by Roald Dahl Y4/5: Lion, Witch & the Wardrobe by C.S. Lewis Y5/6: Wonder by RJ Palacio	Y3/4: Firework Maker’s Daughter by Philip Pullman Y4/5: Stig of the Dump by Clive King Y5/6: Journey to the River Sea by Eva Ibbotson
Maths			Number & Place Value Addition & Subtraction Multiplication & Division	Fractions, Decimals & Percentages Measurement Geometry (Y6 – Ratio)	Geometry Statistics

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		TOPIC 1 (Term 1&2)		TOPIC 2 (Term 3&4)		TOPIC 3 (Term 5&6)	
Science YR3 YR4 YR5 YR6		<u>Woodpecker (Y3/4)</u> Skeleton, muscles and nutrition <u>Fox (Y4/5)</u> Electricity <u>Robin (Y5/6)</u> Electricity Evolution	<u>Woodpecker (Y3/4)</u> Electricity <u>Fox (Y4/5)</u> Earth and Space <u>Robin (Y5/6)</u> Light	<u>Woodpecker (Y3/4)</u> Light <u>Fox (Y4/5)</u> Grouping and Classifying <u>Robin (Y5/6)</u> Classification/ Life Cycles/ Reproduction systems	<u>Woodpecker (Y3/4)</u> Forces and magnet <u>Fox (Y4/5)</u> Digestive system, teeth and food chains <u>Robin (Y5/6)</u> Forces	<u>Woodpecker (Y3/4)</u> Rocks <u>Fox (Y4/5)</u> States of matter/ Robin (Y5/6) Circulation System and lifestyle	<u>Woodpecker (Y3/4)</u> Plants <u>Fox (Y4/5)</u> Properties and changes of materials <u>Robin (Y5/6)</u> Human change
History		<u>Woodpecker (Y3/4)</u> Local Study: Stonehenge (including a Stone Age focus) <u>Fox (Y4/5)</u> Anglo-Saxons <u>Robin (Y5/6)</u> Vikings		<u>Woodpecker (Y3/4)</u> Romans <u>Fox (Y4/5)</u> Theme: Tudors <u>Robin (Y5/6)</u> Non-European: Early Islamic		<u>WHOLE KEY STAGE THEME</u> * Ancient Egyptians OR * Ancient Greece	
Geography		<u>Woodpecker (Y3/4)</u> What is the landscape like in Salisbury? Map Skills: * OS Maps (four-figure) * Compass * Symbols/ Key * Local fieldwork sketching maps <u>Fox (Y4/5)</u> What do maps tell us about the world? Map Skills: * OS Maps (six-figure) * Compass * Symbols/ Key * Equator / Arctic & Antarctic Circles/ Tropics, Prime Meridian <u>Robin (Y5/6)</u> How is the world so angry? * Tectonic plates (include earthquakes, volcanoes) * climate change * lines of longitude/latitude (BOLD: focus)		<u>Woodpecker (Y3/4)</u> Contrasting UK Locality: Manchester <u>Fox (Y4/5)</u> Contrasting European Locality: Alps <u>Robin (Y5/6)</u> Contrasting S/N America Locality: Rocky Mountains (Canada/ USA) * deforestation Map Skills: * longitude/latitude * Digital Mapping		<u>Woodpecker (Y3/4)</u> Why is the coast important to the UK? <u>Fox (Y4/5)</u> Where do our foods come from around the world? <u>Robin (Y5/6)</u> How do rivers ‘feed’ the world? * rivers (recap Salisbury rivers) * world rivers * water cycle	

