

Our Curriculum Model

Our curriculum is unique because of our historical and geographical location, as well as the wonderful natural environment in and around the school. These enhance and drive our curriculum. Although we are socially diverse, we are not culturally diverse. We want to develop our curriculum to increasingly extend our pupils' horizons and help them to know about and understand that the village of Stratford-sub-Castle, the city of Salisbury and the county of Wiltshire are part of a much, much bigger world. A world, which is ever more connected and interconnected.

Objectives of ...NATIONAL CURRICULUM

RE: SACRE/ Understanding Christianity

READING	SMSC	BRITISH VALUES	PHYSICAL DEVELOPMENT	VALUES, SKILLS & KNOWLEDGE WOVEN WITHIN AND BETWEEN SUBJECTS	CHRISTIAN VALUES	RIGHTS & RESPONSIBILITIES AS GLOBAL CITIZENS	LEARNING TO LEARN	ORACY & VOCABULARY	MENTAL HEALTH WELL BEING INCLUDING PERSONAL SAFETY
ACTIVE and RELEVANT (Brain and body!)		OPEN HORIZONS (Upwards and outwards!)			IMPROVEMENT with CONTINUITY and CONSISTENCY		SAFETY and SECURITY (Well-being)		
1. <u>Wisdom, Knowledge & Skills</u> A curriculum founded on the National Curriculum, woven together in a coherent way; enabling teachers to excite and enthuse, independent, self-motivated & self-reflective learners.		2. <u>Hope & Aspiration</u> Every young person accesses high-quality provision, achieving the best possible outcomes, regardless of prior attainment or background.			3. <u>Community & Living Well Together</u> Children, families, staff, governors and the community work together to constantly improve the quality of relationships, levels of participation and the flourishing of local, national and global communities.		1. <u>Dignity and Respect.</u> Every young person's 'Stratford Journey' provides a launch-pad, building: confidence, resilience, tolerance, enthusiasm; as well as, the knowledge and skills to lead responsible, successful and fulfilled lives.		

OVERALL MISSION OF STRATFORD-SUB-CASTLE CHURCH OF ENGLAND PRIMARY SCHOOL.

To be a beacon of inclusive excellence, providing a balanced and broadly-based education; producing confident, resilient, tolerant and enthusiastic young people who live and work well with others and who know and live out their rights and responsibilities as global citizens.

QUALITY OF EDUCATION