



Edition 62: January 2020

Stratosphere.

The newsletter about learning! Help your child really take off!

Our commitment to learning is to make it **ACTIVE** and **RELEVANT**.

What are we learning this term?



A message from Mrs. Waters: Butterfly Class



'Exciting Explorers!'

All aboard as we set sail for the Polar Regions, stopping first in Antarctica! We will learn about the famous explorer 'Captain Scott' and the ill-fated Terra Nova expedition, comparing him to the famous explorer 'Christopher Columbus'.

In geography we will locate the Antarctic and the Arctic on a world map and discuss ways of travelling there. We will then learn the 7 continents and 5 oceans of the world. We will look at animals and people that shape the landscape and notice key physical features.

Our 'Talk for Writing' text is 'Peter and the Wolf'. We will imitate, innovate and invent our own stories through role-play and small world play. Eventually writing our own stories.

In maths we will find one more and one less to 10/20, addition and subtraction to 20. We will also sequence and order numbers 1-10/20, securely counting 10 objects and beyond.

In science we will learn about seasons, weather and light. We will think about natural light - sun, northern lights and artificial light. We will also have a light role-play area and explore concepts such as; opaque, translucent and transparent, using different light sources and materials. Our art focus will be drawing. In P.E. we will explore dance and gymnastics. Our topic will also lead to exploring the faith of Islam.

In music, we will explore the sounds made by percussion instruments, thinking about long and short sounds, listen to music inspired by cold weather, change words of songs to fit in with our topic and sing songs about winter.

Let's get ready to embark on a journey, where will we go next? What exciting things will we learn along the way as 'Exciting Explorers'?

What are we learning this term?



A message from Miss Smith: Owl Class

“Surviving the Snow”

Get set explorers, it’s time for an adventure! During this topic we will be learning all about the continents and oceans, and focussing on the Polar Regions; the Arctic Circle and Antarctica. We will learn about the landscape and the weather; how people and animals survive in these environments in comparison to where we live.

We will learn about the difference between weather and climate, as well as about climate change and what this means for the future of the Polar Regions.

In Science, we will use what we are learning about the weather to compare weather here in the UK to the poles, as well as comparing how the weather changes throughout the seasons. Our Science will also be inspired by the Northern Lights and we will explore light by looking at different light sources and exploring opaque, translucent and transparent materials.

Our History will focus on explorers – Captian Scott and Christopher Columbus. We will compare their adventures, looking for similarities and differences and think about why these explorers are important historical figures. They will inspire us to think about what adventures we might go on if we were explorers!

In English our ‘Talk for Writing’ focus is the story “The Magic Paintbrush” and we will look at how to develop ‘action’ within a story. We will also look at how to write information texts, using what we have learnt about the animals in the Polar Regions.

In Music, we will continue to learn how to warm-up our voices and sing seasonal and topic-related songs. We will develop our skills when playing glockenspiels and unpitched percussion and experiment with different speeds. We will write our own words to known melodies and listen to music inspired by cold weather.

Our PE will continue to focus on Gymnastics, as well as moving on to Dance inspired by the Polar Regions.



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Life in all its fullness**

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A message from Miss Robinson: Woodpecker Class



'Pioneers in the Polar Regions'

Are you ready to set sail? This term we will be learning all about the Polar Regions; the Arctic Circle and Antarctica. We will investigate the weather and habitats, how animals and people live in these environments and where they are in the world. We will learn about the difference between weather and climate and about climate change and how this is effecting the Polar Regions.

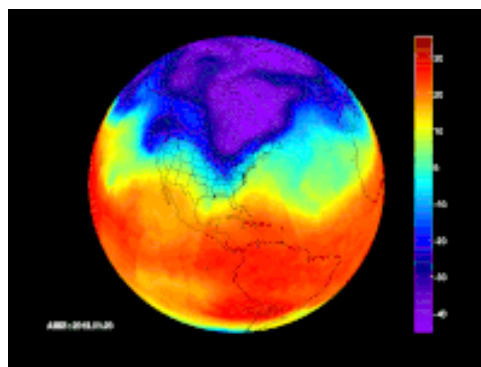
In History we will be learning all about Captain Scott's expedition to the South Pole on the Terra Nova. We will compare his adventure to that of Christopher Columbus, looking for similarities and differences.

Our 'Talk for Writing' text is the 'Magic Paintbrush'. We will be focussing on writing about action in the story by imitating, innovating and then inventing our own stories. Our spelling quiz will continue to be on a Friday. As a class, we will be reading the book *Pugs of the Frozen North* by Philip Reeve.

As, we will be investigating light, discovering different light sources and exploring opaque, transparent and translucent materials. We will look at seasonal changes in our local environment and investigate how natural light sources change, depending on the time of year.