Stratford-sub-Castle CE Primary School – Y3 / Y4 / Y5 / Y6 Curriculum Map

		TOPIC 1 (Term 1&2)	TOPIC 2 (Term 3&4)	TOPIC 3 (Term 5&6)	
RE LINKS TO WILTSHIRE SYLLABUS: BELIEFS AND QUESTIONS (BQ)/ TEACHINGS AND AUTHORITY (TA) / INSPIRATIONAL PEOPLE (IP) / SYMBOLS AND RELIGIOUS EXPRESSION (SRE) / WORSHIP, PILGRAMIGE AND SACRED PLACES (WPSP) / THE JOURNEY OF LIFE AND DEATH (JLD) / RELIGION AND THE INDIVIDUAL (RI) / RELIGION, FAMILY AND COMMUNITY (RFG) / BELIEFS IN ACTION IN THE WORLD (BAAW)		<u>Woodpecker (Y3/4)</u> YEAR 4 UNIT SUMMER 2 -Do people need to go to church to show they are Christians? WPSP <u>Fox (Y4/5)</u> _YEAR 4 SUMMER 2 – CHRISTIANITY - Do people need to go to church to show they are Christians? WPSP <u>Robin (Y5/6)</u> YEAR 6 SPRING 1 – CHRISTIANITY - Is anything ever eternal? BQ	<u>Woodpecker (Y3/4)</u> YEAR 3 UNIT AUTUMN 2 – CHRISTIANITY - Has Christmas lost its true meaning? TA YEAR 4 UNIT AUTUMN 2 – CHRISTIANITY - What is the most significant part of the nativity story for Christians today? SRE <u>Fox (Y4/5)</u> YEAR 4 UNIT AUTUMN 2 – CHRISTIANITY - What is the most significant part of the nativity story for Christians today? SRE YEAR 5 UNIT AUTUMN 2 – CHRISTIANITY - Is the Christmas story true? SRE <u>Robin (Y5/6)</u> YEAR 6 UNIT AUTUMN - CHRISTIANITY - How significant is it that Mary was Jesus’ mother? / Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? SRE	<u>Woodpecker (Y3/4)</u> YEAR 3 UNIT AUTUMN 1 – HINDUISM - Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? WPSP <u>Fox (Y4/5)</u> YEAR 4 ENQUIRY UNIT - Why are there four Gospels and how are they relevant to Christians today? TA <u>Robin (Y5/6)</u> YEAR 6 UNIT SPRING 2 – CHRISTIANITY - Is Christianity still a strong religion 2000 years after Jesus was on Earth? IP <u>Woodpecker (Y3/4)</u> YEAR 3 UNIT SPRING 2 – CHRISTIANITY - What is ‘good’ about Good Friday? BQ YEAR 4 UNIT SPRING 2 – CHRISTIANITY - Is forgiveness always possible for Christians? BQ SRE <u>Fox (Y4/5)</u> YEAR 4 UNIT SPRING 2 – CHRISTIANITY - Is forgiveness always possible for Christians? BQ SRE YEAR 5 UNIT SPRING 2 – CHRISTIANITY - How significant is it for Christians to believe God intended Jesus to die? BQ <u>Robin (Y5/6)</u> YEAR 6 AUTUMN 1 – ISLAM - What is the best way for a Muslim to show commitment to God? RI	<u>Woodpecker (Y3/4)</u> YEAR 3 UNIT SUMMER 1 – HINDUISM - How can Brahman be everywhere and in everything? BQ <u>Fox (Y4/5)</u> YEAR 6 AUTUMN 1 – ISLAM - What is the best way for a Muslim to show commitment to God? ** DOUBLE UNIT ** RI <u>Robin (Y5/6)</u> YEAR 6 SUMMER – ISLAM - Does belief in Akhirah (life after death) help Muslims lead good lives? (Y6) ** DOUBLE UNIT ** JLD RI <u>Woodpecker (Y3/4)</u> YEAR 3 UNIT SUMMER 2 – HINDUISM - Would visiting the River Ganges feel special to a non-Hindu? WPSP <u>Robin (Y5/6)</u>
Computing		<u>Woodpecker (Y3/4)</u> Word-processing (basic skills) Changing Images/Desktop publishing Online Safety (email) <u>Fox (Y4/5)</u> _Word-processing (advanced skills) Online (Class Blog) Online Safety (email) <u>Robin (Y5/6)</u> PowerPoint Presentation with hyperlinks and effects/ Word-Processing Online Safety (email)	<u>Woodpecker (Y3/4)</u> Coding/Programming – Scratch; games Online Safety (Safer Internet Day) <u>Fox (Y4/5)</u> Coding/Programming – Scratch; quiz Online Safety (Safer Internet Day) <u>Robin (Y5/6)</u> Coding/Programming – Scratch; quiz Online Safety (Safer Internet Day)	<u>Woodpecker (Y3/4)</u> PowerPoint Presentation -basic slide Radio Station/Podcast (Audacity) Online Safety (topical/ relevant) <u>Fox (Y4/5)</u> Radio Station/Podcast (Audacity) Spreadsheets (graphs) Online Safety (topical/ relevant) <u>Robin (Y5/6)</u> Video - Animation Spreadsheets (complex graphs/formula Online Safety (topical/ relevant)	

