



Edition 64: May 2021

Stratosphere.

The newsletter about learning! Help your child really take off!

Our commitment to learning is to make it **ACTIVE** and **RELEVANT**.

We are 'Team Stratford'... a Church of England Primary School

Our vision: LIFE IN ALL ITS FULLNESS

Our values: PEACE, LOVE and JOY

Our mission: To be a beacon of inclusive excellence, providing a balanced and broadly based education; producing confident, resilient, tolerant and enthusiastic young people who live and work well with others and who know and live out their rights and responsibilities as global citizens.

Our school aims are to:

- ensure that each person knows they are valued and supported, so that they can reach their full potential; spiritual, emotional, social, physical and intellectual, in an ethos of Christian love, peace and joy
- serve the whole community and warmly welcome children and their families whatever their faith, culture or means
- fuel and sustain every child's love of learning
- provide a happy, safe and stimulating environment so that each pupil has the opportunity to achieve and acquire skills and knowledge required for life now and in the future in a meaningful way
- create an active, positive and purposeful learning environment where effort, progress and attainment are encouraged, recognised and celebrated.



Our Curriculum...

Our curriculum is unique because of our historical and geographical location, as well as the wonderful natural environment in and around the school.

These enhance and drive our curriculum.

Although we are socially diverse, we are not culturally diverse. We want to develop our curriculum to increasingly extend our pupils' horizons and help them to know about and understand that the village of Stratford-sub-Castle, the city of Salisbury and the county of Wiltshire are part of a much, much bigger world.

A world, which is ever more connected and interconnected.

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A message from Mrs. Waters: Butterfly Class

The Great Outdoors!



Fe, Fi, Fo, Fum.... This term we will read and retell the story of 'Jack and the Beanstalk'. In computing, we will create a cartoon or a storybook using multimedia image and text. We will learn about how plants grow and what plants and flowers need to survive. We will start with planting our own 'magic' beans to see what happens to them. We will identify and name common plants, flowers and trees, learning the differences and similarities between deciduous and coniferous trees.

We will explore mini-beasts and take delight in watching our class caterpillars turn into butterflies. In maths, the children in EYFS will continue to learn to count, order, recognise, add and subtract numbers to 20. We will also be doubling and halving ladybird spots. The Year Ones will be learning multiplication and division.

In Music, we'll be learning songs about animals, great and small, playing singing games and improving our skills with percussion instruments. In geography, we will learn about the New Forest and the types of plants, trees and animals we might find there. We will compare the New Forest to Salisbury and discuss similarities and differences. In P.E. we will practise skills like throwing, skipping, jumping, balancing a quoit and running (in a lane!).

As our butterflies begin to take off, we will think about how humans began to do the same thing! During our look at 'The history of flight' we will learn about the exciting lives of The Wright Brothers and Amelia Earhart and develop a timeline for flight and possibly other forms of transport too.

In Religious Education, we will learn about Christianity and wonder if it is possible to be kind to everyone all of the time. In PHSE, we will learn about different kinds of relationships and think about how these relationships make us feel.

A busy term of learning about the wonderful world we live in!



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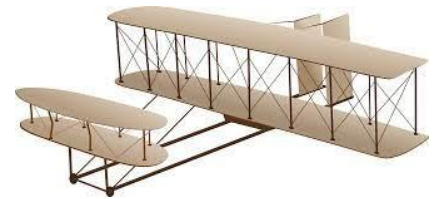
A message from Miss Smith: Owl Class



Reach for the Sky...

This term our topic is called 'Reach for the Sky'. The main part of our topic will be learning about the history of flight and how people first managed to travel in the air. We will use what we learn to design and make our own transport, including some magical flying machines!

In Science we are learning about plants. We will be growing our own sunflowers and broad beans, learning how to take care of our plants and observing how they grow. We will be learning about the plants that grow this season and identifying flowers and trees around the school grounds.



Our PSHE is all about growing ourselves and thinking about how we can achieve our dreams and goals. We are keeping all of our successes in a class treasure chest!

RE sees us thinking about 'kindness' and how Jesus taught people to be kind to each other.

In English we are starting with the story 'The Tear Thief' by Carol Ann Duffy. We are using this story to explore how writers use description to interest the reader and then, do the same in our own writing.

Our Maths will be focussing on multiplication, division and fractions. We will explore how our number facts can support us with solving problems.



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A message from Miss Robinson: Woodpecker Class

All Things Bright and Beautiful...

This term in Science, Woodpecker Class are learning all about plants. We will find out all about pollination and seed dispersal before investigating what plants need to survive. We will identify trees and other plants in our school grounds.

In English, we will be reading 'The Tear Thief' by Carol Ann-Duffy. We will learn about how writers improve how they describe things by using similes, noun phrases and carefully chosen vocabulary. We will focus on the opening of the story and have a go at writing our own effective openings. Does the reader want to read on?

As a class, we will be reading 'The Iron Man' by Ted Hughes. We will discuss the book, our personal likes and dislikes and the themes throughout the story.

Maths sees us learning about written methods of multiplication and division. We will continue daily times table practise, with a particular focus on mastering speedy recall of the 5 times table! After this, we will move on to learning more about fractions, specifically fractions of shapes, amounts and groups of objects.

