BRUNEL

An educational community with no barriers only potential

BRÜNEL





### **Brunel Academies Trust (BAT)**

**Brunel Education (BE)** 

EDUCATION





**Our Vision** is to be a creative education community opening doors, opening minds and realising potential.



**Our Mission** is to ensure all our children and young people are given every opportunity to be engaged, inspired and empowered to enable them to flourish and lead safe and successful lives.



Our Values The Vision and Mission are underpinned by our shared core values.

**About our Provisions** 

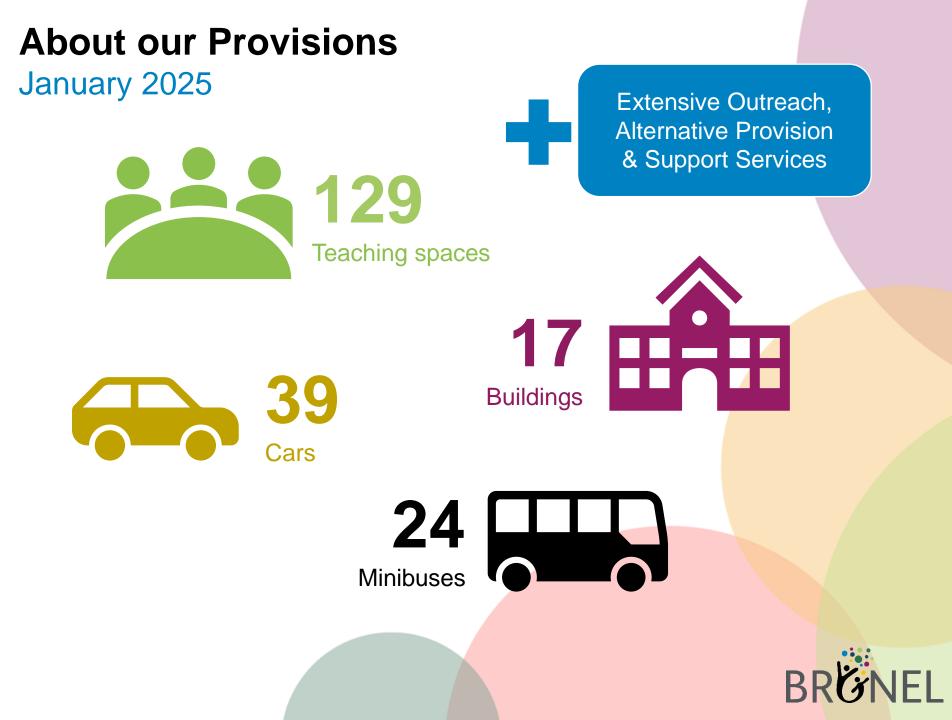
January 2025

# **1689** Children and Young People (CYP)

Number and % of CYP per provision

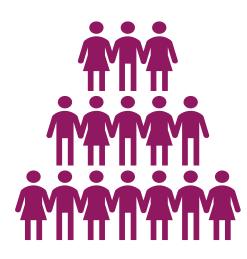
25 Specialist Nursery (1.5%) 889 Mainstream Primary (52.6%) 65 of which are based in a Unit or Resource Base 358 Church of England Schools (21.2%) 698 Specialist Academies (41.3%) 77 Specialist College (4.6%)



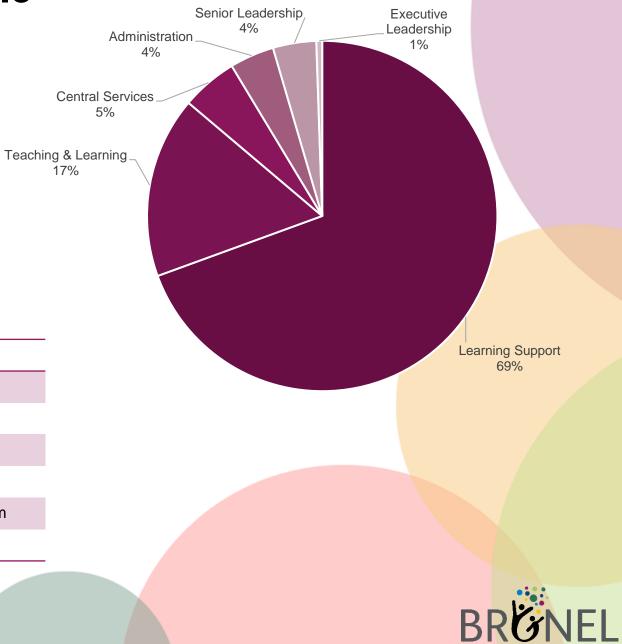


# **About our People**

January 2025



929	Staff
37	Senior Leadership Team
155	Teaching & Learning
643	Learning Support
38	Administration Support
5	Executive Leadership Team
48	Central Services Team



