



# LIFE IN ALL ITS FULLNESS (John 10:10)



# This Video

- Planet Booklets
- NumBots / Times Table Rock Stars
- Spellings
- Reading
- Termly Topic



**Stratford-sub-Castle**  
Church of England Primary School

# Planet Booklets

**Maths Facts Booklet - Year One**

**Addition & Subtraction / Doubles & Halves Facts**

1st star—I have shown I know this independently at home  
2nd—I have shown I know this independently in school

Number bonds to 5	★ ★	Subtraction facts for bonds to 5	★ ★	Number bonds to 20	★ ★
Number bonds to 6	★ ★	Subtraction facts for bonds to 6	★ ★	Subtraction facts for bonds to 20	★ ★
Number bonds to 7	★ ★	Subtraction facts for bonds to 7	★ ★	Doubles to 10	★ ★
Number bonds to 8	★ ★	Subtraction facts for bonds to 8	★ ★	Halves of numbers to 10	★ ★
Number bonds to 9	★ ★	Subtraction facts for bonds to 9	★ ★	Double 20	★ ★
Number bonds to 10	★ ★	Subtraction facts for bonds to 10	★ ★	Half 20	★ ★

**Maths Facts Booklet - Year Four**

	Count	In Order	Mixed-Up	Division
10x	★	★	★	★
2x	★	★	★	★
5x	★	★	★	★
3x	★	★	★	★
4x	★	★	★	★
6x	★	★	★	★
8x	★	★	★	★
7x	★	★	★	★
9x	★	★	★	★
11x	★	★	★	★
12x	★	★	★	★

Each child has a Planet Booklet (back of their Spelling Book).

In EYFS and Key Stage one the front cover focusses on addition & subtraction facts and doubles & halves.

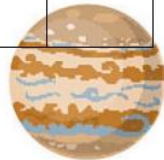
In Key Stage Two, the front cover focusses on multiplication facts.

# Inside / Back page (EYFS & KS1)

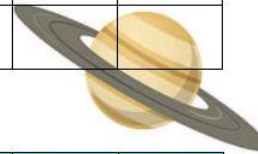
Number	Home	Home	School
Read and write numbers to 100 in numerals.			
Read and write numbers 1 to 10 in words.			
Read and write numbers 11 to 20 in words.			
Say if a number is odd or even			



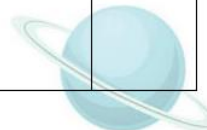
More / Less	Home	Home	School
Say 1 more or 1 less than a given number to 20			
Say 2 more or 2 less than a given number to 20			



Counting	Home	Home	School
Count forwards in 1s across 100 from any given number.			
Count backwards from 100 to 0 or 1 (at any given number).			
Count forwards in 2s to 20 (starting on any multiple of 2)			
Count backwards in 2s from 20 (starting on any multiple of 2)			
Count forwards in 5s to 50 (starting on any multiple of 10)			
Count backwards in 5s from 100 (starting on any multiple of 50)			
Count forwards in 10s to 100 (starting on any multiple of 10)			
Count backwards in 10s from 100 (starting on any multiple of 10)			



Geometry	Home	Home	School
Recognise and name common 2D shapes (circle, square, triangle and rectangle)			
Recognise and name common 3D shapes (cuboids, cube, pyramid and sphere)			



Facts are grouped according to the mathematical strand.


School will highlight the facts your child is learning at the time.


Once you feel your child is confident with the fact put a date in the 'Home' column. The dates in the 'Home' column must be *at least two weeks apart* to show they have practised over a period of time.

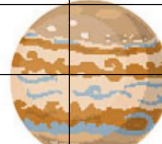
When a fact is tested in school, the teacher will either put a sticker on the 'star' on the completed fact to show your child has been tested and has been successful. Once all the targets have been met in a 'block' a sticker will be stuck on the planet.

**This can only be done in school!**


# Inside / Back page (KS2)

Place Value	Me	Home	School
Read and write numbers to at least 1 000 000 and say the value of each digit.			
Order and compare numbers to at least 1 000 000			
Count forwards and backwards in steps of 10 for any given number up to 1 000 000.			
Read and write Roman numerals up to 1000.			
Read and write dates using Roman numerals			

Fractions and Decimals	Me	Home	School
Know that 10 tenths are equivalent to 1/ Know that 1 is 10 times the size of 0.1			
Know that 100 hundredths are equivalent to 1 one / Know that 1 is 100 times the size of 0.01			
Know that 10 hundredths are equivalent to 1 tenth/ Know that 0.1 is 10 times the size of 0.01			
Count using simple fractions and decimals forwards and backwards bridging zero.			
Compare numbers with the same numbers of decimal places (up to two decimal places).			
Know the decimals for $\frac{1}{4}$ , $\frac{1}{2}$ , $\frac{3}{4}$ , $\frac{1}{5}$ and $\frac{1}{10}$ ( $\frac{1}{4} = 0.25$ ; $\frac{1}{2} = 0.5$ ; $\frac{3}{4} = 0.75$ , $\frac{1}{5} = 0.2$ , $\frac{1}{10} = 0.1$ )			

