

Early Years Foundation Stage Profile 2022

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2022.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected
Communication and Language		
Listening, Attention and Understanding	28.57	71.43
Speaking	23.81	76.19
Personal, Social and Emotional Development		
Self-Regulation	33.33	66.67
Managing Self	19.05	80.95
Building Relationships	0	100
Physical Development		
Gross Motor Skills	4.76	95.24
Fine Motor Skills	19.05	80.95
Literacy		
Comprehension	23.81	76.19
Word Reading	19.05	80.95
Writing	33.33	66.67
Mathematics		
Number	19.05	80.95
Numerical Patterns	19.05	80.95
Understanding the World		
Past and Present	19.05	80.95
People, Culture and Communities	19.05	80.95
The Natural World	19.05	80.95
Expressive Arts and Design		
Creating with Materials	19.05	80.95
Being Imaginative and Expressive	23.81	76.19

Achieved a Good Level of Development	61.9
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Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Year 1 Phonics Screening Check 2022

SCHOOL RESULTS

National Results

The following table compares the percentages by phonics result for the school in 2022 with the national results for 2019.]

		Wa	Wt	A	D
All Pupils	National	82	16	0	2
	School	83	17	0	0
Boys	National	78	19	0	2
	School	89	11	0	0
Girls	National	85	13	0	1
	School	78	22	0	0

Figures may not add up to 100 because of rounding and because percentages for L and Q marks and missing marks are not included.

KS1 TEACHER ASSESSMENT COMPARATIVE REPORT

This table shows a summary of the National Curriculum assessment results of pupils in the school (2022) and nationally (2019) at the end of Key Stage 1, as a percentage of those eligible for assessment.

The number of eligible children is: 22 Figures may not total 100 per cent because of rounding.

Reading						
	All		Boys		Girls	
Result	School	National	School	National	School	National
GDS	41	25	36	22	45	29
EXS	36	50	27	49	45	51
WTS	18	17	27	19	9	15
PK4	0	7	0	9	0	5
PK3	0		0		0	
PK2	5		9		0	
PK1	0		0		0	
BLW	0	1	0	1	0	0
A	0	0	0	0	0	0

Writing						
	All		Boys		Girls	
Result	School	National	School	National	School	National
GDS	5	15	0	11	9	19
EXS	45	54	27	52	64	57
WTS	45	22	64	26	27	18
PK4	0	8	0	10	0	5
PK3	0		0		0	
PK2	0		0		0	
PK1	5		9		0	
BLW	0	1	0	1	0	0
A	0	0	0	0	0	0

Mathematics						
	All		Boys		Girls	
Result	School	National	School	National	School	National
GDS	9	22	0	24	18	19
EXS	64	54	64	51	64	57
WTS	23	18	27	18	18	18
PK4	0	6	0	7	0	4
PK3	5		9		0	
PK2	0		0		0	
PK1	0		0		0	
BLW	0	1	0	1	0	0
A	0	0	0	0	0	0

Science						
	All		Boys		Girls	
Result	School	National	School	National	School	National
EXS	77	82	64	80	91	85
HNM	23	17	36	20	9	15
A	0	0	0	0	0	0

National figures include all schools with pupils eligible for assessment at key stage 1. Participation by independent schools is voluntary, therefore only includes results from those independent schools which chose to make a return, and which met the statutory standards for assessment and moderation.

Key to Teacher Assessment Results:

Note: not all results are valid for all Areas of Learning

GDS is awarded if the pupil is working at greater depth at the expected standard.

EXS is awarded if the pupil is working at the expected standard.

WTS is awarded if the pupil is working towards the expected standard.

HNM is awarded if the pupil has not met the standard (Science only).

PK4 is awarded if the pupil is working at a Pre Key Stage Standard 4.

PK3 is awarded if the pupil is working at a Pre Key Stage Standard 3.

PK2 is awarded if the pupil is working at a Pre Key Stage Standard 2.

PK1 is awarded if the pupil is working at a Pre Key Stage Standard 1.

BLW is awarded if the pupil is working below the standard of the pre-key stage.*

A is awarded if the pupil was absent.

*BLW covers students reported as either P Scales or Engagement Model

KS2 TEACHER ASSESSMENT and TESTS COMPARATIVE REPORT

These tables show the percentage of Year 6 pupils achieving each outcome in 2022, compared to national end of Key Stage 2 Teacher Assessment Levels and Test Results for 2019.

The number of eligible children is: 21

Figures may not total 100 per cent because of rounding or where grades overlap.

Teacher Assessments				
Result	Reading		Writing	
	School	National	School	National
GDS	-	-	24	20
EXS	-	-	67	78
WTS/HNM	-	-	33	17
PK6	0	-	0	4
PK5	0		0	
PK4	0		0	
PK3	0		0	
PK2	0		0	
PK1	0		0	
BLW	0	-	0	0
A	0	-	0	0

Teacher Assessments				
Result	Mathematics		Science	
	School	National	School	National
GDS	-	-	-	-
EXS	-	-	76	83
WTS/HNM	-	-	24	17
PK6	0	-	-	-
PK5	0		-	
PK4	0		-	
PK3	0		-	
PK2	0		-	
PK1	0		-	
BLW	0	-	-	-
A	0	-	0	0

TEST RESULTS								
		Percentage at outcome						
		B	NS	AS	HS ¹		U	A
Grammar Punctuation & Spelling*	School	0	43	57	14		0	0
	National	3	19	78	36		0	0
Reading	School	0	48	52	0		0	0
	National	3	23	73	27		0	0
Mathematics	School	0	43	57	14		0	0
	National	3	18	79	27		0	0

National figures include all schools with pupils eligible for assessment at Key Stage 2. Participation by independent schools is voluntary, therefore only includes results from those independent schools which chose to make a return, and which met the statutory standards for assessment and moderation.

¹The % of students achieving a High Score (HS) is the subset of the % of students who Achieved the Standard (AS) with a Scaled Score of 110 or more, so the total of students including this figure will total to more than 100%.

Key to Teacher Assessments

GDS is awarded if the pupil is working at greater depth at the expected standard.

EXS is awarded if the pupil is working at the expected standard.

WTS is awarded if the pupil is working towards the expected standard.

HNM is awarded if the pupil has not met the standard (Science only).

PK6 is awarded if the pupil is working at a Pre Key Stage Standard 6.

PK5 is awarded if the pupil is working at a Pre Key Stage Standard 5.

PK4 is awarded if the pupil is working at a Pre Key Stage Standard 4.

PK3 is awarded if the pupil is working at a Pre Key Stage Standard 3.

PK2 is awarded if the pupil is working at a Pre Key Stage Standard 2.

PK1 is awarded if the pupil is working at a Pre Key Stage Standard 1.

BLW is awarded if the pupil is below the standard of the Pre Key Stage.*

A is awarded if the pupil was absent.

* BLW covers students reported as either P Scales or Engagement Model

Key to Tests

B is awarded if the pupil is working below the standard of the test.

U is awarded if the pupil is unable to access the test.

A is awarded if the pupil was absent.

NS is awarded if the pupil has Not Achieved the Standard.

AS is awarded if the pupil has Achieved the Standard (including those with a High Score).

HS is awarded if the pupil has Achieved the Standard with a High Score.