In PE we will continue with Gymnastics, developing our flexibility, balance, control and technique. Year 3 will begin swimming lessons on a Thursday afternoon.

In Music, we will sing seasonal and topic-related songs and learn singing games and rounds. We will develop our skill in playing glockenspiels and unpitched percussion in parts and learn to read and play basic rhythms. We will compose our own music inspired by our topic and listen to the story and music of the ballet *Coppélia*, by Delibes.



Life in all its fullness

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A message from Mrs. Cook: Fox Class



'WILD FIRE AND WATER'

This term, we will be learning about the **barbaric Vikings**, a **fire-fiend** and the **wet water cycle**.

Our whole class read this term is '*The Firework-Makers daughter*' by Philip Pullman. This is a fantasy adventure story of a girl called Lila, who is out to prove to her father that she is far more capable than he ever expected! We will write our own stories based on a 'Tale of Fear' later in the term. But we are starting off by writing our own persuasive texts. After half term, we will become journalists and write our own newspaper style recounts.

In History, we will travel into the past to revisit our learning about Anglo-Saxons from last year, before moving onto the Vikings! We are fortunate enough to be visiting Salisbury Museum for an Anglo-Saxon day where we will handle artefacts and look at different sources of information to find out about life back then. Afterwards, we'll find out about the Viking invasion of Britain and who the Vikings were, how they lived and what happened to them.

Our history links in closely with our Geography this term, as the Vikings invaded Scotland, we will be learning about the Scottish Highlands. We will find out about the landscape, features of the area and how it compares to Salisbury and Wiltshire.

In Art, our focus this term will be textiles and clay inspired by the crafts of the Anglo-Saxons. This will include us developing our clay work skills to produce an Anglo-Saxon pendant and using the Bayeux tapestry as inspiration to create a collaborative textile piece.

In Science, we will be investigating different states of matter and the properties of each. The children will be using a 'hands on' approach to investigate changing states. Afterwards, we will be moving onto the water cycle and creating our own water cycles in a bag!

In RE, we will answer the question - do people need to go to church to show they are Christians? We will explore how different Christian denominations worship and how they compare to each other.

In Computing this term, we will be developing our coding skills using the program '*Scratch*'. Also, we will develop our online safety skills on Safer Internet Day on Tuesday 11th February where the theme this year is '*Together for a better internet*'.

In Music, we will learn and perform seasonal and topic-related songs and compose, notate and perform our own pieces, using body, vocal and unpitched percussion. We will develop our glockenspiel playing and begin to read the treble clef and listen to music by French composers.

An exciting term ahead 😊

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A Message from Miss Crook: Robin Class

'Wonder of Time'

Set your clocks for our learning adventure this term!

This term we will read '*Clockwork*' by Philip Pullman. We will write our own stories based on a 'Tale of Fear'. Also in English, we will write our own persuasive texts. After half term, we will become journalists and write our own newspaper style recounts.

In History, we will travel into the past to revisit our learning about Anglo-Saxons from last year before moving onto the Vikings! We will visit Salisbury Museum for an Anglo-Saxon day where we will handle artefacts and look at different sources of information to find out about life then. Next, we'll find out about the Viking invasion of Britain. We'll find out about who the Vikings were, how they lived and what happened to them.

In Art, our focus this term will be textiles and clay inspired by the crafts of the Anglo-Saxons. We will learn techniques for weaving and dyeing fabrics to create our own woven art piece and an applied frieze. Also, we'll develop our clay work skills to produce an Anglo-Saxon pendant.

As the Vikings invaded Scotland, in Geography this term we will be learning about the Scottish Highlands. We will find out about the landscape, features of the area and how it compares to Salisbury and Wiltshire.

In Science, we will investigate different states of matter and the changes between them. Also, we will learn how to use classification keys to identify different living things.

In RE, we will answer the question - do people need to go to church to show they are Christians? We will explore how different Christian denominations worship and how they compare to each other. After half term, we will explore the questions - did God intend Jesus to be crucified?

In Computing this term, we will develop our coding skills using the program '*Scratch*'. Also, we will develop our online safety skills on Safer Internet Day on Tuesday 11th February where the theme this year is '*Together for a better internet*'.

In Music, we will learn and perform seasonal and topic-related songs, improve our glockenspiel playing and develop our reading and writing of basic notation. We will also write our own words to known melodies or our own compositions, adding an introduction and a coda, and listen to music by French composers.

As always, we've got a busy term ahead!

*** Sorry, there was a mistake on the calendar posted on the school website. Robin Class show is on **WEDNESDAY 15th JULY 2020**. The date was correct on the calendar sent from the Office ***

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