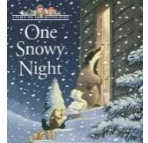
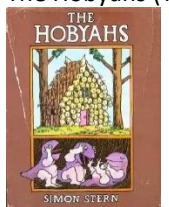
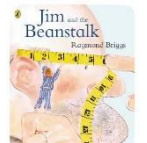


Stratford-sub-Castle CE Primary School – Hedgehog Class Curriculum Map

YEAR A – Hedgehog Class

			TOPIC 1 (Term 1&2)		TOPIC 2 (Term 3&4)		TOPIC 3 (Term 5&6)	
English	READING	Authors of the Term	The Ahlbergs Pongwiffy Collection by Kaye Umanksy		Emily Gravett The Magic Faraway Tree by Enid Blyton		Robert Starling The Boy and the Bear in A Boat by Dave Shelton The Day I Fell Into A Fairytale by Ben Miller	
		Focus Reading Book	Cartoon Kid: Zombies! by Jeremy Strong		The Boy Who Grew Dragons by Andy Shepherd		The Magic Place by Chris Wormell Tilly and the Time Machine by Adrian Edmondson	
	WRITING	Writing Units	Elves and the Shoemaker (T4W text)  Fiction Unit: Retelling of the story in simple sentences – innovate the magical creature and object made story pictures) Faction Unit: Design a pair of shoes and great a persuasive advert to try and sell them Writing to: Persuade	One Snowy Night (Nick Butterworth)  Fiction Unit: Retelling of a story where animal are seeking comfort – innovate weather (too hot) or problem Faction Unit: How animals survive in the winter (reading about hibernation and animal homes, taken from theme of story) Write to: Inform	The Red Eye (T4W text)  Fiction Unit: Retelling in 3rd person, innovate sounds and feelings in different setting Faction Unit: First person recount of a suspenseful event – something that happened to me! Writing to: Inform	The Great Explorer (Chris Judge)  Fiction Unit: Innovation narrative – a different setting Mission (middle section of the story) Faction Unit: Diary entry of a journey across a frozen wasteland Writing to: Inform	The Hobyahs (T4W text)  Fiction Unit: Retell the story – horrible creature, new character Faction Unit: Instructions – How to Trap a Hobyah Writing to: Instruct	Jim and the Beanstalk (Raymond Briggs)  Fiction Unit: Innovate - use another fairy tale character and some problems that need to be solved Faction Unit: Letter writing, from one character to another Writing to: Inform

Stratford-sub-Castle CE Primary School – Hedgehog Class Curriculum Map

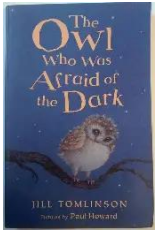
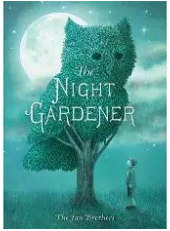
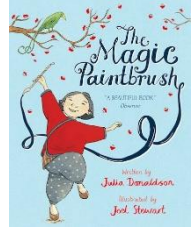
			TOPIC 1 (Term 1&2)	TOPIC 2 (Term 3&4)	TOPIC 3 (Term 5&6)
		DURING EACH TERM, OPPORTUNITIES PLANNED FOR: creative writing, short burst writing, cross-curricular writing, writing linked to whole class read/whole class author, oracy and drama			
Maths	Geometry – properties of shape Place Value Addition & Subtraction Multiplication		Place Value Multiplication Division Fractions Measure – Time		Measure Problem solving and efficient methods Geometry – position & direction
Science	Living things and their habitats	Everyday Materials	Plants and Seasonal Changes		Animals including humans
History	Sig place in locality Stratford/Old Sarum		Sig people Polar Explorers Scott, Shackleton, Finnes		<u>Changes within living memory/Sig People</u> Communication and technology Logie Baird, Claxton and Bell
Geography	Our island		North/South Pole		Shanghai
RE	Christianity: Church - Why is belonging to God and the church family important to Christians?	Judaism: Torah - Why is the Torah such a joy for the Jewish community?	Christianity: Parables - What did Jesus teach about God in his parables?	EASTER TOPIC DAY	Christianity: Trust - Why do Christians trust Jesus and follow him? Islam: Compassion - How do some Muslims show Allah is compassionate and merciful?
Computing	<u>Information technology around us</u> Identifying IT and how its responsible use improves our world in school and beyond. <u>Robot algorithms</u> Creating and debugging programs, and using logical reasoning to make predictions.		<u>Digital photography</u> Capturing and changing digital photographs for different purposes - manipulation <u>Online safety</u> (Safer Internet Day)		<u>Programming animations</u> Designing and programming the movement of a character on screen to tell stories. - Jodie <u>Desktop publishing</u> Creating documents by modifying text and images – partly with SeeSaw Science work

