Early Years Foundation Stage Profile 2023

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2023.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected
Communication and Language		
Listening, Attention and Understanding	14.29	85.71
Speaking	9.52	90.48
Personal, Social and Emotional Development		
Self-Regulation	23.81	76.19
Managing Self	9.52	90.48
Building Relationships	14.29	85.71
Physical Development		
Gross Motor Skills	0	100
Fine Motor Skills	9.52	90.48
Literacy		
Comprehension	14.29	85,71
Word Reading	14.29	85.71
Writing	23.81	76.19
Mathematics		
Number	4.76	95.24
Numerical Patterns	4.76	95.24
Understanding the World		
Past and Present	14.29	85.71
People, Culture and Communities	14.29	85.71
The Natural World	4.76	95.24
Expressive Arts and Design		
Creating with Materials	9.52	90.48
Being Imaginative and Expressive	19.05	80.95
Achieved a Good Level of Development		76.19

Achieved a Good Level of Development

Percentage of pupils not assessed: 0

SCHOOL RESULTS

National Results

The following table compares the percentages by phonics result for the school in 2023 with the national results for 2022.

		Wa	Wt	А	D
All Pupils	National	75	23	0	2
	School	95	5	0	0
D	National	72	25	0	3
Boys	School	92	8	0	0
Girls	National	79	19	0	2
	School	100	0	0	0

Figures may not add up to 100 because of rounding and because percentages for L and Q marks and missing marks are not included.

KS1 TEACHER ASSESSMENT COMPARATIVE REPORT

This table shows a summary of the National Curriculum assessment results of pupils in the school (2023) and nationally (2022) at the end of Key Stage 1, as a percentage of those eligible for assessment.

The number of eligible children is: 18 Figures may not total 100 per cent because of rounding.

	Reading								
	All		Boy	S	Girls	5			
Result	School	National	School	National	School	National			
GDS	22	18	22	16	22	20			
EXS	50	49	56	47	44	51			
WTS	28	23	22	24	33	22			
PK4	0	4	0	5	0	3			
PK3	0	3	0	3	0	2			
PK2	0	1	0	2	0	1			
PK1	0	1	0	1	0	1			
EM	0	1	0	1	0	0			
A	0	0	0	0	0	0			

	Writing								
	All		Boys	6	Girls	6			
Result	School	National	School	National	School	National			
GDS	6	8	0	6	11	10			
EXS	50	50	56	46	44	54			
WTS	44	31	44	34	44	28			
PK4	0	5	0	5	0	3			
PK3	0	3	0	4	0	2			
PK2	0	2	0	2	0	1			
PK1	0	1	0	2	0	1			
EM	0	1	0	1	0	0			
Α	0	0	0	0	0	0			

	Mathematics								
	AI	I	Boys	S	Girls				
Result	School	National	School	National	School	National			
GDS	22	15	22	18	22	12			
EXS	56	53	67	50	44	55			
WTS	22	24	11	22	33	26			
PK4	0	4	0	4	0	4			
PK3	0	2	0	2	0	2			
PK2	0	1	0	1	0	1			
PK1	0	1	0	1	0	0			

EM	0	1	0	1	0	0
Α	0	0	0	0	0	0

Science								
	AI	All		Boys		S		
Result	School	National	School	National	School	National		
EXS	78	77	89	75	67	79		
HNM	22	23	11	25	33	20		
Α	0	0	0	0	0	0		

National figures include all schools with pupils eligible for assessment at key stage 1. Participation by independent schools is voluntary, therefore only includes results from those independent schools which chose to make a return, and which met the statutory standards for assessment and moderation.

Key to Teacher Assessments

GDS is awarded if the pupil is working at greater depth at the expected standard.

EXS is awarded if the pupil is working at the expected standard.

WTS is awarded if the pupil is working towards the expected standard.

HNM is awarded if the pupil has not met the standard (Science only).