Stratford-sub-Castle CE Primary School – Y3 / Y4 / Y5 / Y6 Curriculum Map

		TOPIC 1 (Term 1&2)	TOPIC 2 (Term 3&4)	TOPIC 3 (Term 5&6)
Art		1 st half Drawing, photography collage, painting Local area sketching landscapes, photographing local scenery, editing to create artworks. painted landscape artwork LINK – geography	1 st half -Collage, and 3D/clay work <u>Woodpecker (Y3/4)</u> Romans- mosaics and clay pots <u>Fox (Y4/5)</u> Theme: Tudors- clay slab houses, collage portraits using own face photos <u>Robin (Y5/6)</u> Non-European: Mayan masks, paper-Mache and sculpting, mayan pots clay LINK – crafts of each group	2 nd half Textiles, print, collage - Water and coasts theme WOODPECKER/FOX- create elements for a collective class collage using textiles, print and collage Robins - Dye, stitch, print and weave , applique - create a mixed media art piece on the theme of coasts
DT		2 nd half <u>Food</u> - Healthy and varied diet (including cooking and nutrition requirements for KS2) <u>Woodpeckers - The Great British Bread Bake Off</u> Fox and Robin - Cooking/ Enterprise Unit, Cooking <u>Y4/5: Baking (e.g. sweet/ savoury scones, biscuits or cakes)- BAKE SALE</u> <u>Y5/6: Multi-step/altering recipes Baking (e.g. sweet/ savoury scones, biscuits or cakes)- BAKE SALE</u>	2 nd half - <u>Electrical Systems-</u> Simple circuits and switches (including programming and control) <u>Lights-3/4and 4/5 Electrical Control</u> <u>: Using a bulb with a switch (e.g. lights, torch)</u> <u>Y5/6: Using a motor (e.g. vehicle with chassis and base)</u> More complex switches and circuits (including programming, monitoring and control) Link- last terms electricity work	First half YR <u>4/5: Kites - frame structures Structures</u> Shell structures (including computer-aided design) <u>Y5/6: ECO FABRIC BAGS</u> <u>Textiles</u> Combining different fabric shapes (including computer-aided design)
Music		Read and write basic rhythmic notation * Y3/4/5 - <i>Recorders</i>	Sing rounds/ groups Compose topic-based raps Use of introduction and coda * Y3/4/5 - <i>Recorders</i>	End of year show Perform alone or with a friend * Y3/4/5 - <i>Recorders</i>
PSHE Each class teaches year group content as appropriate		Being Me in my World Celebrating Difference	Dreams & Goals Healthy Me	Relationships Changing Me - SRE WEEK
PE		Winter Games Gymnastics Dance	Winter Games Gymnastics Swimming	Summer Games Outdoor & Adventure Athletics
French		I can speak French	All About Me!	Topical – linked to topic

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YEAR B (2022-2023, 2024-2025, 2026-2027)