Multiplication & Division	Me	Home	School
Multiply and divide numbers by 10, 100 or 1000.			
Know by heart all the squares of numbers between 1 and 12.			
Recognise and use cube numbers and notation.			
Recall prime numbers up to 19.			
Find all factor pairs.			


Geometry	Me	Home	School
Check-up from Y3 & Y4	Identify pairs of parallel lines.		
	Identify pairs of perpendicular lines.		
	Identify right, acute and obtuse angles		
	Recognise regular polygons		
	Name types of triangles (isosceles, equilateral and scalene)		
Name types of quadrilaterals (parallelogram, rhombus and			

Place Value	Me	Home	School
Read and write numbers to at least 1 000 000 and say the value of each digit.			
Order and compare numbers to at least 1 000 000			
Count forwards and backwards in steps of 10 for any given number up to 1 000 000.			
Read and write Roman numerals up to 1000.			


Same as EYFS and Key Stage One!


In Years 4, 5 and 6, the 'Me' column is for the child to sign once they feel confident they know the fact.


# At Home

 **EYFS-Maths-Facts-Booklet-2020**


Size: 83.32 KB  
 Hits: 8  
 Date added: 25-02-2022  
 Date modified: 25-02-2022


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 **EYFS-Maths-Facts-Booklet-2020-PARENT-INFORMATION**


Size: 72.24 KB  
 Hits: 6  
 Date added: 25-02-2022  
 Date modified: 25-02-2022


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 **Y1-Maths-Facts-Booklet-2020**


Size: 110.37 KB  
 Hits: 12  
 Date added: 25-02-2022


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 **Y1-Maths-Facts-Booklet-2020-PARENT-INFORMATION**

Size: 118.84 KB  
 Hits: 7

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## Parent Information - Maths Facts Booklet Year Two

On the website there are some parent helpsheets with ideas for how to practise the different facts at home.

We've tried to think of ideas of things you can use at home – no new equipment needed!

Addition & Subtraction / Double & Halves Facts	Further explanation / Ideas of how to practise
Children in KS1 need to have secure understanding of the value of number, and need to be able to create numbers in different ways. These facts need to be recalled quickly.	
Number bonds.	<p>Number bonds – two numbers that add together to make a whole. e.g. <math>5 = 1 + 4</math> or <math>3 + 2</math></p> <p>Play games matching pairs with playing of numbers together to make a bond (ie. 5 and 2 to make 7); roll a dice and say the other number (the complement) to make the bond.</p> <p>Use pegs and a coat hanger to create the number bonds</p> <p>Create a rainbow of the 'bonds'</p>
Subtraction facts	<p>Subtraction facts for number bonds – the reversal, e.g. <math>5 - 2 = 3</math>, <math>5 - 1 = 4</math></p> <p>Play 'Kims' game with number bonds – needs to be quick!</p>
Doubles	<p>Doubles – by the end of Year 2 children need to be able to mentally double numbers to 20, e.g. double 4 = 8, double 16 = 32</p> <p>Play games using playing cards or dice to double the number shown – needs to be quick</p>
Halves	<p>Halves – the reversal of doubles facts. They need to be able to mentally half <b>even</b> numbers, e.g. <math>\frac{1}{2}</math> of 14 = 7</p> <p>Play games halving (even) numbers</p>

# NumBots & Times Tables Rock Stars



The school has subscribed to NumBots and TTRS. NumBots and TTRS are online platforms to help your child practise maths facts at home. They both can be downloaded as apps on your phone or tablet

Your child has a username and password. This is stuck in their reading record.

# EYFS & KS1 Spellings!

Children in EYFS do not have spellings.

In Key Stage One, we send home the common exception words for your child's year group. These are words that your child needs to be able to read and spell by the end of the year but they do not follow any spelling patterns (e.g. where, go, beautiful).

In October, we will assess your child and highlight the words they can spell. Then you can choose which ones to practise at home. In February and May we will assess again and highlight once again they can spell.

Children in Key Stage One do not receive a weekly spelling list.





# KS2 Spellings

In Key Stage Two, we follow a programme called 'Spelling Made Easy'.

Children are given spelling lists (either weekly or bi-weekly depending on which book they are on). The children are assessed using a dictation – often this is part of a story involving Sam and Augustus!



