Stratford-sub-Castle Church of England Voluntary Controlled Primary School

Life in all its fullness (John 10:10)

PE & Sport Grant for Primary Schools (2020-2021)

PE & Sport Grant (PPG) Allocation for the financial year 2020/2021: £17,400
PE & Sport Grant (PPG) Allocation for the financial year 2019/2020: £ 17,200
PE & Sport Grant (PPG) Allocation for the financial year 2018/2019: £17,200

Since 2013 the government has provided extra funding for PE and sport in schools. The aim of this funding is to improve the Physical Education (PE) and Sports programmes offered by primary schools, and is provided jointly by various governmental departments, including Education, Health and Culture, and Media and Sport. Although the funding will be allocated to primary school head teachers, it will be 'ring fenced' – this means it can only be spent specifically on PE and sport in schools.

Provision	Aim/Impact
Extra swimming lessons for Yr3 /Yr 4/Yr5 (£2,200) ** Covid-19 dependent **	Aim = 90 % of children able to swim 25 metres of more; use a range of strokes effectively; perform safe self-rescue in different water-based situations by the end of KS2
Extra swimming for Y6s judged to require additional swimming (£1,000) ** Covid-19 dependent **	Aim = 100 % of children, without physical disabilities, able to swim 25 metres of more; use a range of strokes effectively; perform safe self-rescue in different water-based situations by the end of Y6
Resources to improve provision of dance and gymnastics (technology) (12,700)	Aim = to improve the quality of our curriculum offer for dance and gymnastics in EYFS & KS1 and improved understanding of how to lead a healthy life.
Resources to improve provision for Physical Development at playtime and lunchtime (£ 1,000)	Aim = to extend and improve the track and equipment in order to develop upper body strength and core strength for all pupils
Funding for staffing and transport to and from tournaments/festivals (£500) ** Covid-19 dependent **	Aim = to allow as many children as possible to experience competitive sports
ATTAINMENT PARTICIPATION/ IMPACT SUSTAINABILITY & NEXT STEPS **To be reviewed October 2021**	

CURRENT ACADEMIC YEAR: 2020-2021

PREVIOUS ACADEMIC YEAR: 2019-2020

Provision	Aim/Impact
Extra swimming lessons for Yr3 /Yr 4/Yr5	Aim = 90 % of children able to swim 25 metres of more; use a range of strokes effectively; perform safe self-rescue in
<u>(£2,000)</u>	different water-based situations by the end of KS2
Extra swimming for Y6s judged to require	Aim = 100 % of children, without physical disabilities, able to swim 25 metres of more; use a range of strokes
additional swimming	effectively; perform safe self-rescue in different water-based situations by the end of Y6
<mark>(£1,000)</mark>	
Resources to improve provision of dance and	Aim = to improve the quality of our curriculum offer for dance and gymnastics in EYFS & KS1 and improved
<mark>gymnastics (technology)</mark>	understanding of how to lead a healthy life.
(12,700)	
Resources to improve provision for Physical	Aim = to extend and improve the track and equipment in order to develop upper body strength and core strength for
Development at playtime and lunchtime	all pupils
(£ 1,000)	
Funding for staffing and transport to and from	Aim = to allow as many children as possible to experience competitive sports
tournaments/festivals	
(£500)	

Covid-19 negatively impact on targets highlighted in red.

ATTAINMENT

• Not applicable (Covid-19)

PARTICIPATION/IMPACT

- Increase in the number of children taking part in the Daily Mile and running. At the beginning of the year, 50% of the children in the school were running. By the end 75% were running. 89% of children report that they enjoy completing the Daily Mile.
- A high number 91% (137/151 pupils) benefitted from the Daily Mile, outdoor PE sessions and outdoor learning during Lockdown 1 (March July 2020). Staff report high levels of enjoyment and appreciation of being able to run/move around outside.

SUSTAINABILITY & NEXT STEPS

- Build on enthusiasm/ fitness in the future by improving provision for sport/ fitness at playtime and lunchtimes
- Increase the range of variety of dance opportunities across in the curriculum