

Stratford-sub-Castle Church of England Voluntary Controlled Primary School

Life in all its fullness (John 10:10)

PE & Sport Grant for Primary Schools (2023– 2024)

PE & Sport Grant (PPG) Allocation for the financial year 2022/2023: £17,400 (Rollover from previous years £18,000)

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PE & Sport Grant (PPG) Allocation for the financial year 2021/2022: £17,400

Since 2013 the government has provided extra funding for PE and sport in schools. The aim of this funding is to improve the Physical Education (PE) and Sports programmes offered by primary schools, and is provided jointly by various governmental departments, including Education, Health and Culture, and Media and Sport. Although the funding will be allocated to primary school head teachers, it will be 'ring fenced' – this means it can only be spent specifically on PE and sport in schools.

CURRENT ACADEMIC YEAR: 2023-2024

Provision	Aim/Impact
<i>Employ a professional sports coach / dance teacher (£17,400)</i>	<i>Aim = to provide high quality specialist PE teaching across the school. To provide CPD for teachers so that the curriculum offer for PE improves. To provide high quality sport after school club.</i>
<i>Extra swimming for Y5/Y6s judged to require additional swimming (£1,000)</i>	<i>Aim = 100 % of children, without physical disabilities, able to swim 25 metres of more; use a range of strokes effectively; perform safe self-rescue in different water-based situations by the end of Y6</i>
<i>Employ 'play leaders' for lunchtimes</i>	<i>Aim = to provide and lead physical activities to encourage children of all abilities to participate in. Target children who do not show interest in sport, to become more active.</i>
<i>Resources to improve gross motor skills (individual equipment) (£ 3,000)</i>	<i>Aim = to extend and improve the range of individual equipment available to enhance teaching of PE (i.e. footballs, tennis balls and athletics equipment etc)</i>
ATTAINMENT: PARTICIPATION/ IMPACT SUSTAINABILITY & NEXT STEPS	

PREVIOUS ACADEMIC YEAR: 2022-2023

Provision	Aim/Impact
Extra swimming lessons for Yr3 /Yr 4 (£2,200)	Aim = 90 % of children able to swim 25 metres of more; use a range of strokes effectively; perform safe self-rescue in different water-based situations by the end of KS2
Extra swimming for Y5/Y6s judged to require additional swimming (£1,000)	Aim = 100 % of children, without physical disabilities, able to swim 25 metres of more; use a range of strokes effectively; perform safe self-rescue in different water-based situations by the end of Y6
Employ a professional sports coach / dance teacher (£10,700)	Aim = to provide high quality specialist PE teaching across the school. to provide CPD for teachers so that the curriculum offer for PE improves.
Resources to improve gross motor skills (individual equipment) (£ 3,200)	Aim = to extend and improve the range of individual equipment available (i.e. hockey sticks, rugby balls etc)
Funding for staffing and transport to and from tournaments/festivals (£500)	Aim = to allow as many children as possible to experience competitive sports

ATTAINMENT: Swimming Year 6 – 85% of pupils met the expected standard for swimming by the end of Year 6.
84% of pupils achieved the expected level or better for PE.

PARTICIPATION/ IMPACT

Having the sports coach has resulted in pupils taking part in a wider range of different sports. Participation in lessons and after PE school clubs has improved and is over subscribed. Pupils have been observed applying skills they have learnt in PE lessons in competitive sports tournaments. Pupils are aware of rules for competitive sports and follow them. Pupils have an improved vocabulary around PE and sport.

Continued CPD for staff. Teachers' knowledge and confidence in teaching PE has improved. Better understanding of the breakdown of a lesson and how to build on skills as well as the sequence of lessons.

SUSTAINABILITY & NEXT STEPS

- Increase participation in 'inter schools' competitive tournaments, with focus on children who are AGaT.
- Employ 'play leaders' for playtimes to increase fitness and physical activities for all children
- Sports coach to continue to develop CPD for teachers and teaching assistants (New staff and staff have changed year groups)

PREVIOUS ACADEMIC YEAR: 2021-2022

Provision	Impact
Extra swimming lessons for Yr3 /Yr 4/Yr5/Y6 (£2,000)	79 % of children in Y3/Y4/Y5 able to swim 25 metres of more; use a range of strokes effectively; perform safe self-rescue in different water-based situations.
Extra swimming for Y6s judged to require additional swimming (£1,000)	90% of children in Y6 able to swim 25 metres of more; use a range of strokes effectively; perform safe self-rescue in different water-based situations by the end of KS2.

<i>Resources to improve provision of dance and gymnastics (technology)</i> (12,700)	<i>Improved quality of our curriculum offer for dance and gymnastics in EYFS & KS1 and improved understanding of how to lead a healthy life through use of technology (immediate visual feedback)</i>
<i>Resources to improve provision for Physical Development at playtime and lunchtime</i> (£ 1,000)	<i>Extended and improved the track and equipment resulting in better upper body strength and core strength for all pupils</i>
<i>Funding for staffing and transport to and from tournaments/festivals</i> (£500)	<i>Pupils reached the Wiltshire County Finals for Cricket and came third overall. One pupil subsequently went on to join a Cricket Club. One pupil (girl) identified at Secondary School as being talented and targeted for clubs/teams. (Top scorer for PE skills)</i> <i>Self- esteem and confidence of all children improved, as well as strong sense of teamwork. One pupil trained the other pupils at lunchtimes and the group worked independently to improve and become a team.</i>

ATTAINMENT

- Competitive sports – high standards as indicated by success at County Cricket Finals and feedback from Secondary Schools and swimming teachers.
- Individual skills, such as ball skills, have improved because children have not shared equipment

PARTICIPATION/ IMPACT

- Increase in the number of children taking part in the Daily Mile and running. At the beginning of the year, 50% of the children in the school were running/ power walking. By the end 75% were running. 89% of children report that they enjoy completing the Daily Mile.
- A high number 91% (137/151 pupils) benefitted from the Daily Mile, outdoor PE sessions and outdoor learning during Lockdown 3 (January – March 2021). Staff report high levels of enjoyment and appreciation of being able to run/move around outside.
- High levels of enthusiasm for after school clubs. High participation in Mini-marathon (60% of KS2) on Saturday 21.05.22. Y6 girl 4th out of 350 and Y6 boy 10th out of 300+

SUSTAINABILITY & NEXT STEPS

- Build on enthusiasm/ fitness in the future by improving provision for sport/ fitness at playtime and lunchtimes
- Continue to increase the range of individual/ hands-on equipment available (ie larger hockey sticks, rugby balls etc.)
- CPD for teachers to improve the quality of our curriculum offer for PE