

Stratford-sub-Castle Church of England VC Primary School

Life in all its fullness (John 10:10)

Home and School Agreement #5

The *Home and School Agreement* was reviewed during the Autumn Term 2019
This document is the result of that review.

DATE AGREED BY FULL GOVERNING BODY:	25/11/19
REVIEW DATE:	November 2022
AUTHOR:	Mrs Kay Bridson
HEADTEACHER:	Mrs Kay Bridson
CHAIR OF GOVERNORS:	Miss Angela Britten
SIGNED:	
TO BE READ IN CONJUNCTION WITH:	<i>Aims of the School Anti-Bullying Policy Assessment Policy Attendance Policy Curriculum Policy Home-Learning Policy Special Educational Needs Policy Planning Policy Teaching for Learning Policy</i>

Stratford-sub-Castle Church of England Primary School

Life in all its fullness John 10:10

Home and School Agreement

Our ethos is one of celebrating and developing individuality and uniqueness; whilst living well together. Helping each individual to be an independent learner and encouraging everyone to explore, understand and cultivate their talent and abilities, whatever they may be.

Everyone is part of 'Team Stratford', working for the good of each individual child, our community and striving to make our tiny corner of the world a better place.

Our staff and governors should:

- be approachable and friendly; welcoming all children and their families to the school community
- treat each child as a precious and unique human being; caring for everyone's safety and well-being
- encourage all children to do their best at all times in a challenging, safe and happy atmosphere
- promote high standards of learning and behaviour; providing broad and balanced learning opportunities that meet the needs of each child and fulfil the aims of the National Curriculum
- value parents' and carers' views and knowledge about their children, keeping them informed about their child's learning and progress, with regular opportunities for discussion
- keep parents and carers informed about school activities through newsletters and the school web-site
- inform parents and carers of any concerns or problems that affect a child's well-being or learning
- respect confidentiality and work with professionalism.

Our children should: (following discussions with Schools Council)

- make the most of every day, working towards being the best person they can be now and in the future
- take responsibility for their own learning and meet challenges 'head on'
- be polite, friendly and helpful; doing their best to uphold our *Rights & Responsibilities*, so that everyone is safe, happy and able to learn
- learn to the best of their ability and allow other children to do the same
- be proud of their individuality, whilst wearing the correct school uniform and being a proud member of 'Team Stratford'
- be prepared and bring all the equipment they need every day
- take care of school equipment, other people's things and look after the school environment
- be part of our school family, where smiles will be returned, appreciating connections with each other
- tell their parents or anyone they trust if they are worried about something.

Our families should:

- support the ethos and aims of the school; treating all members of our community with courtesy, ensuring that school procedures and safety guidelines are followed
- ensure that their child attends school regularly, arrives on time, wears the correct uniform and has the things they need for the school day
- actively encourage their child to learn, supporting reading, the completion and handing in of home learning, endeavour to attend Parents' Evenings and value positive learning behaviours
- talk to the school about any concerns or problems that may affect their child's learning or behaviour.



Reviewed November 2019 with pupils, parents, staff and governors.