

## STRATFORD-SUB-CASTLE RE CURRICULUM MAP

### YR 1/2/3 CURRICULUM MAP – RE (SEPT 2020)

	TERM 1&2	TERM 3&4	TERM 5&6
CYCLE A	<p><b>Christianity</b> – Was it always easy for Jesus show friendship? (Y1)</p> <p><b>Christianity</b> – Christmas (see below)</p>	<p><b>Islam</b> – Does praying at regular intervals every day help a Muslim in his/ her everyday life? (Y2)</p> <p><b>Christianity</b> – Easter (see below)</p>	<p><b>Islam</b> – Does going to the Mosque give Muslims a sense of belonging? (Y2)</p> <p><b>Islam</b> – Does completing Haij make a person a better Muslim? (Y2)</p>
CYCLE B	<p><b>Judaism</b> – Is Shabbat important to Jewish children? (Y1)</p> <p><b>Christianity</b> – Christmas (see below)</p>	<p><b>Judaism</b> – Does celebrating Chanukah make Jewish children feel close to God? (Y1)</p> <p><b>Christianity</b> – Easter (see below)</p>	<p><b>Christianity</b> – Could Jesus really heal people? Were these miracles or is there some other explanation? (Y3)</p> <p><b>Christianity</b> – Is it possible to be kind to everyone all of the time? (Y2)</p>
CYCLE C	<p><b>Hinduism</b> – Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? (Y3)</p> <p><b>Christianity</b> – Christmas (see below)</p>	<p><b>Hinduism</b> – How can Brahman be everywhere and everything? (Y3)</p> <p><b>Christianity</b> – Easter (see below)</p>	<p><b>Christianity</b> – Does God want Christians to look after the world? (Y1)</p> <p><b>Hinduism</b> – Would visiting the River Ganges feel special to a non-Hindu? (Y3)</p>

Christmas Units	Easter units
<p><b>Christianity</b> – Christmas</p> <ul style="list-style-type: none"> <li>• Butterfly Class: What is Christmas? (EYFS) / What gift would I have given to Jesus if He had been born in my town and not in Bethlehem? (YEAR 1)</li> <li>• Owl Class: What gift would I have given to Jesus if he had been born in my town, not in Bethlehem? (Y1)/Why did God give Jesus to the world? (Y2)</li> <li>• Woodpecker Class: Why did God give Jesus to the world? (Y2)/ Has Christmas lost its true meaning? (Y3)</li> </ul>	<p><b>Christianity</b> – Easter</p> <ul style="list-style-type: none"> <li>• Butterfly Class: What is Easter? (EYFS)/</li> <li>• Owl Class: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? (Y1)/ Is it true that Jesus came back to life again? (Y2)</li> <li>• Woodpecker Class: Is it true that Jesus came back to life again? (Y2)/ What is 'good' about Good Friday? (Y3)</li> </ul>

## YR 4/5/6 CURRICULUM MAP - RE

	TERM 1&2	TERM 3&4	TERM 5&6
CYCLE A	<p><b>Islam</b> – What is best way for a Muslim to show commitment to God? (Y6)</p> <p><b>Christianity</b> – Is the Christmas story true? (Y5)</p>	<p><b>Christianity</b> – Do people need to go to church to show they are Christians? (Y4)</p> <p><b>Christianity</b> - Did God intend Jesus to be crucified? (Y5)</p>	<p><b>Islam</b> – Does belief in Akhirah help Muslims lead good lives through Jihad? (2 units) (Y6)</p>
CYCLE B	<p><b>Judaism</b> – How special is the relationship Jews have with God? (Y4)</p> <p><b>Christianity</b> – How significant is it that Mary was Jesus’ mother? (Y6)</p>	<p><b>Judaism</b> – How important is it for Jewish people to do what God asks them to do? (Y4)</p> <p><b>Christianity</b> – Is Christianity still a strong religion 2000 years after Jesus was on Earth? (Y6)</p>	<p><b>Judaism</b> – What is the best way for a Jewish person to show commitment to God? What happens at a Bar/Bat Mitvah? (Y4)</p> <p><b>Christianity</b> – What is the best way for a Christian to show commitment to God? (Y5)</p>
CYCLE C	<p><b>Sikhism</b> – Are Sikh stories important today? (Y5)</p> <p><b>Christianity</b> – What is the most significant part of the nativity story for Christians today? (Y4)</p>	<p><b>Sikhism</b> – How far would a Sikh go for his/her religion? (Y5)</p> <p><b>Christianity</b> – Is forgiveness always possible? (Y4)</p>	<p><b>Sikhism</b> – Why would they want to go to the Golden Temple in Amritsar? (Y5)</p> <p><b>Christianity</b> – Is anything ever eternal? (Y6)</p>