

Stratford-sub-Castle CE Primary School – Butterfly Class Curriculum Map

YEAR A – Butterfly Class

		TOPIC 1 (Term 1&2)		TOPIC 2 (Term 3&4)		TOPIC 3 (Term 5&6)	
English	Talk for Writing	Warning Tale: The Little Red Hen (cumulative) Focus: action (verbs) Non-Fiction: Instructions How to make Maracas! Poetry – narrative: Topsy Turvy by Pie Corbett		Defeat the Monster Tale: The Three Little Pigs Focus: characterisation Non-Fiction: Explanation How honey is made Poetry – poetic language: Daddy Fell Into the Pond – Alfred Noyes		Finding/Losing Tale: Lost and Found (Oliver Jeffers) Focus: setting Non-Fiction: Information Queen Elizabeth II Poetry – poetry on a theme: What is the Sun? by Wes Magee	
	DURING EACH TERM, OPPORTUNITIES PLANNED FOR: creative writing, short burst writing, cross-curricular writing, writing linked to whole class read/whole class author, oracy and drama						
			CLASS AUTHOR: Simriti Halls		CLASS AUTHOR: Julia Donaldson		CLASS AUTHORS: Sue Hendra and Eric Carle
Maths		Geometry Place Value Addition & Subtraction		Place Value Addition & Subtraction Measure Geometry		Multiplication /Division Fractions Place Value Time	
Science		Animals including humans Focus humans		Plants	Everyday Materials	Animals including humans Focus animals	
Seasonal Changes – termly focus on changes in season, weather and day length							
History		Sig place in Locality Our school	Sig event beyond living memory Remembrance	Changes within living memory Home – toys and food		Sig people Mary Anning	
Geography		Our Village		London		Our Coasts	
R.E		What do some people believe about God?	Why do we celebrate special times? CHRISTMAS AND DIWALI	Why is God important for Muslims?	Why do we celebrate special times? EASTER AND EID	How should we show care for others?	Who is an inspiring person and who inspires you?

