

KS2 – Year 3, 4, 5 and 6

Week 10

Writing enjoyment <http://www.pobble365.com/> Choose a picture from a date in May and write about it. It could be a story, poem, instruction leaflet or something else you have learnt to do.

Reading – create a reading den. Take a torch in, get cosy and *just read!*

GPS – The *Drop In* game, add a relative clause (extra information) to these sentences by dropping in the word ‘who’. Don’t forget the commas! E.g. The dog ran into the house >>>> The dog, **who** was wet and muddy, ran into the house.

Susie ran to the door.	The bull ran across the field.	Danny was looking out of the window
The cat stretched.	Colin closed the door.	The baby wailed.

Spellings – Practise your spellings. Spelling lists are on the school website.

Maths – daily maths lessons on BBC Bitesize (<https://www.bbc.co.uk/bitesize/>); daily videos on White Rose (<https://whiterosemaths.com/homelearning/>); use Mathletics to practise your maths skills, or use these websites <http://www.maths-games.org/>, <https://www.topmarks.co.uk/maths-games>; play some maths games (Bare Necessities Book on the school website: Work for Home >> Maths)

Creative – Create a model of a habitat such as the Arctic, jungle or desert, then add some animals that live in that particular habitat and think about how they are suited to live in that climate. You could draw it, use Lego, junk modelling, clay – anything you can find!

Week 11

Writing enjoyment - write instructions for something crazy or made up! For example; how to wash a woolly mammoth, how to cut a lion's claws or how to brush a crocodile's teeth.

Reading – draw and label a character from your book. Use what you have found out about them so far.

GPS – The Adjective Game

You can change the mood of your writing by choosing your adjectives carefully. Read this description of the Tarantula.

*The **handsome** tarantula looked at the children. Its **glistening, hazel** eyes scanned the room. **Delicate** hairs covered its **plump** body and swayed like **shimmering grass**. Its solid legs, like **thick branches**, stood strong.*

The spider sounds quite pleasant. However, if we change the adjectives, you can make it sound much scarier!

Give it a try! Fill in the gaps with an adjective that will help to make the spider sound gruesome.

The _____ tarantula looked at the children. Its _____, _____ eyes scanned the room. _____ hairs covered its _____ body and swayed like _____. Its _____ legs, like _____, stood strong.

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Creative – Thank you for the music!

Make up a dance to one of your favourite songs. Can you teach it to someone else and do a performance?

Change the lyrics to one of your favourite songs to make it your own.

Talk to your parents or phone your grandparents – what sort of music did they like when they were your age? Have a listen to it, do you like it too?

<p>Week 12</p>	<p>Writing enjoyment – Write a list of everything you’d like to do when lockdown is over, e.g. see my friends, go to the beach. Alternatively, write a list of everything you’re enjoying about lockdown, e.g. spending more time with family, having a lie in! Or do both!</p> <p>Reading – Re-read a chapter from your book or a favourite book. Pick 10 words you think are powerful or effective, write them down and draw a picture to illustrate them.</p> <p>GPS – Think of some adjectives to describe this picture https://www.pobble365.com/the-mountain-pass Think about all of the sense. What is the colour? What is the size? What is the mood (for example, a calm sea or lonely clouds or a terrifying crater) What might it feel like? What might it smell like? What might it sound like?</p> <p>Spellings – Practise your spellings. Spelling lists are on the school website.</p> <p>Maths – daily maths lessons on BBC Bitesize (https://www.bbc.co.uk/bitesize); daily videos on White Rose (https://whiterosemaths.com/homelearning/); use Mathletics to practise your maths skills, or use these websites http://www.maths-games.org/, https://www.topmarks.co.uk/maths-games; play some maths games (Bare Necessities Book on the school website: Work for Home >> Maths)</p> <p>Creative – Nature! Make a collage with things that can be found outside; leaves, fallen petals, twigs and stone. Write an acrostic poem for the word <i>nature</i>. Do some bird watching out of your window – how many birds can you identify? Make a simple bird feeder. https://www.bbc.co.uk/cbeebies/makes/bird-feeder <i>I know it's cbeebies but they're great ideas with things you may already have at home!</i> Go on a leaf or blossom hunt - https://www.woodlandtrust.org.uk/blog/2020/03/tree-id-kids/</p>
<p>Other activities: Termly Topic (optional for Year 3), Maths Facts Booklets, Reading Rocks Challenge, Spellings, Mathletics Learn a new song https://www.outoftheark.co.uk/ootam-at-home/?fbclid=IwAR1KmqF3r-RIGfPGkA0QHHA4c9t9xu3mkPVFk82qbsuJBU2s2adcVzSaUyM Exercise – PE with Joe Wicks (daily at 09.00 via You Tube) Educational programmes – Horrible Histories, Planet Earth, Blue Planet, Frozen Planet, BBC Bitesize – daily lessons Websites - http://www.maths-games.org/, https://www.topmarks.co.uk/maths-games, https://urbrainy.com/mtc, https://jarrettlerner.com/activities/</p>	