

Year 3 – Spelling – Term 1 (September – October)

| Week 1 Words with the long /eɪ/ sound spelt with ei | Week 2 Words with the long /eɪ/ sound spelt with ey | Week 3 Words with the long /eɪ/ sound spelt with ai | Week 4 Words with /ə:/ sound spelt with ear | Week 5 Homophones & near homophones | Week 6 Homophones & near homophones |
|--------------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|------------------------------------------------|----------------------------------------|----------------------------------------|
| eight | hey | straight | earth | here | berry |
| eighth | they | campaign | early | hear | bury |
| eighty | obey | contain | learn | heel | brake |
| weight | grey | brain | heard | heal | break |
| neighbour | prey | faint | earn | main | meet |
| vein | whey | waist | pearl | mane | meat |
| veil | survey | claim | search | mail | ball |
| beige | convey | praise | unearth | male | bawl |
| sleigh | disobey | complaint | earl | knot | fair |
| freight | purvey | afraid | rehearse | not | fare |

Year 3 – Spelling – Term 2 (November – December)

| Week 1 Creating adverbs using the suffix -ly (no change to root word) | Week 2 Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable) | Week 3 Creating adverbs using the suffix -ly (root word ends in 'le') | Week 4 Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al') | Week 5 Creating adverbs using the suffix -ly (exceptions to the rules) | Week 6 Statutory Spelling Challenge Words |
|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| kindly | happily | gently | basically | truly | believe |
| quickly | angrily | simply | frantically | duly | appear |
| safely | lazily | humbly | dramatically | wholly | often |
| rudely | easily | nobly | magically | fully | group |
| sweetly | busily | horribly | tragically | daily | breath |
| strongly | greedily | terribly | comically | publicly | continue |
| bravely | messily | possibly | actually | dryly | arrive |
| secretly | wearily | incredibly | accidentally | slyly | women |
| finally | cheekily | comfortably | occasionally | shyly | describe |
| usually | clumsily | probably | eventually | coyly | height |

Year 3 – Spelling – Term 3 (January – February)

| <p style="text-align: center;">Week 1</p> <p>Words with short /i/ sound spelt with 'y'</p> | <p style="text-align: center;">Week 2</p> <p>Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)</p> | <p style="text-align: center;">Week 3</p> <p>Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)</p> | <p style="text-align: center;">Week 4</p> <p>Creating negative meanings using prefix mis-</p> | <p style="text-align: center;">Week 5</p> <p>Creating negative meanings using prefix dis-</p> | <p style="text-align: center;">Week 6</p> <p>Words with a /k/ sound spelt with 'ch'</p> |
|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| myth | gardener | forgetting | misspell | dislike | scheme |
| gym | gardening | forgotten | mislead | disobey | chorus |
| Egypt | limited | beginning | mistreat | discolour | echo |
| pyramid | limiting | beginner | misbehave | discover | character |
| mystery | offering | preferred | mistrust | disappear | ache |
| hymn | offered | preferring | misprint | dishonest | chaos |
| system | benefited | occurred | misuse | disallow | stomach |
| symbol | benefiting | occurring | misplace | disbelieve | chemistry |
| lyric | focused | forbidden | misheard | disapprove | orchestra |
| typical | focusing | committed | misread | discontinue | technology |

Year 3 – Spelling – Term 4 (February – April)

| Week 1 Homophones & Near Homophones | Week 2 Homophones & Near Homophones | Week 3 Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or back') | Week 4 Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que' | Week 5 Words with a /sh/ sound spelt with 'ch' | Week 6 Statutory Spellings Challenge Words |
|----------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|-------------------------------------------------------------|
| grate | scent | bicycle | league | chef | address |
| great | sent | biplane | plague | chalet | busy |
| grown | vain | bisect | rogue | machine | business |
| groan | vein | bilingual | vague | brochure | heart |
| plain | rode | biannual | fatigue | crochet | fruit |
| plane | road | reappear | unique | ricochet | breathe |
| peace | steel | redecorate | antique | parachute | strange |
| piece | steal | reapply | mosque | moustache | complete |
| rain | waist | repay | cheque | champagne | extreme |
| reign | waste | rebuild | technique | chute | forwards |

Year 3 – Spelling – Term 5 (April – May)

| Week 1 Words ending in -ary | Week 2 Words with a short /u/ sound spelt with 'o' | Week 3 Words with a short /u/ sound spelt with 'ou' | Week 4 Word families based on common words, showing how words are related in form and meaning. | Week 5 Word families based on common words, showing how words are related in form and meaning | Week 6 Word families based on common words, showing how words are related in form and meaning |
|--------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| library | woman | enough | instruct | scope | press |
| February | wonder | young | structure | telescope | suppress |
| dictionary | month | touch | construction | microscope | express |
| boundary | govern | double | instruction | horoscope | compress |
| salary | brother | trouble | instructor | periscope | impress |
| summary | another | country | unit | inspect | prevent |
| primary | shovel | courage | union | spectator | invent |
| secondary | above | rough | united | respect | venture |
| ordinary | Monday | tough | universe | perspective | adventure |
| necessary | discover | cousin | university | spectacles | eventful |

Year 3 – Spelling – Term 6 (June – July)

| Week 1 Words ending in the suffix -al | Week 2 Words ending with an /zher/ sound spelt with 'sure' | Week 3 Words ending with a /cher/ sound spelt with 'ture' | Week 4 Words ending with a /cher/ sound spelt as 'ture' | Week 5 Silent Letters Revision | Week 6 Silent Letters Revision |
|---------------------------------------------|---------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------|--------------------------------------|--------------------------------------|
| natural | treasure | creature | lecture | island | build |
| occasional | measure | picture | literature | answer | guide |
| actual | pleasure | nature | mature | write | guard |
| accidental | enclosure | furniture | miniature | wrapper | wheat |
| medical | closure | capture | mixture | knife | whale |
| national | leisure | culture | moisture | knock | honest |
| capital | exposure | moisture | sculpture | thumb | whirl |
| vocal | pressure | future | signature | doubt | gnome |
| sensational | composure | gesture | temperature | half | gnaw |
| personal | fissure | structure | texture | calm | surprise |

Spellings from TWINKL