



Stratford-sub-Castle CE VC Primary School

# KS1 teacher Application Pack



Dear Colleague

Thank you for your interest in the teacher position at Stratford-sub-Castle CE VC Primary School. The Governing Body and I look forward to appointing the right candidate, as we believe every educator shapes our children's future.

We are passionate about children's learning and committed to achieving the best outcomes for every child. We are proud that 100% of our parents would recommend our school, and visitors consistently praise our children's attitudes and behaviour. This reflects our dedicated staff and the supportive community around us.

This is an exciting time for our school, offering a wonderful opportunity for the successful candidate to contribute to our development. As Headteacher, I am proud to lead this vibrant school, where we have created a calm and positive atmosphere that fosters growth for both our pupils and staff.

We are searching for an exceptional teacher to join us from September 2026. Applications are welcome from experienced teachers and Early Career Teachers (ECTs). Our children are at the heart of everything we do, and we seek a candidate who shares our passion and Christian values.

We encourage you to contact us for a tour to gain insight into our small village school with five mixed-age classes. This unique setting fosters collaboration and social skills. During your visit, you will meet our dedicated staff and observe our engaging teaching practices.

The information provided in this pack details the skills and qualities we are looking for in the successful applicant. This includes:

- Person Specification
- The application process

Warm regards,

Justine Watkins  
Headteacher



Stratford-sub-Castle CE VC Primary School is a wonderful place to be not only because we are a village school set in beautiful countryside, close to the historic city of Salisbury, but primarily because of the special people who make up the school's community and the sense of purpose we all share.

Our school is a place where children feel safe, happy and secure and where individuality is celebrated and strengths are recognised, encouraged and developed. Our dedicated team of staff and governors believe in creating an inclusive, caring ethos, where all children have equal opportunity to flourish and reach their full potential.

We are looking to appoint a teacher for a mixed key stage 1 class. We would welcome applications from both experienced teachers and also ECTs.

## All about the role:

We are looking for someone:

- who has a clear understanding of learning and teaching in Key Stage 1
- who is committed to inspiring, motivating and developing the whole child through creative and active learning
- who is committed, hardworking and organised
- a team player with a sense of humour
- with an understanding of and sympathy towards the aims and ethos of a Church School.

We can offer you:

- children who are eager to learn, are well behaved, have positive attitudes and who love coming to school
- the opportunity to realise your vision for teaching and learning in an encouraging and creative environment
- opportunities for personal and professional development
- a dedicated, caring and supportive team of colleagues and governors.

Please take the opportunity to visit our website for further information on our curriculum.

<https://stratford-sub-castle.wilts.sch.uk/>

Find out more and apply:

Application packs are available from our school office [finance@stratford-sub-castle.wilts.sch.uk](mailto:finance@stratford-sub-castle.wilts.sch.uk)

Or 01722 327227.

Please complete the application form and provide a supporting letter to outline how your experience and skills will help you lead within our school, working as part of a team and enabling it to reach its potential.

Completed applications should be returned by email to Jenna Tiley (School Finance and Admin officer)

[finance@stratford-sub-castle.wilts.sch.uk](mailto:finance@stratford-sub-castle.wilts.sch.uk)

[Recruitment pack](#)

Closing date (and time): 31st May 2026 – we reserve the right to close applications early dependant on applications.

Interview date: TBC

Commencement date: 1st September 2026

Hours of work: Full time

Contract type: Permanent

Find out more and apply:

For application forms phone the Finance Officer Jenna Tiley or e-mail her at [finance@stratford-sub-castle.wilts.sch.uk](mailto:finance@stratford-sub-castle.wilts.sch.uk). Visits are encouraged – please come and have a look around if you are interested in applying.

Stratford-sub-Castle Church of England VC Primary School, Stratford-sub-Castle, Salisbury, Wilts. SP1 3LL.

Telephone number 01722 327227.

***This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.***

***All applicants will be subject to a Disclosure and Barring Service check before appointment is confirmed.***

Stratford-sub-Castle C of E VC Primary School Person Specification: Class Teacher

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	Graduate Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
<b>Experience</b>	<b>The Class Teacher must have experience of:</b> teaching at Key Stage 1.	<b>The Class teacher might also have experience of:</b> working in a small school where classes are of mixed age groups.
<b>Knowledge and understanding</b>	<b>The Class Teacher must have knowledge and understanding of:</b>  the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);  statutory National Curriculum requirements at the appropriate key stage;  the monitoring, assessment, recording and reporting of pupils' progress;  the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND, Safeguarding and Child Protection;  how to support vulnerable children and children with SEND and how to create an inclusive classroom;  the positive links necessary within school and with all its stakeholders;  how to support disadvantaged pupils by providing rich opportunities to enable vulnerable groups to make at least good progress.	<b>In addition, the Class Teacher might also have knowledge and understanding of:</b>  positive behaviour management;  'Thrive' theories and practices and understanding of how to support pupils with social and emotional needs;  'Restorative Justice' theories and practices
<b>Skills</b>	<b>The Class Teacher must be able to:</b>  collaborate effectively with colleagues in order to promote school improvement;  promote the school's aims positively, and use effective strategies to monitor the motivation and morale of pupils;  develop good personal relationships with children, colleagues and parents;	<b>In addition, the Class Teacher might also be able to:</b>  manage effectively a team of Teaching Assistants within the classroom;  Willingness to demonstrate good practice, setting high expectations;  Experience of subject leadership;

	<p>establish and develop close relationships with parents, governors and the community;</p> <p>communicate effectively (both orally and in writing) to a variety of audiences;</p> <p>create a happy, purposeful and effective learning environment;</p> <p>Be able to plan effectively to meet the needs of all pupils;</p> <p>develop close and effective working relationships with Teaching Assistants and be able to deploy them effectively in the classroom.</p>	<p>Effective positive behaviour management strategies.</p>
<p><b>Personal characteristics / attitudes</b></p>	<p>Good people skills, able to motivate and work effectively within a team</p> <p>Flexible – able to adapt plans at the last minute</p> <p>Able to manage time and prioritise</p> <p>Caring</p> <p>Good sense of humour</p> <p>Enthusiastic, positive and conscientious</p> <p>Good organisational skills</p> <p>Provide a happy, stimulating environment where children enjoy their learning.</p>	