PK6 is awarded if the pupil is working at a Pre Key Stage Standard 6.

PK5 is awarded if the pupil is working at a Pre Key Stage Standard 5.

PK4 is awarded if the pupil is working at a Pre Key Stage Standard 4.

PK3 is awarded if the pupil is working at a Pre Key Stage Standard 3.

PK2 is awarded if the pupil is working at a Pre Key Stage Standard 2.

PK1 is awarded if the pupil is working at a Pre Key Stage Standard 1.

EM is awarded if the pupil is working at the engagement model or below pre-key stage standards.

A is awarded if the pupil was absent.

KS2 TEACHER ASSESSMENT and TESTS COMPARATIVE REPORT

These tables show the percentage of Year 6 pupils achieving each outcome in 2023, compared to national end of Key Stage 2 Teacher Assessment Levels and Test Results for 2022.

The number of eligible children is: 21

Figures may not total 100 per cent because of rounding or where grades overlap.

	Teacher Assessments							
	Read	ling	Writin	ng				
Result	School	National	School	National				
GDS	-	-	14	13				
EXS	-	-	76	69				
WTS/HNM	-	-	19	24				
PK6	0	-	0	2				
PK5	0	-	0	1				
PK4	5	-	0	1				
PK3	0	-	0	0				
PK2	0	-	5	0				
PK1	0	-	0	0				
EM	0	-	0	0				
Α	0	-	0	0				

Teacher Assessments							
	Mathem	atics	Scier	ice			
Result	School	National	School	National			
GDS	-	-	-	-			
EXS	-	-	81	79			
WTS/HNM	-	-	19	21			

PK6	0	-	-	-
PK5	0	-	-	-
PK4	5	-	-	-
PK3	0	-	-	-
PK2	0	-	-	-
PK1	0	-	-	-
EM	0	-	-	-
Α	0	-	0	0

	TEST RESULTS								
				Percent	age at outcon	ne			
		В	NS	AS	HS ¹		U	Α	
Grammar Punctuation	School	5	33	62	14		0	0	
& Spelling*	National	3	23	72	28		0	1	
Reading	School	5	24	71	38		0	0	
	National	3	21	74	28		0	0	
Mathematics	School	5	43	52	29		0	0	
	National	3	24	71	22		0	1	

National figures include all schools with pupils eligible for assessment at Key Stage 2. Participation by independent schools is voluntary, therefore only includes results from those independent schools which chose to make a return, and which met the statutory standards for assessment and moderation.

¹The % of students achieving a High Score (HS) is the subset of the % of students who achieved the Standard (AS) with a Scaled Score of 110 or more, so the total of students including this figure will total to more than 100%.

Key to Teacher Assessments

GDS is awarded if the pupil is working at greater depth at the expected standard.

EXS is awarded if the pupil is working at the expected standard.

WTS is awarded if the pupil is working towards the expected standard.

HNM is awarded if the pupil has not met the standard (Science only).

PK6 is awarded if the pupil is working at a Pre Key Stage Standard 6.
PK5 is awarded if the pupil is working at a Pre Key Stage Standard 5.
PK4 is awarded if the pupil is working at a Pre Key Stage Standard 4.
PK3 is awarded if the pupil is working at a Pre Key Stage Standard 3.
PK2 is awarded if the pupil is working at a Pre Key Stage Standard 2.
PK1 is awarded if the pupil is working at a Pre Key Stage Standard 1.
EM is awarded if the pupil is working at the engagement model or below pre-key stage standards.
A is awarded if the pupil was absent.

Key to Tests

B is awarded if the pupil is working below the standard of the test.U is awarded if the pupil is unable to access the test.A is awarded if the pupil was absent.NS is awarded if the pupil has Not Achieved the Standard.AS is awarded if the pupil has Achieved the Standard (including those with a High Score).HS is awarded if the pupil has Achieved the Standard with a High Score.