| Measure | Home | Home | School |
| :---: | :---: | :---: | :---: |
| Know the months of the year (in order). |  |  |  |
| Know my date of birth ('long' and digital version). i.e. $10^{\text {th }}$ April 2015 / 10.04 .15 |  |  |  |
| Tell the time to the nearest hour on an analogue clock. |  |  |  |
| Tell the time on an analogue clock (half past) |  |  |  |
| Recognise all coin values |  |  |  |
| Recognise all note values |  |  |  |
|  |  |  |  |

## Maths Facts Booklet - Year One



| Number | Home | Home | School |
| :---: | :---: | :---: | :---: |
| Read and write numbers to 100 in numerals. |  |  |  |
| Read and write numbers 1 to 10 in words. |  |  |  |
| Read and write numbers 11 to 20 in words. |  |  |  |
| Say if a number is odd or even |  |  |  |
| More / Less | Home | Home | School |
| Say 1 more or 1 less than a given number to 20 |  |  |  |
| Say 2 more or 2 less than a given number to 20 |  |  |  |


| Counting | Home | Home | School |
| :---: | :--- | :--- | :--- |
| Count forwards in 1s across 100 <br> from any given number. |  |  |  |
| Count backwards from 100 to 0 <br> or 1 (at any given number). |  |  |  |
| Count forwards in 2s to 20 <br> (starting on any multiple of 2) |  |  |  |
| Count backwards in 2s from 20 <br> (starting on any multiple of 2) |  |  |  |
| Count forwards in 5s to 50 <br> (starting on any multiple of 10) |  |  |  |
| Count backwards in 5s from <br> 100 (starting on any multiple of <br> 50) |  |  |  |
| Count forwards in 10s to 100 <br> (starting on any multiple of 10) |  |  |  |
| Count backwards in 10s from <br> 100 (starting on any multiple of <br> 10) |  |  |  |


| Geometry | Home | Home | School |
| :---: | :---: | :---: | :---: |
| Recognise and name common <br> 2D shapes (circle, square, <br> triangle and rectangle) |  |  |  |
| Recognise and name common <br> 3D shapes (cuboids, cube, <br> pyramid and sphere) |  |  |  |

