

STRATFORD-SUB-CASTLE CE PRIMARY SCHOOL – MUSIC CURRICULUM MAP/LONG TERM OVERVIEW

Map A

Class	Term 1 & 2	Term 3 & 4	Term 5 & 6
Butterfly Class	Dynamics Clap and play rhythms of words	Sing with expression Tempo Play unpitched percussion, keeping a pulse	Play pitched percussion Read basic rhythmic notation
Owl Class	Dynamics Clap and play rhythms of words	Sing with expression Tempo Play unpitched percussion, keeping a pulse	Play pitched percussion Read basic rhythmic notation
Woodpecker Class	Read and write basic rhythmic notation <i>* Y3/4 Recorders</i>	Sing rounds/ groups Compose topic-based raps Use of introduction and coda <i>* Y3/4 Recorders</i>	Perform alone or with a friend <i>* Y3/4 Recorders</i>
Fox Class	Read and write basic rhythmic notation <i>* Y4/5 - Recorders</i>	Sing rounds/ groups Compose topic-based raps Use of introduction and coda <i>* Y4/5 - Recorders</i>	Perform alone or with a friend <i>* Y4/5 - Recorders</i>
Robin Class	Read and write basic rhythmic notation	Sing rounds/ groups Compose topic-based raps Use of introduction and coda	End of year show Perform alone or with a friend

Map B

Class	Term 1 & 2	Term 3 & 4	Term 5 & 6
Butterfly Class	Dynamics Clap and play rhythms of words	Sing with expression Tempo Play unpitched percussion, keeping a pulse	Play pitched percussion Read basic rhythmic notation
Owl Class	Dynamics Clap and play rhythms of words	Sing with expression Tempo Play unpitched percussion, keeping a pulse	Play pitched percussion Read basic rhythmic notation
Woodpecker Class	Read and write basic rhythmic notation <i>* Y3/4 - Recorders</i>	Sing rounds/ groups Compose topic-based raps Use of introduction and coda <i>* Y3/4 - Recorders</i>	Perform alone or with a friend <i>* Y3/4 - Recorders</i>
Fox Class	Read and write basic rhythmic notation <i>* Y4/5 - Recorders</i>	Sing rounds/ groups Compose topic-based raps Use of introduction and coda <i>* Y4/5 - Recorders</i>	Perform alone or with a friend <i>* Y4/5 - Recorders</i>
Robin Class	Read and write basic rhythmic notation <i>* Y3/4/5 - Recorders</i>	Sing rounds/ groups Compose topic-based raps Use of introduction and coda <i>* Y3/4/5 - Recorders</i>	End of year show Perform alone or with a friend <i>* Y3/4/5 - Recorders</i>