# **Mainstream Provision**

#### WESTLEA PRIMARY SCHOOL



**Phase:** Mainstream Primary with Nursery, Special Resource Provision and Special Unit **Number of Children:** 286 (including 3 SRP and 31 Unit)

**Designation:** SRP 4 - 11 years with Physical Difficulties, Unit 4 - 11 years with complex needs **Location:** Swindon

Sites: 1



Phase: Primary with SEN Resource Number of Children: 358 (including 14 RB) Designation: 7 - 11 years Location: Salisbury Sites: 1



Phase: Primary with SEN Resource Base Number of Children: 245 (including 20 RB) Designation: 5 - 7 years Location: Salisbury Sites: 1

# **Specialist Provision**



Phase: Special Primary Number of Children: 122

**Designation:** 2-11 years with Severe Learning Difficulties (SLD) Profound & Multiple Learning Difficulties (PMLD) and Autism **Location:** Swindon **Sites:** 2



The Chalet School Dream, Believe, Achieve! Phase: Special Primary Number of Children: 86 Designation: 2-11 years Complex Autism Location: Swindon Sites: 2



Phase: Special All Through Number of Children: 194 Designation: 4-19 years Severe Learning Difficulties (SLD) / Profound & Multiple Learning Difficulties (PMLD) and complex needs Location: Salisbury Sites: 3

# **Specialist Provision**





Phase: Special Secondary Number of Children: 125 Designation: 11-19 years with Autism and/or Social Communication Interaction Difficulties Location: Swindon Sites: 3

Phase: Special Secondary
Number of Children: 171
Designation: 11-19 years Severe Learning
Difficulties (SLD) / Profound & Multiple Learning
Difficulties (PMLD) and Autism
Location: Swindon
Sites: 2 (group based at Horizons College)

# Specialist Higher Education and Alternative/Respite/Outreach Provision



Phase: Primary Unregistered Alternative Provision Number of Children: Up to 18 (2 Day Placements) Designation: Early Years and Key Stage 1 Location: Swindon



Phase: Specialist Post 16 Institution
Number of Learners: 77
Designation: 16 – 25 years Special Post 16 Institution (SPI)
Location: Royal Wootton Bassett



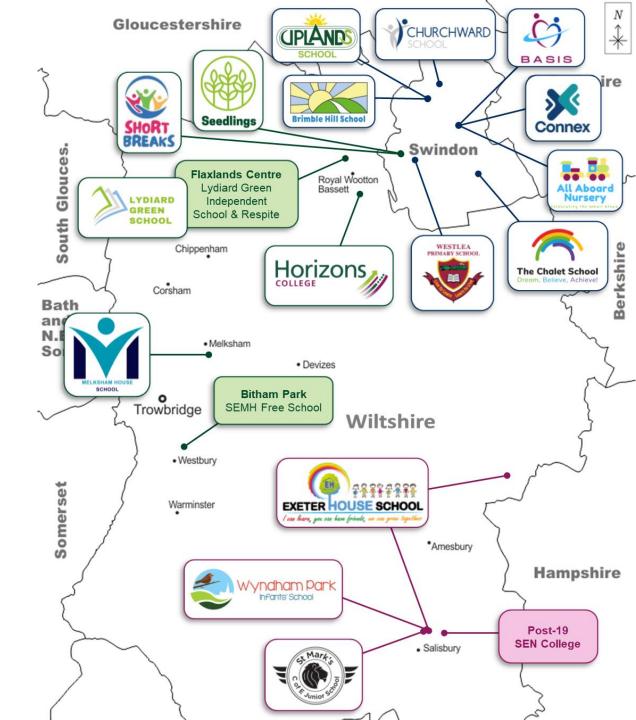
Phase: Respite Care Number of CYP: 66 Designation: 5-18 years with SEND Location: Swindon



### BASIS

Phase: Range of services and specialist staff to support schools, professionals, parents and families including All Aboard Nursery (26 CYP) and Connex (17 CYP) Designation: Children and young people from 3-19 years Location: Swindon

### **Brunel Map** Existing and Future Provisions



# Key Features

What makes Brunel Unique?

**Aspirations for ALL** What we do... Families & Children & Young **People Value Children First** Autonomy, 0% Promote Individuality Diversity & Creativity **Exclusion People** Collaborative Creative **Development Partnerships Education Sustainable Quality Family Environments** Assurance **Consistent Practice** 

## **Key Features**

What makes Brunel Unique?

How we do it...

