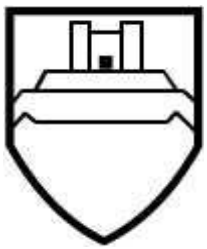


<p>Stratford-sub-Castle CE VC Primary School Newsletter</p> <p>Monday 28th April 2025</p>		<p>Life in all its fullness John 10:10</p>
<p>I hope you all had a relaxing Easter break, it was nice to have some sunshine at the beginning of the holiday!! I'm pleased the lovely weather is back and hope it continues for the summer term. A big thank you to the FOSS who provided and gave an Easter egg to each child when they left on the last day of term.</p> <p>This term is short and we have a busy few weeks ahead, please see below for more details.</p>		
<p style="text-align: center;"><u>CLUBS</u></p> <p>All after school clubs are on this week. Please see the updated clubs grid e-mailed out on 24th April for more details.</p>		
<p style="text-align: center;"><u>Sun Safety</u></p> <p>As the weather gets warmer, we like to encourage our pupils to look after their skin and to be safe in the sun. Please put sun cream on your child before coming to school in the morning and provide them with a sun hat and a bottle of water. Children may re-fill the water bottle during the day. If you wish your child to wear sunglasses, they may keep them in their bag or drawer.</p> <p>For most children applying sun cream in the morning will be enough however if children need to re-apply sun cream, then it may be sent into school in a sealed and named plastic bag. Name the tube, name the bag! THIS MUST BE HANDED TO A MEMBER OF STAFF IN EACH CLASS.</p> <p>Staff will supervise pupils to apply this to themselves. If your child has a specific skin condition and requires help to apply cream, please see the school website for our <i>Intimate Care Policy</i>.</p>		
<p style="text-align: center;"><u>Anzac Day</u></p> <p>Anzac Day is a national day of remembrance in Australia and New Zealand. During the First World War (and for a short time afterwards) soldiers from the Commonwealth were stationed in the camps around Salisbury Plain. Meningitis and influenza were common and spread amongst the soldiers. Many were transferred to Salisbury Isolation Hospital and some who died there were buried in the churchyard at St Lawrence.</p> <p>After the war it became a tradition for the children of Stratford School to lay posies on the graves of the Anzac soldiers. On Friday, Year 5 and 6 attended the Anzac Remembrance Service held at St Lawrence Church and laid posies in remembrance of the soldiers. Charlie, Jack F and Scarlett carried the flags for the service. Eva carried out the reading and Penny lead us in prayer. We were very fortunate to have been joined by a representative of the Australian Army. This made the service very poignant. After the service, Captain Victory, spoke to the children and told them how moved he was to see them laying the posies with such respect.</p>		



Statutory Assessments in the summer term

Throughout their time at Stratford-sub-Castle Primary School children are assessed in various ways, not only to gauge progress and attainment, but also to help us to focus our planning and be better teachers! We, like all primary schools also have to take part in **statutory assessments**, which involve all children in EYFS, Y1, Y2, Y4 and Y6. We try to keep these low key, especially in EYFS and KS1; making them part of what we normally do. The younger children do not sit in silence, in rows etc! Below is an explanation of all the statutory assessments, which take place in the summer term.

Key Stage 2 SATs (Year 6) – week beginning 12th May 2025

Mrs Wilson held an information session earlier in the year; so the pupils in Y6 are well prepared for next week!

These statutory tests take place in May every year and this year they take place during the week commencing Monday 12th May. Our Y6 pupils always conduct themselves extremely well and I am always very proud of their perseverance, concentration and efforts. The tests have changed over the years but they involve the elements listed below.

Children have their writing assessed by the school (this is moderated by the local authority), but all the other papers are sent away for independent marking. The results are returned to us in July. We usually send out the SATs results with Annual Reports at this time.

Year 4 Multiplication tables test – week beginning Tuesday 3rd June 2025

Children will be tested using an on-screen check (on a tablet), where they will have to answer multiplication questions against the clock. This will be the first time that the DfE has used computerised tests in primary schools.

The test will last no longer than 5 minutes and is similar to other tests already used by primary schools. Their answers will be marked instantly.

Children will have 6 seconds to answer each question in a series of 25. Each question will be worth one mark and be presented to the child in this format: number1 x number2 = ____

Questions will be selected from the 121 number facts that make up the multiplication tables from 2 to 12, with a particular focus on the 6, 7, 8, 9 and 12 times tables as they are considered to be the most challenging. Each question will only appear once in any 25-question series, and children won't be asked to answer reversals of a question as part of the check (so if they've already answered 3 x 4 they won't be asked about 4 x 3).

Once the child has inputted their answer on the computer / device they are using, there will be a three-second pause before the next question appears. Children will be given the opportunity to practise answering questions in this format before the official check begins.

The DfE has decided on the six-second time limit per question because it should allow children enough time to demonstrate their recall of times tables without giving them the time to work out the answers to each question.

For much more detail go to: <https://www.theschoolrun.com/year-4-multiplication-tables-check-mtc-explained>

The Multiplication Tables Check (MTC) may be administered in the two-week period **starting on Tuesday 3rd June.**

Schools are required to report the results to parents or carers. At Stratford-sub-Castle Primary School this will be done as part of the *Annual Reports* in July.

