



Edition 60: April 2019

# Stratosphere.

The newsletter about learning! Help your child really take off!

**Our commitment to learning is to make it ACTIVE and RELEVANT.**

What are we learning this term?



A message from Mrs. Waters: Butterfly Class



## Our Wonderful World!

From the tiny ant..... to the elephant! This term we will learn about animals. This will include pets, farm animals, zoo animals and wild animals. We will think about their similarities and differences and learn to categorise them into fish, amphibians, reptiles, birds and mammals or herbivores, carnivores and omnivores. We will learn where animals live and about their habitats.

We will read traditional tales in English this term, reading and retelling 'The Three Little Pigs' and innovating the stories to create our own versions. We will then record ourselves story telling using Hudls. In D.T. we will explore different mechanisms and create our own moving mechanism linked to 'The Three Little Pigs'.

We will explore mini-beasts and take delight in watching our class caterpillars turn into butterflies. In maths we will also learn about weight and measure when comparing animals. We will also be doubling and halving ladybird spots. In Music, we'll be celebrating with songs about animals, great and small, playing singing games and improving our skills with percussion instruments.

In geography we will continue to learn about weather and seasons and this will be linked to learning animal habitats. In R.E. we will learn about Judaism and the celebration of Hanukah. We will appreciate the artist Vincent Van Gogh and create self- portraits. As Sports Day is fast approaching, we will practise skills like throwing, skipping, jumping, balancing a quoit and running (in a lane)!

A busy term of learning about the wonderful world we live in!



# What are we learning this term?



## A message from Miss Curzon: Owl Class

### Our Wonderful World!

This term our topic is called 'Our Wonderful World'. Our main focus for this topic will be science, delving into the natural wonders of the world, in particular animals and their habitats. We will learn all about the different animal classes, discovering what features make an animal a bird, fish, mammal, reptile or amphibian. As we become budding zoologists, we will investigate what makes a fantastic predator, how animals are suited to their habitats and where they fit into the food chain. Our school pond and its inhabitants, will allow us to observe what exciting animals we have living on our doorstep and learn about their lifecycles. We will continue our journey across the natural world in our geography, learning about weather, climate and the seasons.

In English we will be reading traditional tales, focusing in particular on 'The Three Little Pigs'. We will be reading and retelling this well-known tale, along with discovering more unusual variations of the story to inspire us to innovate our own versions. We will continue our theme of 'The Three Little Pigs' in our D.T. where will be exploring different types of mechanisms and how they create different movements. We will then be creating our own moving mechanism.

In maths will we be learning about multiplication, division and fractions. We will also be exploring weight and measure and continuing to use our knowledge to compare numbers.

Within our R.E. we will learn about Judaism and how celebrations such as Shabbat and Hanukah make Jewish children feel close to God. In music, we will learn songs about creatures great and small and ones inspired by Jewish festivals, develop our percussion playing and reading rhythms and add our own words to known melodies. We'll be introduced to ballet through the music of Tchaikovsky.

Our science focus will continue into our art and P.E., as we begin to learn more about humans and their bodies. We will study the life and works of the artist Vincent Van Gogh and use this to inspire us to create self-portraits. Throughout our P.E. we will be developing our control and coordination of both large and small movements, whilst practising skills such as running in lanes to prepare us for our exciting sports day.



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Life in all its fullness**

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## A message from Miss Robinson: Woodpecker Class



### Intrepid Explorers.

Watch out, there's dragons about! This term we will be reading the book *How to Train Your Dragon* by Cressida Cowell. We will be creating our own dragon and working on our descriptive writing to explain what our dragons look like and where they live. We will write our own poems about dragons too.

Where in the world are we? Using maps, we will discover the answer to this question and develop our understanding of our local area. We will be exploring the village, drawing our own maps and using directional language to give directions.

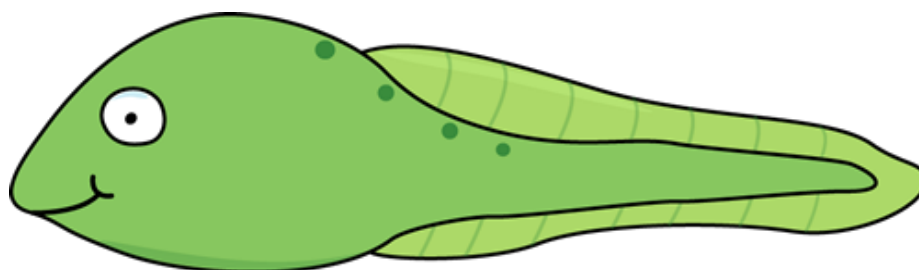
In Art, we will investigate the work of William Morris, with a specific focus on his use of repeated pattern. We will explore the different methods of printing with the aim of producing a nature-inspired end product.

