

EYFS – Home Learning Ideas – Spring 3 & 4

This term, please practise with your child:

- recognise and order numbers to 10
- subitise numbers to 10
- join in with verbal counts beyond 20
- explore the structure of the numbers 6 and 7 as '5 and a bit'
- two equal groups can be called a 'double' e.g. double 1 showing two fingers



Here are some ideas to help you do this:

	Further explanation / Ideas of how to practise
Recognise numerals 0-10	Notice numbers in the world around them (House numbers, buses, clocks etc) Have a number line displayed in a prominent place.
Subitise numbers to 10 (recognise quantities without counting)	Place handful of objects (up to 10), show playing cards, use dice for board games – can your child recognise how many there are without counting?
Count forwards in 1's to 20	Regular practice counting anything and everything! Sing counting songs (eg, 1,2,3,4,5, once I caught a fish alive!)
Count backwards in 1s from 20	How many marbles are in this jar? How many socks are in the laundry basket? Use storybooks – count the number of eyes you can see on the page / count the number of trees you can see on the page Counting backwards is just as important as counting forwards!

Online Activities

The school has subscribed to NumBots. NumBots is an online platforms to help your child practise maths facts at home. They both can be downloaded as apps on your phone or tablet Your child has a username and password. This is stuck in their reading record



A website packed full of useful Maths and English games.



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Maths Games to play at home!

Wiltshire Council
Where everybody counts

Game 1 – Count'em

Skill to be learnt To count reliably up to 20 objects (recognising that when rearranged the number of objects stays the same).

What you will need: A box of things to count (household items, cars, buttons etc.)

How to play: Players take it in turns to grab a 'handful of things', count them and record the number. Each player must try and get each number from 10 – 20. The first person to do so is the winner.

Talk points: When counting the objects you could encourage your child to line up the objects to help with counting. Encourage them to point to the object as they say the number, taking time to count each item carefully.

Extension of this game: To develop skills in estimating (having a good guess) talk to your child about how many objects they think they might have taken out of the box before they count them.



For more game ideas go to the school website for the 'Bare Necessities' game packs <https://stratford-sub-castle.wilts.sch.uk/maths-at-home/>