Stratford-sub-Castle CE Primary School – Hedgehog Class Curriculum Map

	TOPIC 1 (Term 1&2)	TOPIC 2 (Term 3&4)	TOPIC 3 (Term 5&6)
Art	<u>Bugs and Beasts</u> Drawing, Print and collage Eric Carle – Collage mini beasts with self printed papers, (mono, marbling and unit printing) acetate overlays and words	ICT, Painting and sculpture <u>Georgia O’Keefe</u> - painting flowers, 3D painted flowers, clay flowers	Drawing, and painting Imaginary Worlds Characters- Guided drawing, fantasy figures and dragons. Guided drawing of human figure. Dress up life drawing. Castles and fantasy lands- guided drawing – draw and paint (colour mixing and brush work)
DT	<u>Structures</u> <u>Party hats</u> – Measure, assemble, strengthen	<u>Mechanisms</u> Wheels and axles Cars - Vehicles for travel- lego characters	<u>Food</u> Dips and dippers - cutting, grating, mixing, slicing
Music	Menu Song Nativity	Football Magical musical aquarium	Cat and Mouse Tanczyny labada
PSHE Each class teaches year group content as appropriate	Being Me in my World Celebrating Difference	Dreams & Goals Healthy Me	Relationships Changing Me
PE	Gymnastics Travelling/pathways/ linking movement: on feet, straight, curved on & off apparatus Body shape / supporting body weight: curl & stretch. Points & patches Transference of weight / partner work: rocking, rolling, mirroring Winter Games Throwing & catching, indiv/partner & group co-operation Competitive and collaborative games.	Dance Begin to develop own movement patterns. Gymnastics Travelling/pathways/ linking movement: on feet, straight, curved on & off apparatus Body shape / supporting body weight: curl & stretch. Points & patches Transference of weight / partner work: rocking, rolling, mirroring	Summer Games Throwing & catching, indiv/partner & group co-operation Competitive and collaborative games. Athletics Run, throw & jump: individual skills

Stratford-sub-Castle CE Primary School – Hedgehog Class Curriculum Map

YEAR B – Hedgehog Class

			TOPIC 1 (Term 1&2)		TOPIC 2 (Term 3&4)		TOPIC 3 (Term 5&6)	
English	READING	Authors of the Term	Oliver Jeffers Rabbit and Bear Collection by Julian Gough and Jim Field		Nick Butterworth Matilda by Roald Dahl		Kes Gray & Jim Field Paddington by Michael Bond	
		Focus Reading Book	Owl Who Was Afraid of the Dark by Jill Tomlinson Alice's Adventures in Wonderland by Lewis Carroll		George's Marvellous Medicine by Roald Dahl Great expectations; retold by Mary Sebag-Montefiore		Pugs of the Frozen North by Philip Reeve and Sarah McIntyre The Incredible Record Smashers by Jenny Pearson	
	WRITING	Writing Units	The Papaya that Spoke (T4W text)  Fiction Unit: retelling of the story, changing the objects that speak Faction Unit: Web news report – Speaking Payaya found in gardener's backyard! Writing to: inform	The Owl Who was Afraid of the Dark by Jill Tomlinson  Fiction Unit: Section of the narrative – a new person using a new idea to convince the owl Faction Unit: Report about Bonfire Night Write to: inform	The Night Gardener by Terry and Eric Fan  Fiction Unit: Write a description of main character discovering topiary, feelings and thoughts Faction Unit: Letter to the gardener, asking him to come here and help us Writing to: persuade	Kassim and the Greedy Dragon (T4W text)  Fiction Unit: Innovate the adventure – new place to discover, new beast, new treasure Faction Unit: Information fact file about your beast Writing to: inform	Ruby's Worries by Tom Percival  Fiction Unit: Write an original story inspired by the plot: a character who loves being themselves, then faces a worry, and finds a way to share it. Faction Unit: Instructions for what to do when you feel... Writing to: instruct	The Magic Brush (T4W text)  Fiction Unit: Magic object creates whatever the character wants (3rd person) – innovate the story Faction Unit: Diary entry, pretending it is you and documenting a few days of using the magical object Writing to: inform

