

## Stratford-sub-Castle CE Primary School – French Progression

	<b>Listening and Responding</b>	<b>Speaking</b>	<b>Reading and Responding</b>	<b>Writing</b>
<b>Year 3</b>	<p>To understand basic classroom instructions.</p> <p>To understand short statements.</p> <p>To understand simple questions.</p> <p>To understand clearly spoken speech.</p> <p>To understand a range of familiar questions.</p> <p>To understand a range of familiar statements.</p>	<p>To answer with a single word.</p> <p>To answer with a short phrase.</p> <p>To give short and simple responses to what they see and hear.</p> <p>To name and describe people.</p> <p>To name and describe places. To name and describe objects.</p> <p>To use set phrases.</p>	<p>To read and understand a single word.</p> <p>To read and understand short phrases.</p> <p>To read aloud single words and phrases.</p> <p>To use books and glossaries to find out the meaning of new words.</p>	<p>To copy a single word correctly.</p> <p>To label items.</p> <p>To choose the right word to complete a phrase.</p> <p>To choose the correct words to complete a sentence.</p> <p>To copy a short familiar phrase.</p> <p>To write set phrases we use in class.</p>
<b>Year 4</b>	<p>to understand short passages made up of familiar language.</p> <p>To understand instructions, messages and dialogues within short passages.</p> <p>To identify and note the main points and give a personal response on a passage.</p>	<p>To have a short conversation with 2 exchanges.</p> <p>To use short phrases to give a personal response.</p>	<p>To read and understand short texts using familiar language.</p> <p>To identify and note the main points and give a personal response.</p> <p>To read 2 sentences independently.</p> <p>To use a bilingual dictionary to look up new words.</p>	<p>To write 2 sentences on a familiar topic.</p> <p>To say what they like or dislike about a familiar topic e.g. food.</p>
<b>Year 5</b>	<p>To understand longer passages made up of familiar language in simple sentences</p> <p>To identify the main points.</p>	<p>To hold a simple conversation with 3 exchanges.</p> <p>To use their knowledge of grammar to adapt and substitute single words and phrases.</p>	<p>To understand a short story or factual text and note some of the main points.</p> <p>To use context to work out unfamiliar words.</p>	<p>To write a paragraph of around 3 simple sentences.</p> <p>To adapt and substitute individual words and set phrases.</p> <p>To use a dictionary or glossary to check words they have learnt</p>
<b>Year 6</b>	<p>To understand longer passages made up of familiar and some unfamiliar language in simple sentences.</p> <p>To identify the main points and some details.</p>	<p>To hold a simple conversation with up to 4 exchanges.</p> <p>To use their knowledge of grammar to adapt and substitute single words and phrases.</p>	<p>To understand a short story or factual text and note some of the main points.</p> <p>To use context to work out unfamiliar words.</p>	<p>To write a paragraph of 4 simple sentences.</p> <p>To adapt and substitute individual words and set phrases.</p> <p>To use a dictionary or glossary independently to check words they have learnt.</p>