| Measure |  |  | Me | Home | School |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathrm{mm} \leftrightarrow \mathrm{cm}$ | $10 \mathrm{~mm}=1 \mathrm{~cm}$ |  |  |  |
|  | $\mathrm{cm} \leftrightarrow \mathrm{m}$ | $100 \mathrm{~cm}=1 \mathrm{~m}$ |  |  |  |
|  |  | $50 \mathrm{~cm}=1 / 2 \mathrm{~m}$ |  |  |  |
|  |  | $25 \mathrm{~cm}=1 / 4 \mathrm{~m}$ |  |  |  |
|  | $\mathrm{m} \leftrightarrow \mathrm{km}$ | $1000 \mathrm{~m}=1 \mathrm{~km}$ |  |  |  |
|  |  | $\begin{gathered} 500 \mathrm{~m} \end{gathered}=1 / 2$ |  |  |  |
|  |  | $\begin{gathered} 250 \mathrm{~m}=1 / 4 \\ \mathrm{~km} \end{gathered}$ |  |  |  |
|  | $\mathrm{ml} \leftrightarrow \mathrm{I}$ | $1000 \mathrm{ml}=1 \mathrm{l}$. |  |  |  |
|  |  | $500 \mathrm{ml}=1 / 2 \mathrm{l}$ |  |  |  |
|  |  | $250 \mathrm{ml}=1 / 4 \mathrm{l}$ |  |  |  |
|  | $\mathrm{g} \leftrightarrow \mathrm{kg}$ | $1000 \mathrm{~g}=1 \mathrm{~kg}$ |  |  |  |
|  |  | $500 \mathrm{~g}=1 / 2 \mathrm{~kg}$ |  |  |  |
|  |  | $250 \mathrm{~g}=1 / 4 \mathrm{~kg}$ |  |  |  |
|  | 1 inch $\approx 2.5 \mathrm{~cm}$ |  |  |  |  |
|  | $1 \mathrm{~kg} \approx 2 \mathrm{lbs}$ |  |  |  |  |
|  | 1 pint $\approx 560 \mathrm{ml}$ |  |  |  |  |
| $8 \mathrm{~km}=5$ miles |  |  |  |  |  |
|  | 1 foot $=12$ inches |  |  |  |  |
|  | 1 pound (lb) $=16$ ounces |  |  |  |  |
|  | 1 stone is equal to 14 pounds |  |  |  |  |
|  | 1 gallon is equal to 8 pints |  |  |  |  |

## Maths Facts Booklet - Year Six

| Either: | Times Tables Speed Grid |  |
| :--- | :--- | :--- |
| • Beat your score - record your score every week and try to beat it! |  |  |
| $\bullet$ | Beat your time - record your time every week and try to beat it! |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |


| Place Value |  | Me | Home | School |
| :---: | :---: | :---: | :---: | :---: |
| Read and write, numbers up to 10 million and say the value of each digit. |  |  |  |  |
| Order and compare numbers up to 10 million |  |  |  | $\square$ |
| Fractions, Decimals and Percentages |  | Me | Home | School |
|  | $1 / 2=0.5=50 \%$ |  |  |  |
|  | $1 / 4=0.25=25 \%$ |  |  |  |
|  | $3 / 4=0.75=75 \%$ |  |  |  |
|  | 1/5 $=0.2=20 \%$ |  |  |  |
|  | 1/10 $=0.1=10 \%$ |  |  |  |
| Identify the value in each digit in numbers given to three decimal places. |  |  |  |  |
| Read and write numbers with up to three decimal places. |  |  |  |  |
| Order and compare numbers with up to three decimal places |  |  |  |  |
| Double and halve any number with one decimal place. |  |  |  |  |


| Multiplication \& Division | Me | Home | School |
| :---: | :---: | :---: | :---: |
| Know by heart all the squares <br> of multiples of 10. |  |  |  |
| Recognise and <br> recall factors <br> of numbers up <br> to 100 and <br> corresponding <br> multiples of <br> 100. | Corresponding <br> multiples of <br> 100 | Up to 100 |  |


| Geometry |  | Me | Home | School |
| :---: | :---: | :---: | :---: | :---: |
|  | Identify pairs of parallel lines and perpendicular lines. |  |  |  |
|  | Identify right, acute and obtuse angles |  |  |  |
|  | Recognise regular polygons |  |  |  |
|  | Name types of quadrilaterals and triangles |  |  |  |
|  | Angle facts: $180^{\circ}$ in a triangle/ $360^{\circ}$ is a turn/ $180^{\circ}$ is $1 / 2$ a turn |  |  |  |
| Know formula for calculating diameter of $a$ circle $(d=2 r)$ |  |  | N |  |

