

## STRATFORD-SUB-CASTLE COMPUTING SUBJECT OVERVIEW

### YR 1/2/3 CURRICULUM MAP - COMPUTING

|                | TERM 1&2  | TERM 3&4  | TERM 5&6  |
|----------------|---|---|---|
| <b>CYCLE A</b> | <p><b>Programming – Beebots</b><br/>Learning to program using and debugging simple algorithms</p>   | <p><b>E-Safety Topic day</b><br/>Online personas</p> <p><b>Online</b><br/>Using search engines to find information, word process and present found information</p>  | <p><b>Multimedia - Video</b><br/>Creating content to share information, e.g. informative video about The Great Fire of London</p> <p><b>Multimedia – Computer Art</b><br/>Creating a picture ‘in the style’ of an artist</p>                                    |
| <b>CYCLE B</b> | <p><b>Video</b><br/>Capturing performances</p> <p><b>Multimedia – Word Processing</b><br/>Presenting information as a poster<br/>Yr1/2; formatting text and inserting a border<br/>Yr2/3; as above PLUS using images and manipulating</p> | <p><b>E-Safety Topic Day</b><br/>Using social media; your comments, your online content and your digital footprint</p> <p><b>Multimedia – Paint tools and text</b><br/>Creating a cartoon/story book based on a well-known story<br/>Extend to using Scratch!</p> | <p><b>Online</b><br/>Blogs – making comments, contributing to a class blog by using previous skills and uploading work to the pages</p> <p><b>Programming</b><br/>Logo turtle; simple algorithms to create shapes and patterns, learning ‘repeat’ functions</p> |
| <b>CYCLE C</b> | <p><b>Multimedia – Word Processing</b><br/>Writing a story<br/>Yr1/2; formatting text, inserting relevant images<br/>Yr2/3; as above but drawing own images and inserting into story</p>  | <p><b>Online</b><br/>Using websites purposefully</p> <p><b>E-Safety Topic Day</b><br/>Cyber-bulling and your role</p>   | <p><b>Video – story telling</b><br/>Creating a video for telling a story, like ‘CBeebies Bedtime Stories’</p> <p><b>Programming – Scratch</b><br/>Simple animation to make a sprite move</p>  |

## YR 4/5/6 CURRICULUM MAP - COMPUTING

|         | TERM 1&2   | TERM 3&4  | TERM 5&6   |
|---------|--|---|--|
| CYCLE A | <p><b>Multimedia - Word-processing &amp; Graphics</b><br/>For subject specific purpose – linked to another curriculum area</p> <p><b>Multimedia – Video</b><br/>Animation; stop motion using Lego (Yr4/5) or clay (Yr5/6)</p> <p><b>Online</b><br/>Searching safely online</p>   | <p><b>E-Safety Topic day</b><br/>Online personas</p> <p><b>Programming</b><br/>Animation on Scratch</p>   | <p><b>Spreadsheets</b></p> <p><b>PowerPoint Presentation</b><br/>Presenting non-fiction information; linking to previous internet research skills</p> <p><b>Using Applying / Online Safety</b></p> |
| CYCLE B | <p><b>Multimedia - Word-processing &amp; Graphics</b><br/>For subject specific purpose – linked to another curriculum area</p> <p><b>Radio Station/Podcast</b><br/>Creating audio recordings and publishing</p> <p><b>Online</b><br/>Using email – online communication</p>  | <p><b>E-Safety Topic Day</b><br/>Using social media; your comments, your online content and your digital footprint</p> <p><b>Programming</b><br/>Creating a quiz on Scratch</p> | <p><b>Spreadsheets</b></p> <p><b>PowerPoint Presentation</b><br/>Present a story, song or nursery rhyme for a specific audience</p> <p><b>Using Applying / Online Safety</b></p>                   |
| CYCLE C | <p><b>Multimedia - Word-processing &amp; Graphics</b><br/>For subject specific purpose – linked to another curriculum area</p> <p><b>Programming</b><br/>Using Turtle Logo</p> <p><b>Online</b><br/>Creating a class blog; children having access, making contributions and promoting for others to make comments!</p> | <p><b>E-Safety Topic Day</b><br/>Cyber-bulling and your role</p> <p><b>Programming</b><br/>Using Scratch to create a game</p>   | <p><b>Spreadsheets</b></p> <p><b>PowerPoint Presentation</b><br/>Present a persuasive argument for your invention/cause/change</p> <p><b>Using Applying / Online Safety</b></p>                    |