			TOPIC 1 (Term 1&2)	TOPIC 2 (Term 3&4)	TOPIC 3 (Term 5&6)
English	Talk for Writing	Woodpecker	FICTION T4W: Hansel and Gretel NON-FICTION T4W: How to build a house of sweets – instruction POETRY: language play	FICTION T4W: first person account NON-FICTION T4W: letter - recount POETRY: observation poems	FICTION T4W: The King of the Fishes – traditional wishing tale model text book NON-FICTION T4W: newspaper report POETRY: senses poem
		Fox	FICTION T4W: Defeating the Monster NON-FICTION T4W: Instructions POETRY: alphabet poems	FICTION T4W: Finding Tale NON-FICTION T4W: Newspaper (recount) POETRY: poems conveying feelings, moods or reflections	FICTION T4W: Journey Tale NON-FICTION T4W: Persuasive POETRY: narrative poems
		Robin	FICTION T4W: Diving for the Brick (Defeating the Monster) NON-FICTION T4W: Why Trolls are Dangerous (Explanation) POETRY: short poem sequence	FICTION T4W: ‘The Viewer’ by Shaun Tan/ Top Cat (Finding Tale – setting) NON-FICTION T4W: The Evacuation was Right (One Sided Argument) POETRY: free verse	FICTION T4W: Narrative: Traditional Tale (Three Sufi Stories) NON-FICTION T4W: Autobiographical writing (Memories) / Letters POETRY: riddles ** Class Show **
		DURING EACH TERM, OPPORTUNITIES PLANNED FOR: creative writing, short burst writing, cross-curricular writing, writing linked to whole class read/whole class author, oracy and drama			
	Whole Class Read		Y3/4: The Iron Man by Ted Hughes Y4/5: Kensuke’s Kingdom by Michael Morpurgo Y5/6: Cogheart by Peter Buzel	Y3/4: Pugs of the Frozen North by Phillip Reeve Y4/5: ‘There’s a Boy in the Girls’ Bathroom’ by Louis Sacher Y5/6: Holes by Louis Sacher	Y3/4: How to Train Your Dragon by Cressida Cowell Y4/5: Carrie’s War by Nina Bawden Y5/6: ‘The Boy at the Back of the Classroom’ by Onjali Rauf
Maths			Number & Place Value Addition & Subtraction Multiplication & Division	Fractions, Decimals & Percentages Measurement Geometry (Y6 – Ratio)	Geometry Statistics

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	TOPIC 1 (Term 1&2)		TOPIC 2 (Term 3&4)		TOPIC 3 (Term 5&6)	
Science YR3 YR4 YR5 YR6	<u>Woodpecker (Y3/4)</u> Light <u>Fox (Y4/5)</u> Grouping and Classifying <u>Robin (Y5/6)</u> Circulation System and lifestyle	<u>Woodpecker (Y3/4)</u> Forces and magnets <u>Fox (Y4/5)</u> Digestive system, teeth and food chains <u>Robin (Y5/6)</u> Forces	<u>Woodpecker (Y3/4)</u> Rocks <u>Fox (Y4/5)</u> States of matter/ Properties and changes of materials <u>Robin (Y5/6)</u> Electricity Evolution	<u>Woodpecker (Y3/4)</u> Plants <u>Robin (Y5/6)</u> Light	<u>Woodpecker (Y3/4)</u> Skeleton, muscles and nutrition <u>Fox (Y4/5)</u> Sound <u>Robin (Y5/6)</u> Life Cycles/ Reproduction systems	<u>Woodpecker (Y3/4)</u> Sound <u>Fox (Y4/5)</u> Earth and Space <u>Robin (Y5/6)</u> Classification Human change
History	<u>Woodpecker (Y3/4)</u> Local Study: Old Sarum (including a Roman focus) <u>Fox (Y4/5)</u> Theme: Monarchs over the years <u>Robin (Y5/6)</u> Theme: Invaders (including a Viking focus)		<u>Woodpecker (Y3/4)</u> Stone Age (link to Salisbury Museum) <u>Fox (Y4/5)</u> Archelogy (including an Anglo-Saxon focus / Archelogy dig) <u>Robin (Y5/6)</u> Non-European: Mayan		WHOLE KEY STAGE THEME * WWII OR * Local Study: Why is Salisbury here?	
Geography	<u>Woodpecker (Y3/4)</u> What is the landscape like in Wiltshire? Map Skills: * OS Maps (four-figure) * Compass * Symbols/ Key * Local fieldwork sketching maps <u>Fox (Y4/5)</u> Why are maps important? Map Skills: * OS Maps (six-figure) * Compass * Symbols/ Key * Equator / Arctic & Antarctic Circles/ Tropics, Prime Meridian <u>Robin (Y5/6)</u> How does extreme weather affect us? * climate change * Tectonic plates (include earthquakes, volcanoes) * lines of longitude/latitude * time zones		<u>Woodpecker (Y3/4)</u> Contrasting UK Locality: Jurassic Coast <u>Fox (Y4/5)</u> Contrasting European Locality: Algarve (incl. food miles) <u>Robin (Y5/6)</u> Contrasting S/N America Locality: Amazon Rainforest * deforestation Map Skills: * longitude/latitude * Digital Mapping		<u>Woodpecker (Y3/4)</u> Why are cities important to the UK? <u>Fox (Y4/5)</u> How are mountains formed? Where are mountains in the world? <u>Robin (Y5/6)</u> Why is water important to our world? * rivers (recap Salisbury rivers) * UK rivers * water cycle	