# & Co-production Value Diversity Doing it Differently

Collaboration

# **Consistent Together Standards**Child Control

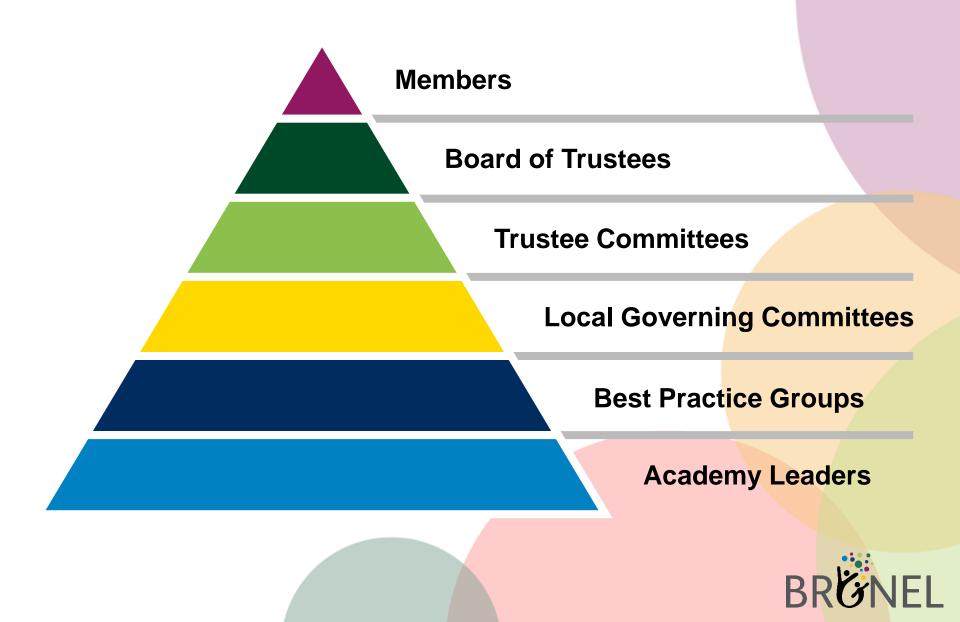
# StandardisationChild CentredNOT StandardisationCommunity

