

## World War II Reading Challenge

Read one of these great World War II inspired books and then write a review of it using the review page given so that we can share what we thought

**Goodnight Mister Tom** by Michelle Magorian **Carrie's War** by Nina Bawden

**Hitler's Canary** by Sandi Toksvig

**The Boy in the Striped Pyjamas** by John Boyne **When Hitler**

**Stole Pink Rabbit** by Judith Kerr

**The Lion and the Unicorn** by Shirley Hughes

**I Am David** by Anne Holm

**Friend or Foe** by Michael Morpurgo

**Alone on a Wide Wide Sea** by Michael Morpurgo,

**Anne Frank's Diary**

## World War II Newspaper Challenge

Watch this video to find out how it all started

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-outbreak-of-world-war-2/z7d847h>



Can you write a news article declaring that the war has started and why? Perhaps include some invented interviews with people in London or even with the Prime Minister himself. You may want to include the Prime Minister, Neville Chamberlain's statement to the country which is on the page below. You can use the newspaper writing format on the page below to help you set it out or invent your own, look at some newspapers to give you some ideas.

## DT Rationing Challenge

Find out all about rationing in the War with this BBC video <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-rationing-in-the-uk/zbgby9g>



Have a go at making one of these Wartime rationing recipes with the help of an adult. Can you weigh all your ingredients carefully and do it with as little help as possible!?

<https://www.readersdigest.co.uk/food-drink/recipes/retro-recipes-10-thrifty-wartime-dishes>

## World War II Collage Challenge

Look at the Powerpoint presentation about World War II posters to learn about how they were used. Then create your own collage poster using the ideas given.



## World War II Painting Challenge

Learn about the work of a range of world war II artists using my PowerPoint presentation and then create your own painting of a scene in the war!



## Morse Code Challenge

Watch this video to find out about code breaking in the War <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-codebreaking-in-world-war-two/zdq2jhw>

Now read the Code Cracking For Beginners estory that I have put on the website for you.

Using the Morse code alphabet (below on next page) can you write out your name in Morse code? Or even a message for a friend?

Can you crack the Morse code challenge I saved on the website for you?

Once you have used Morse Code can you invent your own code using symbols? Write some messages using it!



## World War 2 Story Challenge

Choose one of the story starters on the pages below to write a story set in World War 2. You could be an evacuee or someone in London during the Blitz. You can change the names of the characters or write it as though it were you. Remember to add lots of description about what you see, feel, and hear. Add extra bits of information about your family and what life has been, and is like during the war as well as things you might be thinking about.

Use this video <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-blitz/zm22jhw>, to help you with ideas on what to write. Watch it a couple of times so that you can make notes on things to include in your story.



## Map Challenge

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-geography-of-world-war-two/zv99rj6> Learn about which countries were working together to defeat the Nazi's in World War II and have a go at labelling the world map which you can print from the school website. Use red to colour the Axis Powers Green for the countries that were Allies



**For some more ideas and pages to use see the pages below!**

**Write a letter home as though you were an evacuee in the war**

**Learn a wartime song and perform it to your family**

**Design a box for a gas mask. Research what they looked like and create a net to make your box**

**Make a model of an air raid shelter using junk model materials**

**Design a World War II themed board game**

**Make a Second World War artefact such as a coin or ration book**

**Research and write 10 facts about Anne Frank. Make a fact file about her**

**Research vehicles used in combat in World War II, create a non-fiction book or page about them.**

**Make Do and Mend. Make a toy using only recycled materials. You could sew or stick!**

# 5th Grade News

Date:

The School's Best News

Written by:

Headline:

Large empty rectangular box for writing the main body of the news article.

Rectangular box containing ten horizontal lines for writing.

Rectangular box containing ten horizontal lines for writing.

*These were the words Neville Chamberlain, who was UK Prime Minister at the time, spoke when announcing the war:*

***“I am speaking to you from the cabinet room at 10 Downing Street. This morning the British ambassador in Berlin handed the German government a final note stating that unless we heard from them by 11 o'clock that they were prepared at once to withdraw their troops from Poland, a state of war would exist between us. I have to tell you now that no such undertaking has been received, and that consequently this country is at war with Germany.”***



## World War II Story Starters...

On a cold, dark night in September everyone was asleep. Suddenly the air raid siren started wailing as the German air force launched a massive bomb two streets away...

Elizabeth and Harry were walking home from school. They were nearly home when the air raid siren went off. "Run!" Shouted Harry. As they got home their dad told them to go straight to the Anderson Shelter while he blacked out the windows. Elizabeth and Harry knew they would be in the Anderson Shelter for the rest of the night...

Sally and Timothy were told to pack a suitcase by their parents. "You are going to the countryside until this bombing is over," said their father. Standing at the train station with hundreds of other children all waiting for the train...

You can change the names if you want to or even write it as though it were you!

# Morse Code

A ●—	N —●
B —●●●	O ———
C —●—●	P ●——●
D —●●	Q ——●—
E ●	R ●—●
F ●●—●	S ●●●
G ——●	T —
H ●●●●	U ●●—
I ●●	V ●●●—
J ●———	W ●——
K —●—	X —●●—
L ●—●●	Y —●——
M ——	Z ——●●

A ●—	N —●
B —●●●	O ———
C —●—●	P ●——●
D —●●	Q ——●—
E ●	R ●—●
F ●●—●	S ●●●
G ——●	T —
H ●●●●	U ●●—
I ●●	V ●●●—
J ●———	W ●——
K —●—	X —●●—
L ●—●●	Y —●——
M ——	Z ——●●