| Measure |  | Me | Home | School |
| :---: | :---: | :---: | :---: | :---: |
| $\mathrm{mm} \leftrightarrow \mathrm{cm}$ | $10 \mathrm{~mm}=1 \mathrm{~cm}$ |  |  |  |
| $\mathrm{cm} \leftrightarrow \mathrm{m}$ | $100 \mathrm{~cm}=1 \mathrm{~m}$ |  |  |  |
|  | $50 \mathrm{~cm}=1 / 2 \mathrm{~m}$ |  |  |  |
|  | $25 \mathrm{~cm}=1 / 4 \mathrm{~m}$ |  |  |  |
| $\mathrm{m} \leftrightarrow \mathrm{km}$ | $1000 \mathrm{~m}=1 \mathrm{~km}$ |  |  |  |
|  | $500 \mathrm{~m}=1 / 2 \mathrm{~km}$ |  |  |  |
|  | $250 \mathrm{~m}=1 / 4 \mathrm{~km}$ |  |  |  |
| $\mathrm{ml} \leftrightarrow \mathrm{l}$ | $1000 \mathrm{ml}=11$. |  |  |  |
|  | $500 \mathrm{ml}=1 / 2 \mathrm{l}$ |  |  |  |
|  | $250 \mathrm{ml}=1 / 4 \mathrm{l}$ |  |  |  |
| $\mathrm{g} \leftrightarrow \mathrm{kg}$ | $1000 \mathrm{~g}=1 \mathrm{~kg}$ |  |  |  |
|  | $500 \mathrm{~g}=1 / 2 \mathrm{~kg}$ |  |  |  |
|  | $250 \mathrm{~g}=1 / 4 \mathrm{~kg}$ |  |  |  |
| Tell the time to the nearest minute using analogue and digital clocks. |  |  | - |  |

## Maths Facts Booklet - Year Four



| Place Value | Me | Home | School |
| :---: | :--- | :--- | :--- |
| Recognise the place value of <br> each digit in a four digit <br> number. |  |  |  |
| Order and compare numbers <br> beyond 1000. |  |  |  |
| Know that 100 hundreds are <br> equivalent to 1 thousand |  |  |  |
| Know that 1000 is 10 times the <br> size of 100 |  |  |  |
| Read Roman numerals to 100 |  |  |  |
| Count backwards through 0 to <br> include negative numbers. |  |  |  |
| Count in multiples of 1000. |  |  |  |
| Count in multiples of 25. |  |  |  |


| Multiplication \& Division | Me | Home | School |
| :---: | :---: | :---: | :---: |
| Multiply and divide numbers by <br> 10. |  |  |  |
| Multiply and divide numbers by <br> 100 |  |  |  |


| Geometry |  | Me | Home | School |
| :---: | :---: | :---: | :---: | :---: |
|  | Identify pairs of parallel lines. |  |  |  |
|  | Identify pairs of perpendicular lines. |  |  |  |
|  | Identify right angles |  |  |  |
| Recognise regular polygons |  |  |  |  |
| Name types of triangles (isosceles, equilateral and scalene) |  |  |  |  |
| Name types of quadrilaterals (parallelogram, rhombus and trapezium) |  |  |  |  |
| Recognise acute angles. |  |  |  |  |
| Recognise obtuse angles. |  |  |  |  |