Internal Alignment Shaping Education MAT Landscape

# External Influence Simplification

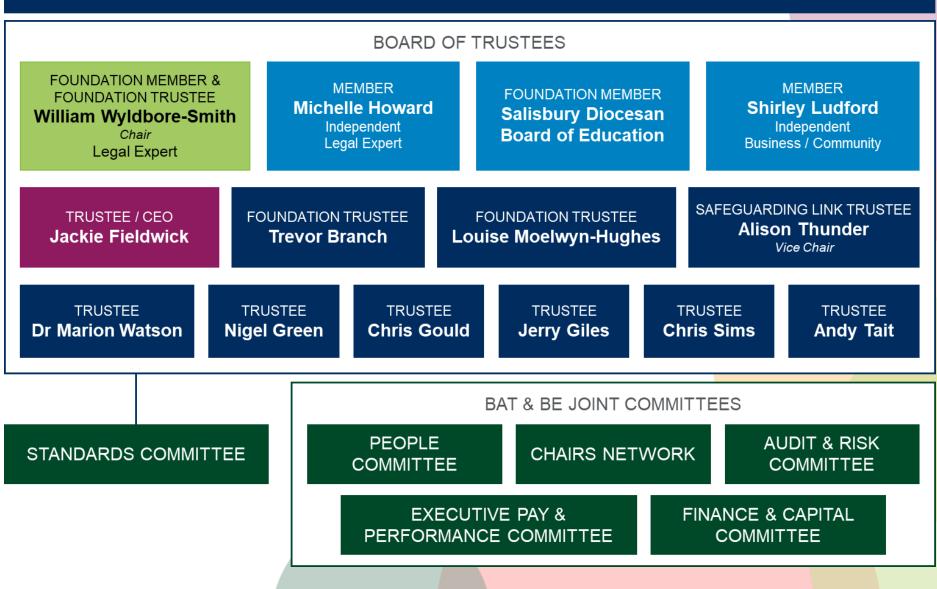


### **Governance Structure**



## **Board Structure**

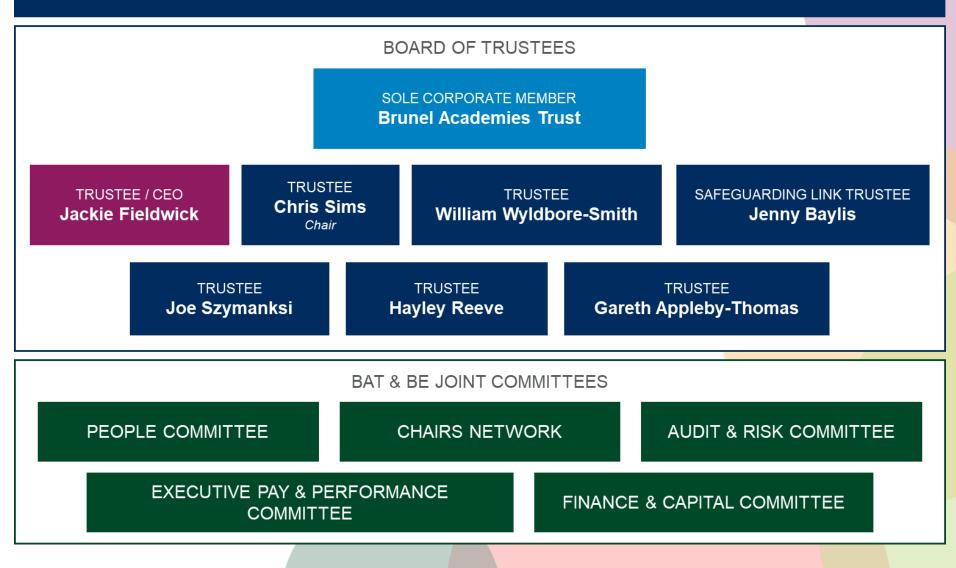
### **BRUNEL ACADEMIES TRUST**



## **Board Structure**

### **BRUNEL EDUCATION**

(Subsidiary Company of Brunel Academies Trust)



# **Quality of Education Structure**





# **Ensuring Growth Does Not Compromise Quality**

- Standards not Standardisation
- Rigour & Robustness in Monitoring External Trust Improvement Partner
- Capacity Right people with the right skills
- Working with External Partners to ensure Quality; SIAMS, Ofsted
- Transparency
- Partnership working



