## STRATFORD-SUB-CASTLE HISTORY SUBJECT PROGRESSION – VOCABULARY

|            | EYFS/Year 1         | Year 2                 | Year 3                 | Year 4                  | Year 5                      | Year 6                 |
|------------|---------------------|------------------------|------------------------|-------------------------|-----------------------------|------------------------|
| Historical | Old                 | before I was born      | BC/AD                  | recent history          | comparison                  | societies              |
| vocabulary | new                 | when I was younger     | decade                 | time difference         | role of Britain             | summarise              |
|            | past                | before/after           | ancient                | shape our lives         | Christian values            | major influence        |
|            | ago                 | past/present           | century                | religious differences   | crime                       | world history          |
|            | family tree         | then/now               | timeline               | wealthy                 | punishment                  | civilizations          |
|            | a long time ago     | sequence               | period                 | poor                    | hypothesis                  | changes/ continuity    |
|            | when I was little   | chronological order    | Brits                  | items                   | specific features of a time | persuade               |
|            | since               | earlier                | settlers               | accurate picture of the | period (e.g.                | viewpoint              |
|            | queen               | later                  | settlement             | past                    | medicine/weaponry/          | propaganda             |
|            | king                | local area             | invaders/invasion      | version                 | transport)                  | advancements           |
|            | rule                | historical event       | conquer(ed)            | historical argument     | medicine                    | causes in history      |
|            |                     | when grandparents were | combat                 | point of view           | influence                   | British Empire         |
|            | object              | young                  | archaeologists         | primary and secondary   |                             | helped/ hindered       |
|            | artefact            | Britain                | excavate               | evidence                |                             | relationships          |
|            | picture/photograph  | parliament             | evidence               | way of life             |                             | mono-cultural/         |
|            | explain             | older person           | similarities/          | dictated                |                             | multi-cultural society |
|            | used for            | source                 | differences            | availability            |                             | interpretations        |
|            | chronological order | research               | information finding    | food sources            |                             | significant            |
|            | recent history      | Briton                 | skills                 | developments            |                             |                        |
|            | very old            | locality               | historical information | inventions              |                             |                        |
|            | when mummy and      | democracy              | historian              | impact on health/       |                             |                        |
|            | daddy were little   | eye-witness account    | war                    | education               |                             |                        |
|            | historical event    |                        | distress               | aspect                  |                             |                        |
|            | past/present        |                        | bloodshed              |                         |                             |                        |
|            |                     |                        | specific reason        |                         |                             |                        |
|            |                     |                        | homesick               |                         |                             |                        |

| Victorians   | Great fire of London   | Romans   | Ancient Egypt   | Victorian Britain   | WWII   |  |
|--|--|--|---|---|--|--|
| modern<br>Queen Victoria<br>Victorians<br>Croxteth Hall<br>butler<br>maid<br>Penny Farthing<br>chamber pot<br>mangle<br>posser<br>flat iron<br>washing dolly<br>carpet beater<br>bed pan<br>workhouse<br>chimney sweep | 17th Century<br>London<br>Pudding Lane<br>St Pauls Cathedral<br>River Thames<br>diary<br>Britain<br>capital city<br>bakery<br>change<br>order<br>architect<br>Lord Mayor<br>Sir Christopher Wren<br>monument   | centurion<br>Emperor<br>aqueduct<br>gladiator<br>Londinium<br>Britannia<br>Romanisation<br>senate<br>Roman baths<br>amphitheatre<br>Hadrian's Wall<br>Colosseum<br>fortress<br>mosaic<br>Dewa (Chester)<br>forum | Pharaoh<br>tomb<br>pyramid<br>hieroglyphs<br>vizier<br>scribe<br>sarcophagus<br>mummy<br>papyrus<br>scarab<br>mummification | street children<br>working children<br>Dr. Barnardo<br>The British Empire<br>electricity<br>inventions<br>industrialisation<br>workhouse<br>gruel | Axis<br>Allies<br>Nazi<br>evacuation<br>evacuee<br>Blitz<br>Holocaust<br>Luftwaffe<br>refugees<br>Kindertransport<br>swastika<br>rations<br>wireless<br>concentration camp |  |
| Victorian children and<br>toys through memory  | Vikings and Anglo Saxons   | Maya Civilisation  | Stone Age – Iron Age  | Ancient Greece  | Local History  |  |
| diablo<br>whip and top<br>croquet<br>skipping rope<br>skittles<br>Jacob's ladder<br>marble<br>hopscotch<br>blow football   | Norse<br>raids<br>vicious<br>longhouse<br>berserkers<br>longship<br>Odin<br>Scandinavia<br>Danelaw<br>Jorvik   | codice<br>Chichen Itza<br>cacoa<br>ajaw<br>Kukulkán<br>pok-ta-pok<br>huipil<br>kin<br>uinal<br>Popol Vuh   | Neolithic<br>Palaeolithic<br>chronology<br>tribal<br>hunter-gatherers<br>Skara Brae<br>Stonehenge<br>Bronze Age             | philosophy<br>Athenians<br>Spartans<br>democracy<br>Olympics<br>plague<br>truce<br>Zeus<br>loincloth<br>Apollo<br>Sacred truce<br>temple          | Salisbury Cathedral<br>Old Sarum<br>city<br>Medieval<br>Stonehenge<br>Cathedral Close  |  |
| Famous People  | Amelia Earhart, Florence Nightingale, Henry VIII, Elizabeth I, Samuel Pepys, Christopher Columbus, Boudica, Mother Teresa, Gandhi, Anne<br>Frank, Leonardo Da Vinci, Julius Caesar, Adolf Hitler, Winston Churchill, Guy Fawkes, Emmeline Pankhurst. |  |   |   |  |  |