



Stratosphere.

Edition 65: September 2021

The newsletter about learning! Help your child really take off!

Our commitment to learning is to make it **ACTIVE** and **RELEVANT**.

We are 'Team Stratford'... a Church of England Primary School

Our vision: LIFE IN ALL ITS FULLNESS

Our values: PEACE, LOVE and JOY

Our mission: To be a beacon of inclusive excellence, providing a balanced and broadly based education; producing confident, resilient, tolerant and enthusiastic young people who live and work well with others and who know and live out their rights and responsibilities as global citizens.

Our school aims are to:

- ensure that each person knows they are valued and supported, so that they can reach their full potential; spiritual, emotional, social, physical and intellectual, in an ethos of Christian love, peace and joy
- serve the whole community and warmly welcome children and their families whatever their faith, culture or means
- fuel and sustain every child's love of learning
- provide a happy, safe and stimulating environment so that each pupil has the opportunity to achieve and acquire skills and knowledge required for life now and in the future in a meaningful way
- create an active, positive and purposeful learning environment where effort, progress and attainment are encouraged, recognised and celebrated.



Our Curriculum...

Our curriculum is unique because of our historical and geographical location, as well as the wonderful natural environment in and around the school.

These enhance and drive our curriculum.

Although we are socially diverse, we are not culturally diverse. We want to develop our curriculum to increasingly extend our pupils' horizons and help them to know about and understand that the village of Stratford-sub-Castle, the city of Salisbury and the county of Wiltshire are part of a much, much bigger world.

A world, which is ever more connected and interconnected.

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A message from Mrs. Waters: Butterfly Class

Tell me a Tale!

Once upon a time, there was a little red hen, who lived on a farm... and so the tale has begun. A very big welcome to all the children who have started school in Butterfly Class this term.

The most important focus of this term is that the children are happy and settle into Butterfly Class. We will have a range of activities in our indoor and outdoor continuous provision, which the children access independently through focussed play. The theme of this term will begin with *'ourselves'* but learning will *'evolve'* as we follow the interests of the children. We will learn about our families, our friends and our school and local environment.

In Geography, we will locate Old Sarum and the castle ruins on a map, learn simple map skills and do some fieldwork. This will lead us to learn about the history of Old Sarum and how it has changed over time. In numeracy we will be estimating, counting, reading, recognising and writing numbers. We will learn the names of 2D shapes and their properties.

We will explore mark making through handwriting patterns and music. We will practise writing our names, captions and labels. Using the text *'The Little Red Hen'* for our *'Talk for Writing'*, we will retell the story through drama and innovate our own stories through role-play and small world play. Year One pupils will be encouraged and supported to write their own stories too, whilst also learning to identify nouns, verbs and adjectives.

In art our project this term is called *'Making Faces'*. Here we will learn how to build, collage and draw portraits. In Design and Technology later in the term we will explore what *'harvest'* is, and making some yummy apple treats. In Music, we will learn playground songs and musical games, respond with movement to music in different styles, learn songs, which tell stories, learn to copy rhythms and play untuned percussion instruments.

In P.E we will learn to express ourselves through creative dance and practise moving with control and co-ordination whilst using small and large equipment. We also go on frequent *'Welly Walks'* using the beautiful village of Stratford-Sub-Castle and the surrounding area to enhance our learning. We also have strong links with St Lawrence's and so, will meet with Reverend Sarah both at school and at church.



Life in all its fullness
Our learning environment is POSITIVE and PURPOSEFUL



A message from Miss Smith: Owl Class

The Place I Belong!



This term our topic is '*The Place I Belong*'. The focus of our learning in Geography and History is Old Sarum. We are thinking about the place we live, what we know and love about it. We are learning about why Old Sarum is such an important place, locally and nationally, and how its history has shaped Stratford-Sub-Castle and Salisbury. We are hoping to visit Old Sarum too!

Our PHSE is all about 'belonging' and we will think about how what we do and say contributes to our sense of belonging as a class, school, and wider community. We will learn about how to be the best that we can be, through following our '*Rights and Responsibilities*' as global citizens!

In Science, we are learning about seasonal changes. We will use our knowledge of plants and our school environment to discuss the differences between the seasons. We will learn about the weather, including temperature and light changes, and investigate these changes throughout the year using photographs, sketches, and sensors. In Music, we will remind ourselves of our playground songs and musical games. To link to our Science, we will learn new ones inspired by the season. We will write new, topic-based songs to familiar melodies while also developing our knowledge of rhythmic notation and listening to music inspired by autumn and winter.

Our English will begin with the story '*The Little Red Hen*'. We will learn this story, create puppets, act it out, and then use this story to inspire our own 'journey tale'.

In Maths we are focussing on place value and how numbers are made up of different digits, how this changes their value. We will order and compare numbers. We will explore how to use different manipulatives and images to represent the numbers we know.



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A message from Mrs Dugwell: Woodpecker Class

Stonehenge, Skeletons and Salisbury!

Are you ready to travel back in time? This term, Woodpecker Class will be learning all about Stonehenge! We will discover when Stonehenge was built and learn about the structure of it, before investigating the different theories for how it was built. We will learn about the origins of the stones used and then explore the mystery of what Stonehenge may have been used for.