# Education QA 2024/25

	1	02 Sep - 06 Sep	Half 1	erm: 24 Oct - 03 Nov 2024	Christ	tmas: 21 Dec – 06 Jan 2025	Half T	erm: 15 Feb – 23 Feb 2025	Eas	ter: 05 Apr – 21 Apr 2025	1	02 Jun – 06 Jun 😽
▲	2	09 Sep – 13 Sep	1	04 Nov – 08 Nov	1	06 Jan – 10 Jan	1	24 Feb – 28 Feb	1	22 Apr – 25 Apr	2	09 Jun – 13 Jun 16 Jun – 20 Jun
	3	16 Sep – 20 Sep	2	11 Nov – 15 Nov	2	13 Jan – 17 Jan	2	03 Mar – 07 Mar	2	28 Apr – 02 May	3	16 Jun – 20 Jun 🛛 🕇
	4	23 Sep – 27 Sep	3	18 Nov – 22 Nov	3	20 Jan – 24 Jan	3	10 Mar – 14 Mar	3	06 May – 09 May	4	23 Jun – 27 Jun
	5	30 Sep – 04 Oct	4	25 Nov – 29 Nov	4	27 Jan – 31 Jan	4	17 Mar – 21 Mar	4	12 May – 16 May	5	30 Jun – 04 Jul 7
V A	6	07 Oct – 11 Oct	5	02 Dec - 06 Dec	5	03 Feb – 07 Feb	5	24 Mar – 28 Mar	5	19 May – 23 May	6	07 Jul – 11 Jul 🗧
	7	14 Oct – 18 Oct	6	09 Dec – 13 Dec	6	10 Feb – 14 Feb	6	31 Mar – 04 Apr	Half T	ērm: 24 May – 01 Jun 2025	7	14 Jul – 18 Jul
BB	8 21 Oct – 23 Oct		7 16 Dec – 20 Dec		Public Holidays: 25 Dec, 26 Dec, 01 Jan		Public Holidays: 18 Apr, 21 Apr		Public Holidays: 05 May, 26 May		8	21 Jul – 24 Jul 🛛 👼
	TERM ONE		TERM TWO		TERM THREE		TERM FOUR		TERM FIVE			TERM SIX
BOARD + COMMITTEE MEETINGS	BE Board Meeting BAT Board Meeting BAT Standards Committee		BAT/BE People Committee BAT/BE Audit + Risk Committee BAT/BE Finance + Capital Committee Joint BAT / BE Board Meeting + AGM		BAT/BE People Committee BAT Standards Committee		BAT/BE People Committee BAT/BE Audit + Risk Committee BAT/BE Finance + Capital Committee BAT Board Strategic Development BE Board Strategic Development				BA BAT/E BAT/BE	T Standards Committee T/BE People Committee BE Audit + Risk Committee Finance + Capital Committee BE Board Meeting BAT Board Meeting
LOCAL GOVERNING COMMITTEES	AIB Meetings Quality of Education Focus Learning Walks/Visits		LGC/MC/AIB Meetings		AIB Meetings Quality of Education Focus Learning Walks/Visits		LGC/LMC/AIB Meetings		AIB Meetings Quality of Education Focus Learning Walks/Visits		LGC/MC/AIB Meetings: + 25/26 Priorities	
GOV + TRUSTEE TRAINING	Safeguarding Training – KCSIE 2024				feguarding Training – event / Cybersecurity	GDPR		Education Team – Ofsted		Strategic Development Growth & Data		
EDUCATION TEAM ACTIVITY	HT, SLT + Teacher PM SIP + SEF/SAR Submission PM Target Overview Submission Deep Dive: Early Communication /Early Reading, Attendance		Annual Trust Report Deep Dive: Numeracy/Maths, Behaviour & Attitudes Development		p Dive: PSHE, Personal	Deep Dive: Physical & Sensory, SEND QA Framework: Review Deep Dive: Foundation subjects, AP		HT PM Draft 25/26 EP SIP + SEF <b>Deep Dive:</b> To be agreed with Headteachers				
F		N	TWOR	+ BEST PRACTICE GROU	PMEET	INGS: TEACHING + LEARN	ING   SA	FEGUARDING   HEALTH	+ SAFET	Y   ETHNICITY + DIVERSI	TY	
VISION TIVITY	Education Leaders Meeting: In Person (10am-2pm)		Education Leaders Briefing: Teams (30 min)		Education Leaders Meeting: In Person (10am-2pm)		Education Leaders Briefing: Teams (30 min)		Education Leaders Meeting: In Person (10am-2pm)		Education Leaders Briefing: Teams (30 min)	
EDUCATIONPROVISION + PROVIDERACTIVITY	SCR Review LGC Reporting QA Activity + Scrutiny: Learning Walk   Planning Scrutiny Marking/Work Scrutiny   SLT Review		Q/ Learn	SCR Review Formal Lesson Obs A Activity + Scrutiny: ing Walk   Planning Scrutiny g/Work Scrutiny   SLT Review Internal Moderation	Learn	SCR Review LGC Reporting A Activity + Scrutiny: ing Walk   Planning Scrutiny g/Work Scrutiny   SLT Review	Q/ Learn	SCR Review Formal Lesson Obs Activity + Scrutiny: ing Walk   Planning Scrutiny g/Work Scrutiny   SLT Review Internal Moderation	Learn	SCR Review LGC Reporting A Activity + Scrutiny: ing Walk   Planning Scrutiny g/Work Scrutiny   SLT Review	Learni	SCR Review Activity + Scrutiny: ng Walk   Planning Scrutiny /Work Scrutiny   SLT Review Internal Moderation