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RE LINKS TO WILTSHIRE SYLLABUS: BELIEFS AND QUESTIONS (BQ)/ TEACHINGS AND AUTHORITY (TA) / INSPIRATIONAL PEOPLE (IP) / SYMBOLS AND RELIGIOUS EXPRESSION (SRE) / WORSHIP, PILGRIMAGE AND SACRED PLACES (WPSP) / THE JOURNEY OF LIFE AND DEATH (JLD) / RELIGION AND THE INDIVIDUAL (RI) / RELIGION, FAMILY AND COMMUNITY (RF) / BELIEFS IN ACTION IN THE WORLD (BAAW)	<u>Woodpecker (Y3/4)</u> YEAR 3 UNIT SPRING 1 – CHRISTIANITY - Could Jesus heal people? Were these miracles or is there some other explanation? RI <u>Fox (Y4/5)</u> YEAR 5 SUMMER 2 – CHRISTIANITY - What is the best way for a Christian to show commitment to God? IP BAAW <u>Robin (Y5/6)</u> YEAR 5 SUMMER 2 – CHRISTIANITY - What is the best way for a Christian to show commitment to God? IP BAAW	<u>Woodpecker (Y3/4)</u> YEAR 3 UNIT AUTUMN 2 – CHRISTIANITY - Has Christmas lost its true meaning? TA YEAR 4 UNIT AUTUMN 2 – CHRISTIANITY - What is the most significant part of the nativity story for Christians today? SRE <u>Fox (Y4/5)</u> YEAR 4 UNIT AUTUMN 2 – CHRISTIANITY - What is the most significant part of the nativity story for Christians today? SRE <u>Robin (Y5/6)</u> YEAR 6 UNIT AUTUMN – CHRISTIANITY - How significant is it that Mary was Jesus’ mother? / Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? SRE	<u>Woodpecker (Y3/4)</u> YEAR 3 UNIT SPRING 2 – CHRISTIANITY - What is ‘good’ about Good Friday? BQ YEAR 4 UNIT SPRING 2 – CHRISTIANITY - Is forgiveness always possible for Christians? BQ SRE <u>Fox (Y4/5)</u> YEAR 4 UNIT SPRING 2 – CHRISTIANITY - Is forgiveness always possible for Christians? BQ SRE YEAR 5 UNIT SPRING 2 – CHRISTIANITY - How significant is it for Christians to believe God intended Jesus to die? BQ <u>Robin (Y5/6)</u> YEAR 6 UNIT SPRING 2 – CHRISTIANITY - Is Christianity still a strong religion 2000 years after Jesus was on Earth? IP	<u>Woodpecker (Y3/4)</u> YEAR 3 UNIT SUMMER 1 – SIKHISM - Do Sikhs think it is important to share? BAAW <u>Fox (Y4/5)</u> YEAR 4 SPRING 1 – JUDAISM - How important is it for Jewish people to do what God asks them to do? TA <u>Robin (Y5/6)</u> YEAR 4 SUMMER 1 – JUDAISM - What is the best way for a Jew to show commitment to God? JLD	<u>Woodpecker (Y3/4)</u> YEAR 3 UNIT SUMMER 2 – SIKHISM - What is the best way for a Sikh to show commitment to God? <u>Fox (Y4/5)</u> YEAR 4 SUMMER 1 – JUDAISM - What is the best way for a Jew to show commitment to God? JLD
Computing	<u>Woodpecker (Y3/4)</u> Coding/Programming – Scratch; games Video – Filming effects <i>Online Safety (topical/ relevant)</i> <u>Fox (Y4/5)</u> Coding/Programming – Scratch; animation <i>Online Safety (searching information)</i> <u>Robin (Y5/6)</u> Video - Animation Spreadsheets (complex graphs/formula <i>Online Safety (topical/ relevant)</i>	<u>Woodpecker (Y3/4)</u> PowerPoint Presentation -basic slide <i>Online Safety (Safer Internet Day)</i> <u>Fox (Y4/5)</u> Word-processing (advanced skills) Online (Class Blog) <i>Online Safety (Safer Internet Day)</i> <u>Robin (Y5/6)</u> Coding/Programming – Scratch; animation <i>Online Safety (Safer Internet Day)</i>	<u>Woodpecker (Y3/4)</u> Word-processing (basic skills) Changing Images/Desktop publishing <i>Online Safety (searching information)</i> <u>Fox (Y4/5)</u> Video – Filming effects <i>Online Safety (topical/ relevant)</i> <u>Robin (Y5/6)</u> PowerPoint Presentation with hyperlinks and effects / Word-Processing <i>Online Safety (searching information)</i>		

