

## Year 2 – Spelling – Term 1 (September – October)

<p style="text-align: center;">Week 1</p> <p>The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words</p>	<p style="text-align: center;">Week 2</p> <p>The sounds /r/ spelt 'wr' at the beginning of words</p>	<p style="text-align: center;">Week 3</p> <p>The sound /s/ spelt 'c' before e, i and y</p>	<p style="text-align: center;">Week 4</p> <p>The sound /j/ spelt with '-dge' and '-ge' at the end of words</p>	<p style="text-align: center;">Week 5</p> <p>The sound /j/ often spelt with g before e, i and y.</p> <p>The sound /j/ always spelt with 'j' before a, o and u</p>	<p style="text-align: center;">Week 6</p> <p>Common Exception Words</p>
knock	write	race	badge	gem	door*
know	written	ice	edge	giant	floor*
knee	wrote	cell	bridge	magic	again*
knitting	wrong	city	dodge	giraffe	wild*
knife	wrap	fancy	fudge	energy	children*
gnat	wrist	face	age	jacket	climb*
gnaw	wreck	space	huge	jar	parents*
gnash	wrestle	bicycle	change	jog	most*
gnome	wriggle	circle	charge	join	only*
gnarled	wren	spicy	village	adjust	both*

## Year 2 – Spelling – Term 2 (November – December)

<b>Week 1</b> <b>The sound /l/ spelt with '-le' at the end of words</b>	<b>Week 2</b> <b>The sound /l/ spelt with '-el' at the end of words</b>	<b>Week 3</b> <b>The sound /l/ spelt with '-il' and '-al' at the end of words</b>	<b>Week 4</b> <b>The sound /igh/ spelt with '-y' at the end of words</b>	<b>Week 5</b> <b>Adding -ies to nouns and verbs ending in -y</b>	<b>Week 6</b> <b>Common Exception Words</b>
table	camel	pencil	cry	flies	find*
apple	tunnel	fossil	fly	tries	mind*
bottle	squirrel	nostril	dry	replies	behind*
little	travel	pupil	try	copies	old*
middle	towel	metal	reply	babies	cold*
able	tinsel	pedal	sly	carries	gold*
wobble	bagel	capital	shy	cries	hold*
multiple	hazel	hospital	terrify	dries	told*
dazzle	vowel	animal	sky	marries	every*
riddle	jewel	oval	multiply	families	everybody*

## Year 2 – Spelling – Term 3 (January – February)

<b>Week 1</b> Adding –ed, –er and –est to a word ending in –y with a consonant before it	<b>Week 2</b> Adding –ing to a word ending in –y with a consonant before it	<b>Week 3</b> Adding –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it	<b>Week 4</b> Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant after a single vowel	<b>Week 5</b> The sound /or/ spelt 'a' before l or ll	<b>Week 6</b> Common Exception Words
copier	copying	hiking	patting	all	fast*
copied	crying	hiked	patted	ball	last*
happier	replying	hiker	humming	call	father*
happiest	marrying	nicer	hummed	walk	class*
cried	carrying	nicest	dropping	talk	grass*
replied	flying	shiny	dropped	always	pass*
tried	trying	being	sadder	small	plant*
dried	drying	shining	saddest	wall	path*
driest	skiing	scary	runner	fall	bath*
funnier	taxiing	scaring	runny	altogether	people*

## Year 2 – Spelling – Term 4 (February – April)

<b>Week 1</b> <b>The sound /u/                      spelt with 'o'</b>	<b>Week 2</b> <b>The sound /ee/                      spelt with '-ey'</b>	<b>Week 3</b> <b>The /o/ sound                      spelt with 'a' after                      w and qu</b>	<b>Week 4</b> <b>The stressed/er/                      spelt with 'or' after                      w and the sound /                      or/ spelt 'ar' after w</b>	<b>Week 5</b> <b>The sound /zh/                      spelt 's'</b>	<b>Week 6</b> <b>Common Exception                      Words</b>
other	key	want	word	television	even*
mother	donkey	watch	work	treasure	break*
brother	monkey	wander	worm	usual	steak*
nothing	chimney	quantity	world	division	great*
Monday	valley	squash	worth	vision	move*
money*	trolley	quality	worst	pleasure	prove*
cover	turkey	squabble	war	measure	improve*
honey	hockey	squad	warm	occasion	sure*
discover	parsley	quad	towards	usually	sugar*

## Year 2 – Spelling – Term 5 (April – May)

<b>Week 1</b> <b>The suffixes</b> <b>–ment, -ness</b> <b>and -ful</b>	<b>Week 2</b> <b>The suffixes –less</b> <b>and –ly</b>	<b>Week 3</b> <b>Words ending</b> <b>in –tion</b>	<b>Week 4</b> <b>Contractions</b>	<b>Week 5</b> <b>The possessive</b> <b>apostrophe</b>	<b>Week 6</b> <b>Common Exception</b> <b>Words</b>
enjoyment	badly	station	can't	Megan's	any*
sadness	hopeless	fiction	didn't	Ravi's	many*
careful	penniless	motion	hasn't	the girl's	clothes*
playful	happily	national	could*n't	the *child's	water*
plainness	lovely	section	it's	the man's	pretty*
argument	joyless	addition	would*n't	the woman's	Christmas*
merriment	slowly	subtraction	should*n't	the school's	beautiful*
happiness	quickly	potion	wasn't	a dog's	busy*
plentiful	careless	option	Mr*	a teacher's	poor*
cheerful	fearless	introduction	Mrs*	Gus'	kind*

## Year 2 – Spelling – Term 6 (June – July)

Week 1 Homophones and near homophones	Week 2 Homophones and near homophones	Week 3 Homophones and near homophones Conjunctions	Week 4 Months of the year/ time	Week 5 Months of the year/ time	Week 6 Question Words SPaG terms
there	be	night	January	November	who*
their	bee	knight	February	December	why
they're	quite	blue	March	after*	what
here	quiet	blew	April	past*	how
hear	bare	hole	May	hour*	which
see	bear	whole*	June	half*	where
sea	one	because*	July	minute	when
to	won	so	August	quarter	adjective
too	son	that	September	month	adverb
two	sun	or	October	second	verb