## Parent Information - Maths Facts Booklet Year Four

| Multiplication and Division |  |  |  |
| :---: | :---: | :---: | :---: |
| $2 x$ | $10 x$ | $5 x$ | $3 x$ |
| $4 x$ | $6 x$ | $8 x$ | $7 x$ |
| $9 x$ | $11 x$ | $12 x$ |  |

## Further explanation / Ideas of how to practise

count - count in steps (e.g. $2 \mathrm{~s}, 3 \mathrm{~s}$, etc). Counting is the start of learning times tables, practice the counting patterns as far as you can go!
in order - recite (verbally or written) multiplication facts in order
mixed up - answer verbal multiplication facts questions
division - answer verbal division facts. Division facts $-20 \div 2=10,12 \div 2=6$

| Place Value | Further explanation / Ideas of how to practise |
| :---: | :---: |
| Recognise the place value of each digit in a four digit number. | $4563=4$ thousands, 5 hundreds, 6 tens and 3 ones $1876=1000+800+7+6$ |
| Order and compare numbers beyond 1000. | e.g. 123, 673, 8549, 99361 or using < > so 14387 > 10254 |
| Know that 100 hundreds are equivalent to 1 thousand | "10 hundreds is equal to 1 thousand." |
| Know that 1000 is 10 times the size of 100 | "1000 is 10 times the size of 100." |
| Read Roman numerals to 100 | $\begin{array}{lccc} \text { I=1 } & V=5 & X=10 & L=50 \\ \text { so } & 21=\text { XXI } & 34=\text { XXXIV } & 47=\text { XLVII } \end{array}$ |
| Count backwards through 0 to include negative numbers. | $5,4,3,2,1,0,-1,-2,-3$ |
| Count in multiples of 1000. | 1000, 2000, 3000, 4000, 5000... |
| Count in multiples of 25. | 25, 50, 75, 100, 125, 150, 175, 200... |


| Fractions and Decimals | Further explanation / Ideas of how to practise |  |
| :---: | :--- | :---: |
| Count forwards and backwards in <br> hundredths. | $1 / 100,2 / 100,3 / 100,4 / 100,5 / 100$, |  |
| Know the decimals for $1 / 4,1 / 2$ and $3 / 4$ | $1 / 4=0.25 \quad 1 / 2=0.5 \quad 3 / 4=0.75$ |  |


| Multiplication \& Division | Further explanation / Ideas of how to practise |
| :---: | :---: |
| Multiply and divide numbers by 10. | $\begin{aligned} & \text { e.g } 12 \times 10=120,4.7 \times 10=47 \\ & 460 \div 10=46 \quad 57 \div 10=5.7 \end{aligned}$ |
| Multiply and divide numbers by 100 | $\begin{aligned} & \text { e.g } 12 \times 100=1200,4.7 \times 100=470 \\ & 4600 \div 100=46 \quad 57 \div 100=0.57 \end{aligned}$ |


| Measure |  | Further explanation / Ideas of how to practise |
| :---: | :---: | :---: |
| $\mathrm{mm} \leftrightarrow \mathrm{cm}$ | $10 \mathrm{~mm}=1 \mathrm{~cm}$ | These facts need to recalled quickly so they can be applied to problem solving |
| $\mathrm{cm} \leftrightarrow \mathrm{m}$ | $100 \mathrm{~cm}=1 \mathrm{~m}$ |  |
|  | $50 \mathrm{~cm}=1 / 2 \mathrm{~m}$ |  |
|  | $25 \mathrm{~cm}=1 / 4 \mathrm{~m}$ |  |
| $\mathrm{m} \leftrightarrow \mathrm{km}$ | $1000 \mathrm{~m}=1 \mathrm{~km}$ |  |
|  | 500m $=1 / 2 \mathrm{~km}$ |  |
|  | 250m $=1 / 4 \mathrm{~km}$ |  |
| $\mathrm{ml} \leftrightarrow \mathrm{l}$ | $1000 \mathrm{ml}=1 \mathrm{l}$. |  |
|  | $500 \mathrm{ml}=1 / 2 \mathrm{l}$ |  |
|  | 250ml $=1 / 4 \mathrm{l}$ |  |
| $\mathbf{g} \leftrightarrow \mathrm{kg}$ | $1000 \mathrm{~g}=1 \mathrm{~kg}$ |  |
|  | $500 \mathrm{~g}=1 / 2 \mathrm{~kg}$ |  |
|  | $250 \mathrm{~g}=1 / 4 \mathrm{~kg}$ |  |
| Tell the time to the nearest minute using analogue and digital clocks. |  | Reading digital and analogue clocks around the home; using TV Guides |


| Geometry | Further explanation / Ideas of how to practise |
| :---: | :---: |
| Identify pairs of parallel lines. | Lines that will never meet and are always the same distance apart. |
|  | Lines that meet at a right angle $\left(90^{\circ}\right)$ |
| U Identify right angles | Right Angle <br> A right angle is $90^{\circ}$. |
| Recognise regular polygons | A regular polygon is a 2D shape with sides the same length and internal |
| Name types of triangles (isosceles, equilateral and scalene) |  |
| Name types of quadrilaterals (parallelogram, rhombus and trapezium) | (trapezium |
| Recognise acute angles. | Angles less than $90^{\circ}$ |
| Recognise obtuse angles. | Angles between $90^{\circ}$ and $180^{\circ}$ |