Stratford-sub-Castle CE Primary School – Y3 / Y4 / Y5 / Y6 Curriculum Map

	TOPIC 1 (Term 1&2)	TOPIC 2 (Term 3&4)	TOPIC 3 (Term 5&6)
Art	Collage, drawing, painting and sculpture , ICT link, drawing and painting. Laminated, Collage poppies ready for display following term.	Drawing (figure drawing), print Fashion design, drawing fashion figures, foil figurines, designing outfits. Textile prints over time William Morris, Rennie Mackintosh. Print patterns, create print blocks, apply to outfits – cut out figures with textile behind – STANDALONE	Sculpture- clay and paper and card Clay coins (skill development), Clay pots- smoothed coil pots. Ancient Greek theatre masks -paper and card
DT	<u>Y4/5: Pop up/moving cards</u> Mechanical Systems- Levers and linkages <u>Y4/5: Pop up/moving books</u> Mechanical Systems- Levers and linkages <u>YEAR 5/6 FAIRGROUNDS</u> Mechanical Systems: Pulleys or gears - motor belts and pulleys	<u>Y3/4 Light up toy Electrical Systems</u> Simple circuits and switches (including programming and control) <u>Y4/5 Light up toy Electrical Systems</u> Simple circuits and switches (including programming and control) <u>Y 5/6 Moving toy -Control Mechanism-</u> Cam Electrical Systems More complex switches and circuits (including programming, monitoring and control)	Textiles <u>Y3/4 Bookmark</u> Combining different stitches <u>Y4/5 JUGGLING BALLS</u> 2-D shape to 3-D product- <u>Y5/6 Textiles Sewing- Functioning item- . pencil case</u> Combining different fabric shapes (including computer-aided design)
Music	Read and write basic rhythmic notation * Y3/4/5 - Recorders	Sing rounds/ groups Compose topic-based raps Use of introduction and coda * Y3/4/5 - Recorders	End of year show Perform alone or with a friend * Y3/4/5 - Recorders
PSHE Each class teaches year group content as appropriate	Being Me in my World Celebrating Difference	Dreams & Goals Healthy Me	Relationships Changing Me - SRE WEEK
PE	Winter Games Gymnastics Dance	Winter Games Gymnastics Swimming	Summer Games Outdoor & Adventure Athletics
French	I can speak French	All About Me!	Topical – linked to topic