# Safeguarding QA 2024/25

-	1	02 Sep – 06 Sep	Half T	erm: 24 Oct – 03 Nov 2024	Chris	tmas: 21 Dec – 06 Jan 2025	Half T	erm: 15 Feb – 23 Feb 2025	Eas	ter: 05 Apr – 21 Apr 2025	1	02 Jun – 06 Jun 😫	
QA	2	09 Sep – 13 Sep	1	04 Nov – 08 Nov	1	06 Jan – 10 Jan	1	24 Feb – 28 Feb	1	22 Apr – 25 Apr	2		
U	3	16 Sep - 20 Sep	2	11 Nov – 15 Nov	2	13 Jan – 17 Jan	2	03 Mar – 07 Mar	2	28 Apr - 02 May	3	16 Jun - 20 Jun Y	
BRÖNEL	4	23 Sep – 27 Sep	3	18 Nov – 22 Nov	3	20 Jan – 24 Jan	3	10 Mar – 14 Mar	3	06 May - 09 May	4	23 Jun – 27 Jun	
	5	30 Sep – 04 Oct	4	25 Nov – 29 Nov	4	27 Jan – 31 Jan	4	17 Mar – 21 Mar	4	12 May – 16 May	5	30 Jun – 04 Jul 5	
	6	07 Oct – 11 Oct	5	02 Dec – 06 Dec	5	03 Feb – 07 Feb	5	24 Mar – 28 Mar	5	19 May – 23 May	6		
	7	14 Oct – 18 Oct	6	09 Dec – 13 Dec	6	10 Feb - 14 Feb	6	31 Mar – 04 Apr	Half 1	Ferm: 24 May – 01 Jun 2025	7	07 Jul – 11 Jul 14 Jul – 18 Jul 21 Jul – 24 Jul	
	8 21 Oct – 23 Oct		7 16 Dec – 20 Dec		Public Holidays: 25 Dec, 26 Dec, 01 Jan		Public Holidays: 18 Apr, 21 Apr		Public Holidays: 05 May, 26 May		8	21 Jul – 24 Jul 🖉	
S B B	TERM ONE		TERM TWO		TERM THREE		TERM FOUR		TERM FIVE		TERM SIX		
SAFEGUARDING GOVERNANCE	Safeguarding Training AIB/LMC/LGC Meetings		Safeguarding Link Trustee Meeting Parent Survey AIB/LMC/LGC Full Business Meetings		AIB/LMC/LGC Meetings		Safeguarding Link Trustee Meeting Safeguarding Link Governor Visits Staff Survey AIB/LMC/LGC Full Business Meetings		AIB/LMC/LGC Meetings		Safeguarding Link Trustee Meeting Safeguarding Link Governor Visits AIB/LMC/LGC Full Business Meetings		
TRUST SAFEGUARDING LEAD	Training: Back to Basics		<b>Training:</b> Managing Allegations		Training: Working with Neglect		<b>Training:</b> Harmful Sexual Behaviour		Training: Radicalisation		Training: KCSiE		
	Audit: Referrals to Social Care       Audit: Allegations management         SCR Review       SCR Review         Deep Dive: Wyndham/ St Marks, Chalet       Deep Dive: Uplands, Churchward		Audit :RPI Reporting SCR Review Deep Dive: Shaw Farm, Westlea		Audit: Reports to Multi Agency Meetings SCR Review Deep Dive: Brimble Hill, BASIS		Audit: Low Level Concerns SCR Review Deep Dive: Exeter House		Audit: Early Support Plans SCR Review Deep Dive: Horizons				
•	← DSL Meetings, Safeguarding Supervision →												
+ +	Education Leaders Meeting: In Person (10am-2pm) Teams Briefing (30 mi			Education Leaders Meeting: In Person (10am-2pm)		Education Leaders Meeting: Teams Briefing (30 min)		Education Leaders Meeting: In Person (10am-2pm)		Education Leaders Meeting: Teams Briefing (30 min)			
PROVISION + PROVIDER ACTIVITY	SCR Review LGC Reporting Weekly Safeguarding Report Whole Setting Safeguarding Training		SCR Review Weekly Safeguarding Report Safeguarding Best Practice Group Meeting Section 175/S			SCR Review LGC Reporting Weekly Safeguarding Report		SCR Review Weekly Safeguarding Report Safeguarding Best Practice Group Meeting <b>Completion</b>		SCR Review LGC Reporting Weekly Safeguarding Report		SCR Review Weekly Safeguarding Report Safeguarding Best Practice Group Meeting	

# **Quality Assurance Framework**

### All Schools in the Trust

Weekly	Personal Headteacher meeting
Monthly	Headteacher meeting with progress against termly action plan/RAP
Termly	Networking meetings
	Safeguarding Leads meeting
	Best Practice and Development meetings
Annual (but delivered termly)	Up to 6x half day Deep Dive QA checks led by DoE

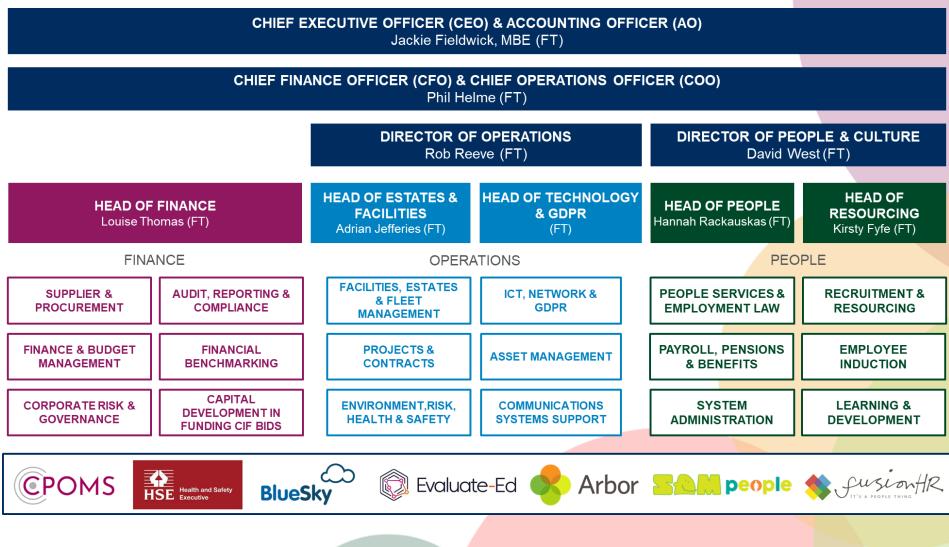


# By working collaboratively and engaging in these activities, we aim to:

- Enhance school effectiveness
- Ensure continuous improvement
- Create a culture of learning together and from each other.



