

What is the Windrush Generation?

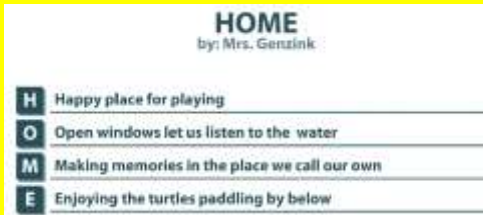
Read and Watch the videos on this Newsround page to find out about the Windrush Generation
<https://www.bbc.co.uk/newsround/43793769>



Use what you have found out to write a diary entry (1 day or more if you like!) as though you were one of the children, Like Floella Benjamin that arrived in the UK. Imagine how you would have felt, things that might happen in your day, your disappointment in how you are treated etc

Windrush Poem Challenge

Read the Windrush Child Poem on this page <https://clpe.org.uk/poetryline/poems/windrush-child> Also hear it being read by John Agard in the video at the bottom of the page. Have a go at writing a poem as though you were leaving your family in the Caribbean. Scroll down to see some images of the Caribbean to help you. You could use a similar structure to the Windrush Child poem if it helps or write as acrostic poem using the word WINDRUSH, a bit like this teacher as used the word home ...



Photography Art Challenge

Learn about the art of Ansel Adams during the 1950's using the Powerpoint presentation on the website. Using a camera, phone or ipad take your own photos using nature as your inspiration. Edit them using a photo editor where you can also change them to black and white.



1950's Facts Challenge

Read the facts about the 1950's on this webpage <http://www.primaryhomeworkhelp.co.uk/war/1950s.html>

You decide how you would like to present some of the information you have found out. It could be a poster, a non-fiction page, a mini book, a Powerpoint presentation or you could even make it into a board game!

Post World War II Challenge Board

Start here then choose from any of the others

Rock and Roll Dance Challenge

Learn about the life of the Rock and Roll legend Elvis Presley by watching this cartoon video story <https://www.youtube.com/watch?v=ReV78eWimSY>

Watch him perform one of his most famous songs here

<https://www.youtube.com/watch?v=gi0Rz-uP4Mk>

Now learn the dance!

<https://www.youtube.com/watch?v=JbxDwaGwi2Q>



Google box Challenge

The 1950's saw more and more people having televisions in their homes. Find out why using the Google box PowerPoint on the school website. Print out the activities to use alongside it and give your opinions on TV and important events that have been televised



Family Celebration writing challenge

Scroll down to read Floella Benjamin's account of a celebratory family meal in the Caribbean.

Think of a special family meal or celebration that you have experienced and write about it.

*What details will you choose to paint a vivid picture for the reader?
How will you show that it is a very special experience?
Use sensory language to bring your writing to life: what can be seen, heard, felt, smelt, tasted?*



Atlas Challenge- The Journey of SS Windrush

Print out the Windrush Atlas Challenge sheet. Use your atlas to locate and label the town and country where SS Empire Windrush started its journey then locate and label the countries which it passed on the journey to Tilbury, England. You could also find out the capital cities of each country and their flag!



Label the ocean the SS Empire Windrush crossed the town and country where it docked.

Write a letter home as though you were one of the Windrush children

Learn a 1950's song and perform it to your family

Design the ultimate television with any gadgets you would like!

Windrush map challenge. Find out where the Caribbean is on a world map. How many islands are there?

Find some more Rock and Roll music and create your own dances!

Using the format below write a news report about the arrival of the MV Empire Windrush at Tilbury Docks in Essex

Research and write 10 facts about the Queen's Coronation. Make a fact file about it.

Research vehicles in the late 1940's and 50's, create a non-fiction book or page about them.

Sew it! Many children spent time sewing in the 1950's, research ideas and sew your own toy



5th Grade News

Date:

The School's Best News

Written by:

Headline:

Large empty rectangular box for writing the main body of the news article.

Rectangular box containing ten horizontal lines for writing.

Rectangular box containing ten horizontal lines for writing.

Celebrations by Floella Benjamin

This extract describes Floella's special Sunday lunches at home with her family in Trinidad in the Caribbean. Read the description aloud and look out for the details that reveal that, for her, it is a special experience.

'For lunch it was either a rich tasty soup which was like a stew made of meat, pulses, vegetables and dumplings, or rice served with beef, chicken or, on Fridays, fish. For dessert we had whatever fresh fruit was in season: mangoes, pineapples, pawpaw or pomsitea, and for supper we had bread and cakes, all baked by Marmie, washed down with cocoa.

Saturday was Marmie's baking day, and she would bake enough for the whole week. Bread or bakes – a sort of bread with no yeast; sweet bread – bread with coconut and sugar; sponge cakes and coconut drops. The smell of freshly baked bread and cakes was wonderful – it always made me hungry. Sandra and I had to do our bit by helping to grease the baking tins and stir the cake mixture. The best part was when we fought over licking the cake bowl.

Sunday was a special day in Trinidad. It was the one time of the week when we all got together which gave me a happy feeling of belonging and a sense of occasion. The realisation that the family unit was special began to take place during that time. We ate lavishly in the sitting room: the crisp starched white tablecloth would be spread out over the mahogany table, and the best glasses – frosted coloured ones – and plates were used. Then the table would be laden with dishes of food – it was like a feast. On the menu was brown down chicken, rice, plantains, callaloo, sweet potatoes, cassavas, gungo peas, and macaroni cheese pie.'

(Floella Benjamin, Coming to England)