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	TOPIC 1 (Term 1&2)	TOPIC 2 (Term 3&4)	TOPIC 3 (Term 5&6)
Computing	<p><u>Technology around us</u> Recognising technology in school and using it responsibly.</p> <p><u>Digital photography</u> Capturing and changing digital photographs for different purposes.</p>	<p><u>Grouping data</u> Exploring object labels, then using them to sort and group objects by properties.</p> <p><u>Online safety</u> (Safer Internet Day)</p>	<p><u>Digital writing</u> Using a computer to create and format text, before comparing to writing non-digitally.</p> <p><u>Programming animations</u> Designing and programming the movement of a character on screen to tell stories.</p>
Art	<p><u>EYFS</u> <u>ART ASPECT COVERAGE</u></p> <p>Print – hands and fingers , random unit printing Collage – sticking range of items, fill a shape/outline, laminated collage (Xmas tree decs) Sculpture – playdough combined with objects, straws, pipecleaners, sticks etc. Painting – trying out brushes and rollers, ready mix colours, Drippy paint Textiles- drawing on fabric and threading boards Drawing – draw around shapes and colour in, outside big drawing, chalking</p>	<p><u>EYFS</u> <u>ART ASPECT COVERAGE</u></p> <p>Print – sponges, shapes, fruit and veg, repeating patterns, print a picture, unit printing Collage – decorate a junk model, make a representation and layer (could be e.g. animal) Sculpture – roll and pinch clay, imprint clay Painting – explore mixing colours, spray paint, paint junk materials Textiles- tuck in and dress up tabards, random sewing Drawing – Drawing patterns and marks, felt tips and crayons, adding onto a picture or shape</p>	<p><u>EYFS</u> <u>ART ASPECT COVERAGE</u></p> <p>Print – make a pattern string print board Collage – cut shapes from paper, tear, layer (e.g. matisse) Sculpture – clay pinch pots, large quilling Painting – making different marks with paint, mix secondary colours, lighten and darken Textiles- weaving paper, sewing a running stitch (binca) Drawing – Guided drawing sessions (e.g. buildings, animals, people) Drawing what you see</p>
DT	<p><u>DT ASPECT COVERAGE</u></p> <p>Structures – Construction toys- Mechanisms- Split pins, Folding Textiles- Use a hole punch e.g. make a threading board Food- Spreading - toast ,Hygiene awareness (revise throughout year) Biscuits – decorate biscuits, icing</p>	<p><u>DT ASPECT COVERAGE</u></p> <p>Structures - Stapling , Joining to make structures – joining methods Mechanisms –Folding – concertina fans, Sliders and seasaw levers Textiles- Gluing - fabric glue Food Fruit and veg – vitamins, kebabs or wands, Calcium and protein - sandwiches</p>	<p><u>DT ASPECT COVERAGE</u></p> <p>Design - Design a vehicle Mechanisms -Tape and attach -Make a chassis, Structures- Use a glue gun - Textiles -Deconstructed dress up Food- Healthy eating – Eatwell plate , Pizzas – grating and slicing</p>
Music	<p><i>Witch Witch</i> <i>Row, Row, Row Your Boat</i> Nativity</p>	<p><i>Up And Down</i> <i>Five Fine Bumblebees</i></p>	<p><i>Slap Clap Clap</i> <i>Bow Bow Bow Belinda</i></p>
PSHE Each class teaches year group content as appropriate	<p>Being Me in my World</p> <p>Celebrating Difference</p>	<p>Dreams & Goals</p> <p>Healthy Me</p>	<p>Relationships</p> <p>Changing Me</p>
PE	<p>Gymnastics Travelling/pathways/ linking movement: on feet, straight, curved on & off apparatus Body shape / supporting body weight: curl & stretch. Points & patches</p>	<p>Dance Begin to develop own movement patterns.</p> <p>Gymnastics</p>	<p>Summer Games Throwing & catching, indiv/partner & group co-operation Competitive and collaborative games.</p>

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	<p>Transference of weight / partner work: rocking, rolling, mirroring</p> <p>Winter Games Throwing & catching, indiv/partner & group co-operation Competitive and collaborative games.</p>	<p>Travelling/pathways/ linking movement: on feet, straight, curved on & off apparatus Body shape / supporting body weight: curl & stretch. Points & patches Transference of weight / partner work: rocking, rolling, mirroring</p>	<p>Athletics Run, throw & jump: individual skills</p>

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YEAR B – Butterfly Class

		TOPIC 1 (Term 1&2)		TOPIC 2 (Term 3&4)		TOPIC 3 (Term 5&6)	
English	Talk for Writing	Change Tale Sidney Spider Focus: dialogue Non-Fiction: Information Hedgehogs - leaflet Poetry – poetic language: The Key by James Carter		Quest Tale Gingerbread Man Focus: characterisation Non-Fiction: Instructions How to Catch a Dragon Poetry – poetry on a theme: The Music of the Wind by Wes Magee		Wishing Tale The Magic Porridge Pot Focus: description (adjectives) Non-Fiction: Recount The Museum Poetry – Focus: narrative The Train Ride by Anon	
	DURING EACH TERM, OPPORTUNITIES PLANNED FOR: creative writing, short burst writing, cross-curricular writing, writing linked to whole class read/whole class author, oracy and drama						
			CLASS AUTHOR: Tom Percival		CLASS AUTHOR: John Burningham		CLASS AUTHOR: Chitra Soundar
Maths		Geometry Place Value Addition & Subtraction		Place Value Addition & Subtraction Measure Geometry		Multiplication /Division Fractions Place Value Time	
Science		Animals including humans Focus Humans	Everyday Materials	Plants		Animals including humans Focus animals	
Seasonal Changes – termly focus on changes in season, weather and day length							
History		Sig place in Locality Old Sarum and New Sarum (Salisbury)	Sig event beyond living memory Gunpowder Plot	Changes within living memory/Sig people Transport – cars, trains and boats Carl Benz, George Stephenson, Isambard Kingdom Brunnel		Sig People Queens (Elizabeth I, Victoria, Elizabeth II)	
Geography		Our School		The World		The Farming Year	
R.E		<i>The beginning of the world: what can we learn from special Christian and Jewish stories?</i>	<i>Why do we celebrate special times?</i> CHRISTMAS AND HANNUKAH	<i>Why do Christians love the stories of Jesus?</i>	<i>Why and how do special places and symbols help people show what they believe?</i>	<i>What does it mean to belong?</i>	<i>How does being Jewish make a difference to family and celebration?</i>