## **Central Business Team Structure**





# September 24 to July 2025

Chief Executive Officer (CEO)

Chief Finance Officer (CFO/COO)

**Directors of Education and Business** 



Swindon

Brimble Hill (Pri) Special School (120 CYP) 2 sites

The Chalet (Pri) Special School (86 CYP) 2 sites

Churchward (Sec) Special School (125 CYP) 3 sites

Uplands (Sec) Special School (171 CYP) Satellite class at Horizons

Westlea (Pri) Mainstream School (253 CYP) Special Resource Provision (4 CYP) Special Unit (32 CYP)

#### Salisbury

Wyndham Park (Inf) Mainstream School (226 CYP) Special Resource Base (20 CYP)

**St Mark's (Jnr)** Mainstream School (347 CYP) Special Resource Base (13 CYP)

Exeter House (All Through) Special School (193 CYP) 3 sites

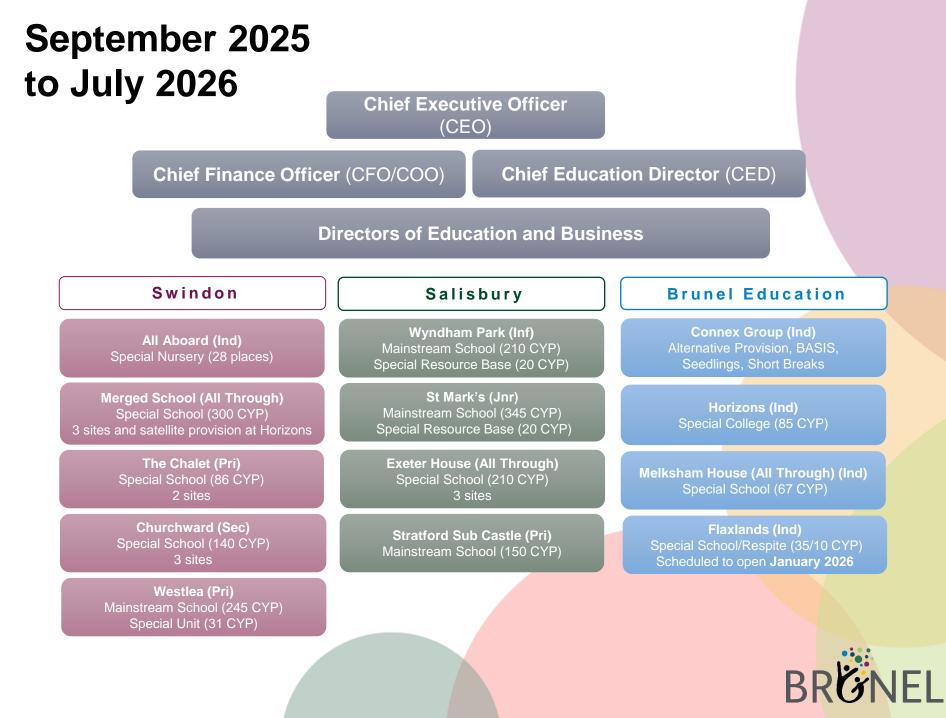
#### **Brunel Education**

**Connex Group (Ind)** Alternative Provision, BASIS, Seedlings, Short Breaks

Horizons (Ind) Special College (78 CYP)

Melksham House (Ind) Special School (67 CYP) Scheduled to open April/May 2025





# September 2030

Chief Executive Officer (CEO)

**Chief Finance Officer** (CFO/COO)

Deputy Chief Executive Officer (DCEO/CED)