Phonic Screening (Year 1) – week beginning 9th June 2025

The test is a statutory test, meaning all Year 1 pupils, in all schools, must be tested. The test involves the child sitting with a teacher (in our school it will be Miss Smith) and reading 40 words, some of which are real words and some are nonsense. This is a phonics test designed to check a child's ability to 'decode' words. This means how they break words down into the sounds that make them up and say the word. This is why there are nonsense words, so that the children have to decode the words to be able to read them and not simply recognise or remember them. Teachers have strict guidelines on how to complete the test and ensure that undue pressure is not placed on a child. These assessments form part of the *Annual Report to Parents*, which we send to you in July.

EYFS (Reception)

The statutory EYFS framework requires the EYFS profile assessment to be carried out in the final term of the year in which a child reaches age 5, and no later than 30 June in that term.

The EYFS profile is intended to provide a reliable, valid and accurate assessment of each child's development at the end of the EYFS. It is made up of an assessment of the child's outcomes in relation to the 17 early learning goal (ELG) descriptors. Teachers are expected to use their professional judgement to make these assessments, based on their knowledge and understanding of what the child knows, understands, and can do.

The EYFS profile is a statutory assessment of children's development at the end of the early years foundation stage (known as a summative assessment). Day-to-day informal checking of what children have learnt will inform teaching and learning on an ongoing basis throughout the final year of the EYFS. This will include identifying areas where children may be at risk of falling behind, so that practitioners can provide rapid, effective support.

The early learning goals (ELGs) are what is assessed at the end of the reception year and should not be used as a curriculum. The EYFS profile is not intended to be used for ongoing assessment or for entry-level assessment for early years settings or reception classes. Purposes and main uses of the profile The main purpose of the profile assessment at the end of the EYFS is to support a successful transition to Key Stage 1 (KS1) by informing the professional dialogue between EYFS and year 1 teachers. This should inform year 1 teachers about each child's stage of development and learning needs and help them to plan the year 1 curriculum to meet the needs of all children.

The EYFS profile is also used to inform parents about their child's development. Children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS if they have achieved at least the expected level for the ELGs in the prime areas of learning and the specific areas of mathematics and literacy. This helps teachers and parents to understand broadly, what a child can do in relation to national expectations.

In addition, the EYFS profile provides a national child learning and development data set at the end of the EYFS. The EYFS profile is a summary of your child's attainment at the end of Reception.

We will give you information about your child's learning in the *Annual Report to Parents* in July.

If you have any questions, about the Statutory Assessments, please do not hesitate to contact either myself or any of the teachers and we will be happy to provide any extra information you require.

We want our pupils to persevere and try their best and to feel proud of themselves! Let's all help each and every one of them to approach all challenges with a positive and healthy attitude!

PLEASE HELP DANIEL IN FOX CLASS RAISE SOME MONEY
TO SUPPORT HIS OLDER BROTHER WHO IS TAKING PART
IN THE LONDON SUMMER WALK 2025.

IN AID OF YOUTH ACTION WILTSHIRE/SPLASH

PLEASE SEE DANIEL AT BREAKTIME/LUNCHTIME
WEEK COMMENCING 28TH APRIL

TO GUESS

HOW MANY SWEETS IN THE JAR?

GUESS THE NAME OF THE TEDDY?

50P A GUESS

WINNERS ANNOUNCED FRIDAY 2ND MAY

Best wishes

2024 -2025	
TERM 5	
EVENT	DATE
National Offer Day : PRIMARY	Wednesday 16.04.25
ALL BACK TO SCHOOL	Tuesday 22.04.25
No clubs except Early Birds and Night Owls.	w/b Tuesday 22.04.25
Clubs commence	w/b Monday 28.04.25
Key Stage 2 SATs Week/Assessment Week.	w/b Monday 12.05.25
No clubs except Early Birds and Night Owls.	w/b 19.05.25
Class Photographs	Wednesday 21.05.25
ALL BREAK for HOLIDAY	Friday 23.05.25
TERM 6	
Teacher Development Day 5	Monday 02.06.25
ALL BACK TO SCHOOL	Tuesday 03.06.25
No clubs except Early Birds and Night Owls	w/b Tuesday 03.06.25
Clubs commence	w/b Monday 09.06.25
Meeting for Parents of new intake September 2025	Wednesday 18.06.25
Induction Session 1: Year R September 2025	Wednesday 25.06.25
June Fayre	Friday 27.06.25
Induction Session 2: Year R September 2025	Wednesday 02.07.25
Induction Session 3: Year R September 2025	Wednesday 09.07.25
Sports day	Thursday 03.07.25
Reserve Sports Day	Thursday 10.07.25
No Clubs except Early Birds and Night Owls	w/b Monday 14/07/25
Family Open Evening – all welcome	Thursday 17.07.25
Leavers' Service in St Lawrence Church	Thursday 24.07.25 @ 13.30
No Night Owls on Thursday 24 th July 2025	