

## Stratford-sub-Castle Primary School

### 4 Tier/ Lockdown: Business Continuity Plan: Over –view (January 2021)

| Tier   | Description (DFE)  | Our Response  | Key Documents  |
|--|--|---|--|
| <b>Tier 1</b>  | Tier 1 involves remaining fully open, as the government has been clear that ensuring schools and educational settings remain open should be prioritised, over other areas when restrictions are considered.  | <b>Ensure Risk Assessments and operational plans implemented. Review weekly.</b>  | <b><i>Critical Incident Plan/Continuity Plan<br/>Risk Assessment C19 and Operational Management Plan</i></b><br>Specific RA with C19 additions...  |
| <b>Tier 2</b>  | Tier 2 asks secondary schools to adopt a rota system and further education (FE) colleges to limit on-site attendance, whilst all other settings, including alternative provision (AP) and special schools, remain fully open.  | <b>Children attend full-time within classes and smaller 'Bubbles'. Upper and Lower school.</b>  | <ul style="list-style-type: none"> <li>• P.E.</li> <li>• Music</li> <li>• Visitors</li> <li>• Meetings</li> </ul> Policies with C19 addendums and inserts...   |
| <b>Tier 3</b>  | Tier 3 requires secondary schools and FE colleges to limit on-site attendance to just vulnerable children and young people, the children of critical workers and selected year groups, other settings remain fully open. In the event of tier 3 local restrictions being implemented the Department for Education will issue operational guidance for the affected area that will confirm which year groups should be prioritised. |   | <ul style="list-style-type: none"> <li>• Attendance</li> <li>• Behaviour for Life and Learning</li> <li>• Behaviour Policy for Staff &amp; Volunteers</li> <li>• Child Protection Policy</li> <li>• Health &amp; Safety Policy</li> <li>• Safeguarding Policy</li> </ul> Code of Conduct / Agreement for remote learning (For home / school) |
| <b>Tier 4 /Lockdown</b>                                  | Tier 4 goes further to limit attendance to just vulnerable children and young people and the children of critical workers at all settings, excluding AP and special schools. Where there are no local restrictions in place, education provision should continue to remain fully open to all, and these tiers do not apply.  | <b>Remote learning – blended by mirroring learning in school and packs (learning resources and books).</b><br><b>Daily contact between school/ home via class emails.</b><br><b>Phone calls home from SLT / Support Teacher / Class teacher where required.</b><br><b>Class e-mails</b><br><b>Community Newsletters / Bubble/ class newsletters</b> | As above.<br><b>Critical Worker / VL lists and contacts</b><br><b>Website – Learning from Home' section</b><br><b>Remote Learning Offer (Mirroring school &amp; home)</b><br><b>Remote Learning Agreement/ Statement</b><br><b>Code of Conduct for Remote Learning (Pupils, parents and carers)</b>  |
| <b>Pupils waiting for test results or self-isolating</b> | Access to remote learning, website and Learning Packs  |   |  |