#### **Directors of Education and Business**

Swindon	Salisbury	West Wiltshire	Brunel Education
All Aboard (Ind) Special Nursery (35 places)	<b>Wyndham Park (Inf)</b> Mainstream School (180 CYP) Special RB (20 CYP)	Bitham Park (All Through) Special School (130 CYP) September 2026	<b>Horizons College (Ind)</b> Special College (85 CYP)
Merged School (All Through) Special School (300 CYP) 3 sites	<b>St Mark's (Jnr)</b> Mainstream School (300 CYP) Special RB (20 CYP)	Mainstream Primary September 2026	Melksham House (All Through) (Ind) Special School (67 CYP)
<b>The Chalet (Pri)</b> Special School (86 CYP) 2 sites	Exeter House (All Through) Special School (210 CYP) 3 sites	Mainstream Primary September 2027	Wiltshire College Special College September 2026
<b>Churchward (Sec)</b> Special School (140 CYP) 3 sites	<b>Stratford Sub Castle (Pri)</b> Mainstream School (150 CYP)	Mainstream Primary September 2028	Flaxlands (Ind) Special School/Respite (35/10 CYP)
Westlea (Pri) Mainstream School (245 CYP) Special Unit (31 CYP)	Mainstream Primary <b>September 2026</b>	Mainstream Primary September 2029	Connex Group (Ind) (Swindon & Wiltshire) Alternative Provision, BASIS,
	Mainstream Primary September 2027		Seedlings, Short Breaks
			BRUN

# The Transition to Becoming a BAT Academy

### What will Stay the Same:

- Leadership and Operation within the school
- Financial management of school budget with a particular focus on staff structures and resourcing
- Branding, ethos and identity of your school
- Teaching and Learning including Curriculum content and delivery
- Teachers Terms and Conditions
- Support staff will TUPE with <u>either</u> existing terms and conditions or TUPE to the Brunel Enhanced Conditions
- Relationship with other partners and schools
- Unique activities including school trips and after school clubs
- The school day
- Uniform

### The above list is not definitive and is open for discussion



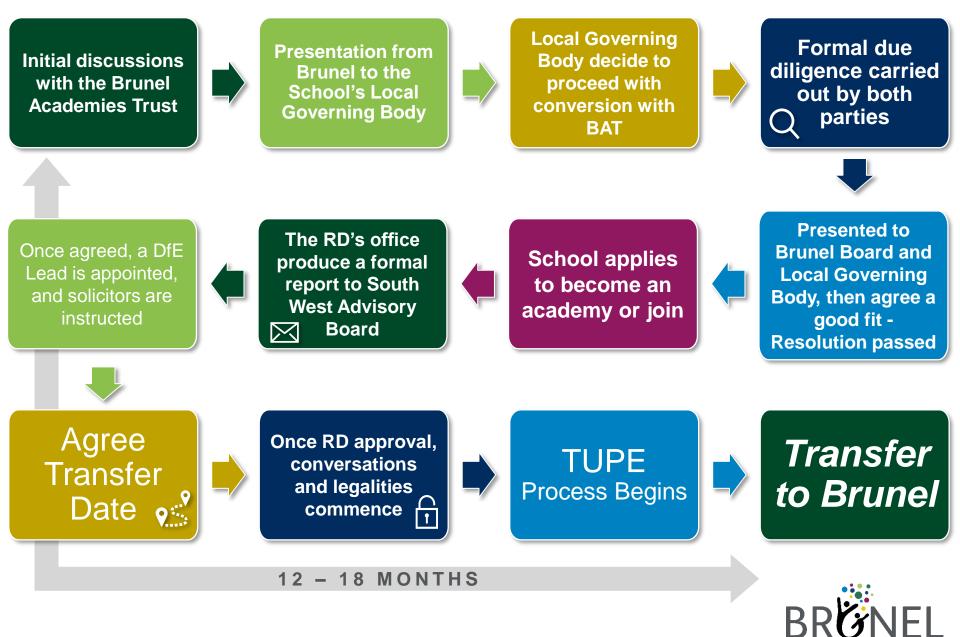
# The Transition to Becoming a BAT Academy

### What will Change:

- Working collaboratively within a supportive family of schools
- Compliance and Reporting Requirements (managed centrally)
- Corporate Governance
- Delegated Autonomy
- Delegated Budget
- Access to a wider range of resources and capacity
- Access to additional resources, capital funding and support
- Internal alignment of systems and processes opportunities for Brunel-wide leadership roles and greater career opportunities
- Increased benefits from economies of scale & combined procurement efficiencies



# **Timeline for Joining**



# **Stronger Together**

**Established Partnerships:** 

**Salisbury Diocese** 

**Bristol Diocese** 

**Swindon Borough Council** 

Wiltshire County Council

f40 Group

**South West Regional Directors** 

**Pickwick Academies Trust** 

**Ascend Academies Trust** 

Magna Learning Trust

**Uplands Enterprise Trust** 

**Brunel Education** 

Emerging Partnerships: ALET UTC Palladian The Blue Kite Academy Trust





# Any Questions?

Jackie Fieldwick MBE CEO Telephone Number: 01793 286620 Email: jfieldwick@brunel.org.uk

William Wyldbore-Smith Chairman of Brunel Academies Trust