Our tadpoles are growing fast! We will continue to nurture them and make observations, as they grow into froglets. We will then release them into our wildlife area. Following this theme, in Science we will be focussing on what living things need to survive, both animals and humans. We will consider how we have changed and grown since we were born, investigating our growth and basic needs.

In Music, we will learn topic- and season-related songs and singing games and develop our knowledge of musical notation through glockenspiel and other percussion playing. We'll learn how to compose and perform a rap and listen to music composed for performance in cathedrals.

On Thursday mornings in P.E, we will be learning the skills needed to play tennis.

Mrs Richards will continue to teach Woodpeckers P.E on a Monday afternoon, focussing on athletics. We will learn about Judaism by investigating the question: how special is the relationship Jews have with God? In PSHE we will be focussing on relationships, thinking about how we can each be a good friend, family member and global citizen.



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# What are we learning this term?



## A message from Mrs. Cook: Fox Class

### On the Home Front

Fox class are set for an action packed term – grab your gas masks, ration books and suitcases! We have a very exciting (and busy!) term ahead, we will be learning about life in WWII in English, History, Science and Computing.

We will learn about life for children living in Salisbury during World War Two from why children were evacuated here, to food rationing to bomb shelters. We'll improve our research skills to find out about the role of the Salisbury Plain.

Within English, we will be reading 'Carries War' by Nina Bawden to help build a bigger picture of what life was like in the war. This will help us write our diary entries as well as creating persuasive pamphlets as to why children should be evacuated.

In computing, we will use our history research to create a WWII e-book. In Art we will be focusing on WWII photography along with Henry Moore's drawings.

**This will lead us into looking at (and practising) our very own play script for our play which we will be performing at Salisbury playhouse on Monday 1<sup>st</sup> July! (A date for your diary)**

In Maths, we will be looking at deadly decimals, which will tie in nicely with all the hard work we put into fractions last term. We will be linking this into measurement, money and percentages too.

Also, this term in RE we will investigate the question: *Are Sikh stories important today?* We will learn about the Sikh holy book and the stories within it. In PSHE we will be thinking about being healthy – both body and mind-set.

In Science, we will be using our previous knowledge of circuits from last term to create switches and then create a Morse code machine!

With Miss Aylett in Music, we will develop our knowledge of musical notation through glockenspiel playing and learn songs related to World War II. We'll compose and perform a song or rap inspired by our own choice of theme from our topic and listen to music by two composers writing during WWII, Benjamin Britten and Glen Miller.

Quick note: Tiger Times-tables are completed on a Monday and Friday, Spelling Tests are on a Friday and new spellings will be handed out, Reading Records are checked on a Friday and PE is on a Monday morning and Thursday afternoon :)

Scientist	Samuel F.B Morse
Artist	Henry Moore and WWII photographers
Composer	Benjamin Britten and Glen Miller

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# What are we learning this term?



## A Message from Miss Crook: Robin Class

### Keep Calm and Carry On

For our topic this term you will need your ration book, gas mask, suitcase and cuddly toy for our topic about World War Two! We'll learn about life for children living in Salisbury during World War Two, including why children were evacuated here; why food rationing took place and how people protected themselves during air raids.

Our research skills will improve when, to find out about the role of the Salisbury Plain. Also, we will find out the different jobs people did during the war and link this to the art of Evelyn Dunbar. We will look at her paintings and then improve our own painting skills to create a whole class inspired image. In computing, we will use our history research to create a WWII ebook.

In English, we will read the story 'Goodnight Mister Tom' and write our own stories based in WWII. Also, we will learn biography writing and write our own one about a hero from WWII.

In Music, we will develop our reading of pitch and rhythm, gain confidence in performance in readiness for our end-of-year show, learn songs related to World War II and compose and perform our own songs or raps on a topic-inspired theme. We'll listen to music by two composers writing during WWII, William Walton and Dmitri Shostakovich.

***A note for your diaries – Robin Class perform their WWII based play 'Treachery at Traitors' Quay' to parents on Wednesday 17<sup>th</sup> July at 19:00. Further details about costumes etc. will be sent out in June.***

Also, this term in RE we will investigate the question: *Are Sikh stories important today?* We will learn about the Sikh holy book and the stories within it. In PSHE we will be thinking about our own goals and how we achieve them. After half term, we will review our learning for this year and the children in Year 6 will be writing their memories of their time at Stratford school.

In science, we will learn about the human body. We will find out about the parts of the circulatory system including the scientific work of Dr Charles Drew during WWII whose work about blood was vital for helping injured soldiers. We will also find out how water and nutrients move around the body; human body timeline; and the importance of leading a healthy lifestyle.

In PE, we will be improving our summer sport skills such as tennis and cricket as well as our athletic skills ready for Sports' Day.

As always, a very busy term ahead!

<b>Artist</b>	Evelyn Dunbar
<b>Author</b>	Michelle Magorian
<b>Composer</b>	William Walton and Dmitri Shostakovich
<b>Scientist</b>	Dr Charles Drew

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