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Computing	<p>Digital painting Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.</p> <p>Online Information How information is found online and its reliability</p>	<p>Online safety (Safer Internet Day)</p> <p>Moving a robot Writing short algorithms and programs for floor robots, and predicting program outcomes</p>	<p>Robot algorithms Creating and debugging programs, and using logical reasoning to make predictions.</p> <p>Desktop publishing Using basic word processing skills to create text</p>
Art	<p><u>EYFS</u> <u>ART ASPECT COVERAGE</u></p> <p>Print – hands and fingers , random unit printing Collage – sticking range of items, fill a shape/outline, laminated collage (Xmas tree decs) Sculpture – playdough combined with objects, straws, pipecleaners, sticks etc. Painting – trying out brushes and rollers, ready mix colours, Drippy paint Textiles- drawing on fabric and threading boards Drawing – draw around shapes and colour in, outside big drawing, chalking</p>	<p><u>EYFS</u> <u>ART ASPECT COVERAGE</u></p> <p>Print – sponges, shapes, fruit and veg, repeating patterns, print a picture, unit printing Collage – decorate a junk model, make a representation and layer (could be e.g. animal) Sculpture – roll and pinch clay, imprint clay Painting – explore mixing colours, spray paint, paint junk materials Textiles- tuck in and dress up tabards, random sewing Drawing – Drawing patterns and marks, felt tips and crayons, adding onto a picture or shape</p>	<p><u>EYFS</u> <u>ART ASPECT COVERAGE</u></p> <p>Print – make a pattern string print board Collage – cut shapes from paper, tear, layer (e.g. matisse) Sculpture – clay pinch pots, large quilling Painting – making different marks with paint, mix secondary colours, lighten and darken Textiles- weaving paper, sewing a running stitch (binca) Drawing – Guided drawing sessions (e.g. buildings, animals, people) Drawing what you see</p>
DT	<p><u>DT ASPECT COVERAGE</u></p> <p>Structures – Construction toys- Mechanisms- Split pins, Folding Textiles- Use a hole punch e.g. make a threading board Food- Spreading - toast ,Hygiene awareness (revise throughout year) Biscuits – decorate biscuits, icing</p>	<p><u>DT ASPECT COVERAGE</u></p> <p>Structures - Stapling , Joining to make structures – joining methods Mechanisms –Folding – concertina fans, Sliders and seasaw levers Textiles- Gluing - fabric glue Food Fruit and veg – vitamins, kebabs or wands, Calcium and protein - sandwiches</p>	<p><u>DT ASPECT COVERAGE</u></p> <p>Design - Design a vehicle Mechanisms -Tape and attach -Make a chassis, Structures- Use a glue gun - Textiles -Deconstructed dress up Food- Healthy eating – Eatwell plate , Pizzas – grating and slicing</p>
Music	<p><i>I've Got A Grumpy Face</i> <i>The Sorcerer's Apprentice</i></p>	<p><i>Bird Spotting Cuckoo Polka</i> <i>Shake My Sillies Out</i></p>	<p><i>Down There Under The Sea</i> <i>Its Oh So Quiet</i></p>
PSHE Each class teaches year group content as appropriate	<p>Being Me in my World</p> <p>Celebrating Difference</p>	<p>Dreams & Goals</p> <p>Healthy Me</p>	<p>Relationships</p> <p>Changing Me</p>

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