

# Stratford-sub-Castle Church of England VC Primary School

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#### Life in all its fullness

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Dear All,

We call 'homework' home-learning at Stratford. Home learning will help our pupils to consolidate and reinforce knowledge and understanding, particularly in English and mathematics. It also extends their school experiences and develops their own interests (for example through additional reading and Termly Topic). Through home learning, we aim for the pupils to become motivated independent learners and take increasing responsibility for their own learning.

Here is some information about Home Learning this year at Stratford School.

## Home Learning for Reception & KS1 (Butterfly and Owl Classes)

Reception: Reading (5 times a week) and HRS words to read, Maths Home-Learning Sheet (from November) and NumBots online activity.

Year 1: Reading (5 times a week), HRS word spelling list, Maths Home-Learning Sheet and NumBots online activity.

Year 2: Reading (5 times a week), HRS word spelling list, Maths Home-Learning Sheet and NumBots online activity.

(HRS words – these are harder to read and spell words which are words for which do not follow a phonic pattern. E.g. the, have, they)

# **Home Learning for KS2**

Years 3: Reading regularly, spelling lists, Maths Home-Learning Sheet and NumBots/Times Table Rock Stars online activity, Termly Topic

Year 4 & 5: Reading regularly, spelling lists, Maths Home-Learning Sheet and Times Table Rock Stars online activity, Termly Topic

Year 6: Reading regularly spelling lists, Times Table Rock Stars online activity, every week either Maths or English SATs style questions (in a workbook)

# Reading

Reading records are checked once a week.

#### EYFS and KS1

What does reading 5 times a week mean? Reading could be spread over the seven days in a week, or pupils may read twice in one day if that is easier. Reading will vary according to the age and reading skills of each child. Reading could be sharing a book together, not necessarily the scheme book or the child reading all the words in the book. Pupils may choose to read an article on the Newsround website (or similar) and this will count as long as a record is made in the Reading Record book.

#### **Spelling**

In Key Stage Two, Pupils are provided with a weekly set of spellings. This is in their Spelling Book. Once a week the pupils are assessed on these spellings. Some ideas for how to practise spellings are in the front of their spelling books

### Maths Home Learning

Pupils from Reception to Year 5 are provided with half-termly maths home sheets with an overview of the facts the pupils are to practise at home. Ideas, games and online activities are provided to help practise these facts.

## NumBots and/or Times Tables Rock Stars Online Activities

In Reception and KS1 pupils have access to the NumBots website where they can practise number facts. Pupils in Key Stage Two have access to Times Tables Rock Stars online activities. Username/ passwords can be found in their Reading Records. This is viewed as an enrichment activity.

## **Termly Topic**

Every term a 'Termly Topic' is set. This is compulsory for Y3, Y4 and Y5 and optional for all other year groups. Pupils in these year groups will be given a Termly Topic book If pupils in the younger year groups or Year 6 would like to do one they will need to ask their teacher for a book to complete the 'Termly Topic' in as they will not automatically be given one. Here is the information for this term's Termly Topic. Please see below for this terms Termly Topic.

# **Termly Topic: Home Learning Term 1**

The Termly Topic this time is based on the theme...



Here are some ideas ......

- A diary of a raindrop travelling through the water cycle
- Write a letter about saving water

- Create bar charts/line graphs of weekly rainfall or river lengths
- Investigate the water cycle with an experiment
- Learn about rivers, seas and/or oceans
- Research flooding and drought
- Find out about explorers and voyages
- Create a piece of famous artwork of rivers, lakes, or the sea
- Design and build a boat that float
- Explore famous water art (e.g., The Water Lily Pond by Monet)
- Listen to pieces inspired by water (e.g., Handel's Water Music or Debussy's La Mer).
- Create a soundscape of a storm using instruments/body percussion.

You may wish to focus on one aspect or several. The choice is yours!



Be as creative with the theme as you like. You may create models, cook, draw or paint, take photographs or write a story or poem.

You <u>MUST</u> make sure that something is in your book as a record of your topic. This could be a photo of your work or you could write about what you did! However, you may also like to do the whole topic in your book, it is up to you!

Please ensure some writing is included as part of your topic in some way!

The deadline for handing in topics is <u>WEDNESDAY 15<sup>th</sup> OCTOBER</u>. This is compulsory for Y3, Y4 and Y5 and optional for all other year groups. Have fun!