

Stratford-sub-Castle Primary School

Remote Learning Offer – January 2021

Class teachers are working with their own class members both in school and in an emergency, at home. Teachers are endeavouring to follow our Curriculum Map and give pupils a broad and balanced curriculum.

Some activities will have to be adapted to suit the challenges faced by each individual and each family. Remember to use timings as guides; you do not need to finish each activity... if it takes too long. Perhaps bump things into the next day or just stop!

We will all do our best!

Our approach attempts to...

- mirror as much as possible the learning going on in school with home and home with school
 - keep children connected with their friends whether in school or at home
 - keep pupils connected with their teachers
- ensure learning takes place and well-being is kept at the heart of everything

Class Teachers:

- Make a daily *Teams* call to share the 'Menu of the Day' (15 minutes)

Butterfly – 09:10	Owl – 09:30	Woodpecker – 09:15	Fox – 09:15	Robin – 09:15
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- Send an email of the timetable for each day the night before. This will include any resources/ video links as required
- Set up a '*Check-up Meeting*' twice a week, using *Teams*. This will be in small groups or 1-1 (depending on numbers). At the end of the '*Check-Up Meeting*' the time for the following week is set
- Use teaching videos. These may be pre-recorded by the teacher. They may also be selected from websites (i.e. White Rose or Oak National Academy etc.)
- Ensure that there is a selection of learning including - English / Maths / Foundation subjects and independent activities
- Follows national guidelines in providing work / learning. (3 hours for KS1 and 4 hours for KS2)
- Help parents to adapt the work to suit their family circumstances and their child
- Provide feedback
- Listen and respond to feedback and really want to receive it!

Broad plan for English

EYFS	KS1 - Y1 and Y2	KS2 - Y3, Y4, Y5 and Y6
<ul style="list-style-type: none">• Phonics video/activity• Handwriting activity / funky fingers• Text - Talk for Writing/Oak National Academy• Story	<ul style="list-style-type: none">• Phonics video/activity• Handwriting activity• Text - Talk for Writing/Oak National Academy• Spelling activity• Story	<ul style="list-style-type: none">• GPS video/activity• Handwriting activity• Text - Talk for Writing/Oak National Academy• Spelling activity• Story – Whole Class Read

Broad Plan for Maths

EYFS	KS1 - Y1 and Y2	KS2 - Y3, Y4, Y5 and Y6
<ul style="list-style-type: none">• Counting activity• White Rose Maths session - video and worksheet	<ul style="list-style-type: none">• Counting activity• White Rose Maths session - video and worksheet	<ul style="list-style-type: none">• Times Tables activity• White Rose Maths session - video and worksheet

Broad Plan for Foundation Subjects

EYFS	KS1 - Y1 and Y2	KS2 - Y3, Y4, Y5 and Y6
<ul style="list-style-type: none"> • Video – Oak National Academy/ BBC Teach/CBeebies/ Stratford video • Follow-up activity 	<ul style="list-style-type: none"> • Video – Oak National Academy/ BBC Teach/ Stratford video • Follow-up activity 	<ul style="list-style-type: none"> • Video – Oak National Academy/ BBC Teach/ Stratford video • Follow-up activity

Independent Learning Time Activities (Buffet Approach)

- Challenge Boards
- Termly Topic
- Touchtyping – BBC Dance Mat Typing
- PE – Joe Wicks, Go Noodle, Cosmic Yoga, BBC SuperMovers
- Athletics
- Maths Facts

Activities may be accessed from the school website. On the home page go to **WORK for HOME**.



The drop down menu contains learning activities to complete at home. For example, the following may be found:

Termly Topic – *Food for Thought* (Compulsory for Y4 – Y6)

Mathletics (Y1 – Y6 pupils have their own passwords in their Reading Records) - please contact your class teacher if you do not have the usernames/password details.

Letterjoin (Handwriting and phonics)

Reading Challenge

Challenge Boards

Feedback

- During 'Check-up Meetings' teachers may ask children to show/ share work. They may occasionally ask for work to be photographed and e-mailed in so that they may provide more detailed feedback. Teachers provide verbal feedback and support in these sessions.
- Teachers e-mail parents with ideas and support and respond to queries

Record Keeping

- Each teacher records 'attendance' at 'Check-up Meeting'

Child's name	Date of catch-up						
	09.01.21	13.01.21					
Tim Smith	14:00	14:00					
Penny Jones	14:15	14:15					

- If a pupil misses a 'Check-up Meeting' and no apologies are received, Mrs Richards (Support Teacher) contacts families as soon as possible (within 2 working days).

The support teacher:

- Sets up packs for children working at home:
 - Blank books (EYFS – plain book; KS1 & KS2 – lined book and a squared paper book)
 - Pencil
 - Ruler
 - Protractor (Robin)
 - Times table booklets (Fox and Robin)
 - Reading Challenge booklets
 - Spelling book (Butterfly Y1 and Owl)
 - Whole Class Reading Books (When appropriate)
 - Home Read books
 - Challenge Boards
 - GPS Books (KS2) (with cover letter)
 - Reading Comprehension (KS2) (with cover letter)
- Contacts and supports families who are experiencing difficulties in taking part in on-line learning
- Supports as required
- Liaises with class teachers, Mrs Watkins (DHT/ SENDCo) and Mrs Bridson (Headteacher)

Teachers may be contacted using the class e-mail. The addresses are:

- Mrs Waters – butterflyclass@stratford-sub-castle.wilts.sch.uk
- Miss Smith - owlclass@stratford-sub-castle.wilts.sch.uk
- Miss Robinson - woodpeckerclass@stratford-sub-castle.wilts.sch.uk
- Mrs Wilson - foxclass@stratford-sub-castle.wilts.sch.uk
- Miss Crook - robinclass@stratford-sub-castle.wilts.sch.uk