# Spelling Practice

In your child's Spelling Book will be a *Top Tips for Learning Spellings*.

Please remember to practise each word across the row – this is so you the same word multiple times.

**A B C D E F G H I J K L**

## Top Tips for Learning Spellings

**Z**

Use the ideas below to help you practise your spelling words.

**Y**

### Look, Cover, Write, Check

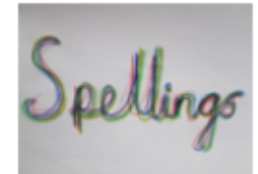
Look at your spelling word, cover it with your hand and then write it. Once you have written it uncover the word and check what you have written.

**X**

**W**

### Rainbow Writing

Write your spelling word out and then keep copying over it using lots of different colours.



**V**

**U**

### Mnemonics

This is a saying which helps you remember the letters in a word. The first letter of each word spells the word, in that order.

**Big Elephants Can't Always Use Small Exits = because**

**T**

**S**

### Highlight

If there is part of a word which you find tricky try writing it and then highlighting that section. You could also use a coloured pencil or pen to write those letters.

interesting interesting

**R**

**Q**

### Sentences/definitions

Write your spelling word in a sentence or, if you do not know what your word means, find the definition and copy it out using your own words.

During the storm there were bright flashes of lightning and loud rumbles of thunder.

**P**

**O**

**N**

### Word scramble

Mix up the letters which make your word and then unscramble them into the correct spelling.

**M**

rtomworo tomorrow

**L**

**K J I H G F E D C B A**

**M**

**N**

**O**

**P**

**Q**

**R**

**S**

**T**

**U**

**V**

**W**

**X**

**Y**

**Z**

# Reading

Reading records are checked once a week.

## What does reading 5 times a week mean?

Reading could be spread over the seven days in a week, or pupils may read twice in one day if that is easier.

Reading could be:

- reading their reading book
- sharing a book together
- reading an article on the Newsround website (or similar)

All reading counts! Remember to write it in the Reading Record (either you or your child!)



# Star Readers

Every week, your child's reading record is checked so we can see how many times they have read each week.

If your child reads 5 times or more every week for a whole term they will receive a gold star reading award.

Silver awards are given to those who may have missed one week.

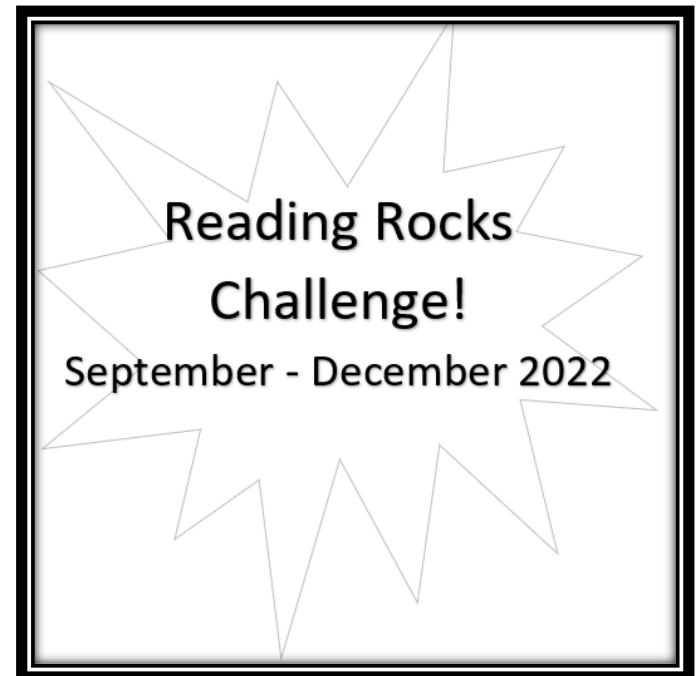


# Reading Rocks!

Children in Year 1 to Year 6 are encouraged to complete the Reading Rocks Challenge.

Each year group has their own booklet, with different categories of books to try and read. The aim is to expand your child's reading choices and experience a range of genres and authors.

After reading a certain number of books, children receive the *Asteroid, Meteor, or Comet award*. If they complete the whole challenge they receive the *Satellite award*.



# Termly Topics

Every term a 'Termly Topic' is set. This is compulsory for Y4, Y5 and Y6 and optional for all other year groups.

The termly topic is set the first week of each term and handed in the penultimate Friday.

Creative Awards are presented to children who 'think out the box' with their Termly Topic. Examples of good 'Termly Topics' are displayed in order to inspire and motivate pupils.

## Termly Topic: September 2022/ October 2022

**Termly Topic:** The Termly Topic this term is based on the lyrics of the song 'Autumn Days'