Stratford-sub-Castle CE Primary School – Hedgehog Class Curriculum Map

		TOPIC 1 (Term 1&2)	TOPIC 2 (Term 3&4)	TOPIC 3 (Term 5&6)
		DURING EACH TERM, OPPORTUNITIES PLANNED FOR: creative writing, short burst writing, cross-curricular writing, writing linked to whole class read/whole class author, oracy and drama		
Maths	Geometry – properties of shape Place Value Addition & Subtraction Multiplication		Place Value Multiplication Division Fractions Measure – Time	Measure Problem solving and efficient methods Geometry – position & direction
Science	Plants and Seasonal Changes	Living things and their habitats	Animals including humans	Everyday Materials
History	Sig place in locality Salisbury Cathedral	Sig event beyond living memory Great Fire of London	Sig People - Womens achievements Florence Nightingale, Mary Seacole Rosa Parks and Emily Davidson	Changes within living memory/Sig people Planes (Wright brothers/Amelia Earhart) Space (Neil Armstrong/Tim Peake/ Valentina Tereshkova)
Geography	Villages, Towns and Cities		New York	Let's Explore!
RE	Christianity: Saviour - Why was Jesus given the name Saviour?	Judaism: Tefillah - Why do Jewish families say so many prayers and blessings?	Hindu dharma: Devotion - How does a Hindu celebrate devotion to a deity at the festival of Holi?	EASTER TOPIC DAY Judaism: Mitzvot - Why is learning to do good deeds so important to Jewish people? Christianity: Holy Spirit - How does celebrating Pentecost remind Christians that God is always with them?
Computing	<u>Digital music</u> Using a computer as a tool to explore rhythms and melodies, before creating a musical <u>Pictograms</u> Collecting data in tally charts and using attributes to organise and present data on a computer. composition.		<u>Online safety</u> (Safer Internet Day) <u>Digital painting</u> Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.	<u>Programming quizzes</u> Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz. <u>Online Research</u> Using search engines to research a topic and find relevant information
Art	<u>Making Faces</u> - Drawing and sculpture (clay)		<u>Animal Kingdom</u> - Drawing and Textiles	<u>The Spider Weaver</u> – Print and Textiles- weave

Stratford-sub-Castle CE Primary School – Hedgehog Class Curriculum Map

	TOPIC 1 (Term 1&2)	TOPIC 2 (Term 3&4)	TOPIC 3 (Term 5&6)
	-Drawing self portraits, colour mixing and painting a self portrait -Artists – Van Gogh and Frida Kahlo Clay portraits	Drawing animals, textile collage and stitched animals	<u>African Textile art</u> – Kente cloth (Spider weaver story), weave and sew Kente patterns, African animal or people drawing, Adinkra prints card shape print blocks
DT	TEXTILES- FELT PURSES- 2d to 3d with fabric, Templates and joining	MECHANISMS- pop ups, creating a box pop up sliders and levers	STRUCTURES -Cardboard toy animals – flange and tab joins
Music	<i>Who stole my chickens and my hens?</i> Nativity	<i>Colonel Hathi's March</i> <i>Dancing and drawing to Nautilus</i>	<i>Come dance with me</i> <i>Grandma rap</i>
PSHE Each class teaches year group content as appropriate	Being Me in my World Celebrating Difference	Dreams & Goals Healthy Me	Relationships Changing Me
PE	Gymnastics Travelling/pathways/ linking movement: on feet, straight, curved on & off apparatus Body shape / supporting body weight: curl & stretch. Points & patches Transference of weight / partner work: rocking, rolling, mirroring Winter Games Throwing & catching, indiv/partner & group co-operation Competitive and collaborative games.	Dance Begin to develop own movement patterns. Gymnastics Travelling/pathways/ linking movement: on feet, straight, curved on & off apparatus Body shape / supporting body weight: curl & stretch. Points & patches Transference of weight / partner work: rocking, rolling, mirroring	Summer Games Throwing & catching, indiv/partner & group co-operation Competitive and collaborative games. Athletics Run, throw & jump: individual skills