

# Stratford-sub-Castle Church of England Voluntary Controlled Primary School

*Life in all its fullness (John 10:10)*

## PE & Sport Grant for Primary Schools (2023– 2024)

PE & Sport Grant (PPG) Allocation for the financial year 2024/2025: £17,400

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Since 2013 the government has provided extra funding for PE and sport in schools. The aim of this funding is to improve the Physical Education (PE) and Sports programmes offered by primary schools, and is provided jointly by various governmental departments, including Education, Health and Culture, and Media and Sport. Although the funding will be allocated to primary school head teachers, it will be ‘ring fenced’ – this means it can only be spent specifically on PE and sport in schools.

### ACADEMIC YEAR: 2024-2025

Provision	Aim/Impact
<i>Employ a professional sports coach (£15,400)</i>	<i>Aim = to provide high quality specialist PE teaching across the school. To provide CPD for teachers so that the curriculum offer for PE improves. To provide high quality sport after school club.</i>
	<i>Aim = to provide high quality specialist extra-curricular sports club. To provide opportunities for pupils to be involved in new and different sports, to improve confidence and skills.</i>
	<i>Aim = to provide high quality provision for pupils who are less engaged in PE. To improve confidence and physical activity, to give opportunities for pupils to experience ‘inter schools’ sports festivals and new sports.</i>
<i>Extra swimming for Y5/Y6s judged to require additional swimming (2,000)</i>	<i>Aim = 100 % of children, without physical disabilities, able to swim 25 metres of more; use a range of strokes effectively; perform safe self-rescue in different water-based situations by the end of Y6</i>

**ATTAINMENT:**

**PARTICIPATION/ IMPACT:**

**SUSTAINABILITY & NEXT STEPS:**

## **ACADEMIC YEAR: 2023-2024**

<b>Provision</b>	<b>Aim/Impact</b>
<i>Employ a professional sports coach / dance teacher (£14,400)</i>	<i>Aim = to provide high quality specialist PE teaching across the school. To provide CPD for teachers so that the curriculum offer for PE improves. To provide high quality sport after school club.</i>
<i>Extra swimming for Y5/Y6s judged to require additional swimming (2,000)</i>	<i>Aim = 100 % of children, without physical disabilities, able to swim 25 metres or more; use a range of strokes effectively; perform safe self-rescue in different water-based situations by the end of Y6</i>
<i>Resources to improve gross motor skills (individual equipment) (£ 1,000)</i>	<i>Aim = to extend and improve the range of individual equipment available to enhance teaching of PE (i.e. footballs, tennis balls and athletics equipment etc)</i>

**ATTAINMENT:** Swimming Year 6 – 87.5% of pupils met the expected standard for swimming by the end of Year 6. 95% of pupils achieved the expected level or better for PE.

**PARTICIPATION/ IMPACT:** Having the sports coach has resulted in pupils taking part in a wider range of different sports, both inside and outside school. Participation in lessons and after PE school clubs has improved and is over subscribed. Pupils have been observed applying skills they have learnt in PE lessons in competitive sports tournaments, for example tag rugby, dodgeball and kwik cricket. Pupils are aware of rules for competitive sports and follow them. ‘Good sportsmanship’ has been recognised amongst our pupils by outside coaches at tournaments and rewarded with awards. Pupils have an improved self-confidence in PE and trying different adventurous activities. This was evidenced by 100% of pupil attending and taking part in the adventurous activities on the schools residential. Pupils have improved vocabulary around PE and sport.

Continued CPD for staff. Teachers’ knowledge and confidence in teaching PE has improved. Better understanding of the breakdown of a lesson and how to build on skills as well as the sequence of lessons. Teachers and teaching assistants are more confident in teaching a range of sports.

### **SUSTAINABILITY & NEXT STEPS:**

- Increase participation in ‘inter schools’ competitive tournaments, with focus on pupils who are AGaT.
- Increase participation in ‘inter schools’ sport festivals, with a focus on improving pupils confidence and attitudes towards taking part in sports.
- Employ sports coach for playtimes and interventions to increase fitness and physical activities for all pupils, with a focus on those who are less engaged.
- Sports coach to continue to develop CPD for teachers and teaching assistants, team teaching over a block of lessons each term.
- Employ sports coach to provide extra curricular club with a focus on introducing new and different sports and improving skills.