In English we will begin by revisiting the story *Little Red Riding Hood*. We will learn to recite the story with actions, take part in drama activities such as freeze frames and complete short pieces of descriptive writing based around the characters. Then we will delve deeper and learn about the story structure before writing our own version.

Maths sees us focussing on the place value of 3 and 4 digit numbers. We will use number lines, place value charts and other manipulatives to represent different numbers before learning how to use symbols to compare and order numbers. We will be working hard on learning times tables together, starting with the 3 times tables.

In Music, Woodpecker Class will learn seasonal and topic-related songs, create sounds inspired by their learning across the curriculum, using voices and body and untuned percussion, develop their knowledge of rhythmic notation and listen to music based on their topics, thinking about how composers create effects. We will also be having recorder lessons with Mr Walker on Friday mornings.

In Science, we will be learning about skeletons, nutrition and muscles before moving on to learn about electricity. Geography sees us learning about the landscape of Salisbury and practising map reading skills, including using OS maps, reading compasses and map symbols. In R.E, we will be investigating the question... *Do people need to go to church to show they are Christians?* Then we shall consider the true meaning of Christmas.

This term in Art, Woodpeckers will explore the theme of landscapes. We will look at some famous landscape artists, explore techniques for drawing and painting and go on an outing in our local area to collect imagery for a photo collage artwork.

After half term, we will be creating The Great British Bread Bake Off! We will learn about the history of Warbutons and evaluate their bread products. We will then move on to explore taste combinations, before designing and making our own bread rolls.



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A message from Mrs. Wilson: Fox Class

Different times and places!

We're going back in time this term to look at the Anglo-Saxon history and what life was like for people in Britain during this time. We will explore life as an Anglo-Saxon, find out how they lived and discover their place in British history.

In English, we will be exploring and writing '*portal stories*' as part of our fiction work based on the story '*Elf Road*'. We will then move on to persuasive writing, as part of our non-fiction work. Our whole class read is '*The Explorer*' by Katherine Rundell. Linked to this book we will visit the Museum of Army Flying in Middle Wallop.

Initially our first Maths focus is place value – building on the children's previous knowledge and deepening it through reasoning-based activities. Towards the end of the term, we will focus more deeply on addition and subtraction, looking at formal written methods, estimating answers and using the inverse operation to check answers.

In Science, we will begin the term by learning about *electricity* followed by *Earth & space*. We will increase our understanding of what electricity is; how we use electricity in our everyday lives and create simple circuits of our own including adding switches and buzzers. We will then learn about circuits and create our very own burglar alarms.

In RE, we will first focus on the religion of Christianity. We will consider the question: *Do people need to go to church to show they are Christians?* We will learn about special places for worship, why some Christians are baptised, why some Christians take Holy Communion, why some Christians attend church and how Christians lead their lives from day to day.

In computing, we will learn and enhance our word processing skills, becoming more fluent with a keyboard and some of the features of *Word*.

In PSHE we will look at 'Being me in the world' where we will think about our school vision, our *Rights and Responsibilities* in school, democracy and how best we can work as part of and contribute to our school community.

In art this term, we will create artwork around the theme of Landscapes using various mediums including photography. In Music, we will learn seasonal and topic-related songs, compose soundscapes about *Earth and Space* using vocal, body / instrumental percussion, listen to, and comment on music about space.



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A Message from Miss Crook: Robin Class



Fire and Ice

This term our topic is '*Fire and Ice*'. We'll learn about volcanoes, earthquakes, Vikings, electricity and much more!

To begin, we'll find out how the world is formed. We will learn about tectonic plates and how they create volcanoes and earthquakes. Also in Geography, we will learn about climate change and how the world's temperature is increasing and how the impact of this on humans and animals.

As we are researching Mount Fuji in Japan, we will learn about the Japanese poems Haikus and write our own inspired by fire and ice. Later in English, we will write our own warning tales. This term we are reading the book '*The Nowhere Emporium*' by Ross MacKenzie.

In Music, we will learn seasonal and topic-related songs, recapping the importance of warming-up, compose raps and percussion music about earthquakes and volcanoes. We will listen to and comment on music about fire and ice.

In Science, we will learn about the sparks of electricity! We will find out about how we can affect the strength of brightness of bulbs in circuits, learn about the different symbols and find out about the work of Michael Faraday.

In Art, we will learn about landscape art. We will look at the work of Cezanne, Hockney and Ansel Adams. We will create our own artwork using photographs of the local area.

After the half term holidays, our learning will focus on the Vikings. We will learn about the invasion of the Vikings and their impact on life in Britain.

This term in P.E, we will be improving our teamwork skills, learning to play hockey, netball and tag rugby. In PSHE this term, we will investigate the *UNICEF Rights of the Child* and find

out if all children across the world are included. In RE we will investigate the big question...*Is anything every eternal?* We will explore the Christian beliefs about different types of love, marriage as well as life after death. During this learning, we will reflect on our own thoughts and beliefs.

