

# STRATFORD-SUB-CASTLE SCIENCE CURRICULUM MAP v 5.0

## YR 1/2 CURRICULUM MAP - SCIENCE

	TERM 1&2	TERM 3&4	TERM 5&6
<b>CYCLE A</b>	<p><b><u>Butterfly (Y1)</u></b> Animals including humans Focus humans</p> <p><i>Seasonal changes runs throughout</i></p> <p><b><u>Owl (Y1/Y2)</u></b> Living things and their habitats</p>	<p><b><u>Butterfly (Y1)</u></b> Plants Everyday materials</p> <p><i>Seasonal changes runs throughout</i></p> <p><b><u>Owl (Y1/Y2)</u></b> Everyday Materials Everyday Materials</p> <p>Plants and seasonal changes Plants and seasonal changes</p>	<p><b><u>Butterfly (Y1)</u></b> Animals including humans Focus animals</p> <p><i>Seasonal changes runs throughout</i></p> <p><b><u>Owl (Y1/Y2)</u></b> Animals including humans Animals including humans</p>
<b>CYCLE B</b>	<p><b><u>Butterfly (Y1)</u></b> Animals including humans Focus humans</p> <p><i>Seasonal changes runs throughout</i></p> <p><b><u>Owl (Y1/Y2)</u></b> Plants and seasonal changes Plants and seasonal changes</p>	<p><b><u>Butterfly (Y1)</u></b> Everyday Materials Plants</p> <p><i>Seasonal changes runs throughout</i></p> <p><b><u>Owl (Y1/Y2)</u></b> Living things and their habitats</p> <p>Animals including humans Animals including humans</p>	<p><b><u>Butterfly (Y1)</u></b> Animals including humans Focus animals</p> <p><i>Seasonal changes runs throughout</i></p> <p><b><u>Owl (Y1/Y2)</u></b> Everyday Materials Everyday Materials</p>

\*\* Butterfly Y1s taught Y1 curriculum. Owls Y1 & Y2 taught separately – taught Y1 and Y2 curriculum respectively on same topic (except Living Things & Their Habitats – Y1 & Y2 taught Y2 curriculum only).

## YR 3/4/5/6 CURRICULUM MAP - SCIENCE

	TERM 1&2		TERM 3&4		TERM 5&6	
CYCLE A	<u>Robins (Y3/4)</u> <b>Forces &amp; Magnets</b>  <u>Woodpecker (Y4/5)</u> Electricity  <u>Fox (Y5/6)</u> Electricity Evolution	<u>Robins (Y3/4)</u> Electricity  <u>Woodpecker (Y4/5)</u> Earth and Space  <u>Fox (Y5/6)</u> Light	<u>Robins (Y3/4)</u> Light  <u>Woodpecker (Y4/5)</u> Grouping & classifying  <u>Fox (Y5/6)</u> Classification / Lifecycles / Reproduction Systems	<u>Robins (Y3/4)</u> Skeleton, muscles and nutrition  <u>Woodpecker (Y4/5)</u> Digestive System, Teeth & Food Chains  <u>Fox (Y5/6)</u> Forces	<u>Robins (Y3/4)</u> Rocks  <u>Woodpecker (Y4/5)</u> States of Matter  <u>Fox (Y5/6)</u> Circulation System & lifestyle	<u>Robins (Y3/4)</u> Plants  <u>Woodpecker (Y4/5)</u> Properties & changes of materials  <u>Fox (Y5/6)</u> Human changes
CYCLE B	<u>Robins (Y3/4)</u> Light  <u>Woodpecker (Y4/5)</u> Sound  <u>Fox (Y5/6)</u> Forces	<u>Robins (Y3/4)</u> Forces & Magnets <u>Woodpecker (Y4/5)</u> Digestive System, Teeth & Food Chains  <u>Fox (Y5/6)</u> Evolution Classification	<u>Robins (Y3/4)</u> Rocks  <u>Woodpecker (Y4/5)</u> States of Matter  <u>Fox(Y5/6)</u> Electricity Light	<u>Robins (Y3/4)</u> Plants  <u>Woodpecker (Y4/5)</u> Properties & changes of materials  <u>Fox (Y5/6)</u> Circulation systems	<u>Robins (Y3/4)</u> Skeleton, muscles and nutrition  <u>Woodpecker (Y4/5)</u> Grouping & classification  <u>Fox (Y5/6)</u> Lifecycles / Reproduction Systems	<u>Robins (Y3/4)</u> Sound  <u>Woodpecker (Y4/5)</u> Earth and Space  <u>Fox (Y5/6)</u> Human changes

Key: Year 1\_Year 2\_Year 3\_Year 4\_Year 5\_Year 6