Up, up and away! In History, we will be learning about early flight, including Amelia Earhart's expeditions and the Wright Brother's first forays into flight. We will think about how these people have influenced flight today and the similarities and differences between planes then and now.

In Geography, we will be learning about the New Forest and its physical features before comparing it to Salisbury. Weather permitting; P.E will see us outside as much as possible! We will be practising ball skills and athletics, improving our running, throwing and jumping.

In Religious Education we will be focussing on Christianity and considering whether it is possible to be kind all the time.



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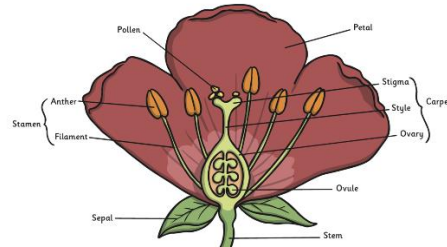
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A message from Mrs. Wilson: Fox Class

The Old and the New...



We will be exploring ancient worlds this term in our history topic through learning about the Ancient Greeks and the impact they have on our lives today. We will recall where Greece is in the world and on which continent, their flag, sample their food and learn where the Ancient Greeks sit within the chronology of history. We will investigate what life was like in Ancient Greece through exploring artefacts and researching about their gods, goddesses, myths and Greek theatre.

In Geography, we will learn about coasts and in particular the Jurassic coast. We will find out about the location of the Jurassic Coast, its physical features and how it has changed over time. We will understand land use and settlements along the Jurassic Coast and its main economy.

In English, we will continue to focus on our non-fiction writing in the form of an explanation text based on 'The Teacher Pleaser Machine'. Once we have become familiar with the structure and language of an explanation text, we will then write our own explanation texts on a machine of our own choice. Later on in the term, we will return to fiction writing with a theme 'Defeating the Monster' where we will work towards writing our own defeating a monster story based on the Greek Myth Theseus and the Minator.

Our whole class read will be 'There's a Boy in the Girls' Bathroom' by Louis Sachar. This story tells the story of a boy who tells lies and picks fights with girls and what happens to him when another person believes in him and begins to listen to him.

Our first Maths focus will be multiplication and division – building on the children's previous knowledge and deepening that through reasoning-based activities. We will look at factors and multiples and learn to use more formal written methods (short multiplication and division), to solve calculations that are more complex. We will then move onto geometry including symmetry, translation and identifying properties of regular polygons. Finally, the children will expand their knowledge of fractions and decimals including converting mixed numbers to improper fractions and vice versa, adding and subtracting fractions with the same denominator then adding and subtracting improper and mixed fractions with the same denominator, including bridging whole numbers, recognising fraction and decimal equivalents.

In Science we will begin the term by looking the topic 'Living Things and Their Habitats', understanding and comparing lifecycles and reproduction cycles of plants and animals. We will also investigate the work of scientist Jane Goodall. We will observe the lifecycle of birds by hatching our very own chicks!

In RE, we will first focus on the religion of Judaism. We will explore how *some Jewish people to show commitment to God*. We will look at the celebration of a Bar/Bat Mitzva as part of this. We will then move onto Christianity and explore how some Christians show their commitment to God.

In computing, we will learn how to use Powerpoint and Excel and how to go online, using safe methods to research on the internet. In PSHE we will look at 'Relationships' where we will think about our roles and responsibilities within our families, how to cope with conflict in friendships, the feelings of jealousy and friendship changes. We will then think about 'Changing Me' and the ways in which we can change as we get older.

In art this term, we will design and make a print block inspired by artists such as William Morris. We will work towards making paper backgrounds and using print blocking on a garment. In Music, we will be continue recorder lessons every Friday morning with Mr Walker.

What an exciting term ahead!



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A Message from Miss Crook: Robin Class

'Sporting Heroes'

*Mason Mount, Dina Asher-Smith, Serena Williams, Jesse Lingard ...
who is your 'sporting hero'?*

This term our topic is based on sport!

As the Olympics are taking part this summer, we learn about the very first Olympics in Ancient Greece. We will learn about what life was like for the Ancient Greeks. We will discover how the Ancient Greeks still influence our lives today such as theatre and architecture.



In English, we will develop our research skills to find out about our favourite sports and write explanations on how to play them. Later in the term, we will learn how to write

fantasy tales. Finally, as the Olympics are taking part in Japan, we will learn about a Japanese style poem called a Haiku and have a go writing our own Haiku poems.

In computing, we will learn how to use spreadsheets and create graphs based on surveys about sport.

In Science, we will learn about changes to our body, as we get older including what will happen during puberty. After half term, we will learn about the life cycles of other plants, mammals and birds.

In PSHE this term, we will think about our self-image and what it is; how relationships with people change over time; and what we are looking forward to as we get older. For the Year 6s, we will think about the exciting time ahead and about the transition moving onto secondary school.

In Art, we will be focussing on printing skills and creating various textile pieces. During the unit, we will investigate the printing artist William Morris too.

In PE, we will be developing our throwing, striking and catching skills in playing various summer games such as crickets and tennis. We will also develop our athletic skills as well as outdoor & adventure skills such as orienteering.

After half term, in Geography, we will learn about the Jurassic Coast and discover how the area has changed over time. We will learn about the different types of settlements along the coastline and about how tourism has made an impact on the area.

As always, we've got a busy term ahead!

