

		Topic 1 Term 1	Topic 2 Term 2	Topic 3 Term 3 & 4		Topic 4 Term 5 & 6	
English <ul style="list-style-type: none"> • Wishing Tale • Warning Tale • Beat the Monster Tale • Journey Tale • Losing/Finding Tale • Suspense Tale • Fantasy Tale • Change Tale 	Talk for Writing	FICTION: Wishing Tale (focus – character) NON-FICTION: instructions <i>(How to Trap a Troll)</i>	FICTION: Defeating the monster tale (focus – setting) NON-FICTION: information	FICTION: Warning tale (focus – action) NON-FICTION: recount in the form of a ‘letter’	FICTION: losing tale (focus – openings & endings) NON-FICTION: persuasion in the form of an invitation	FICTION: finding tale (focus – suspense) NON-FICTION: Discussion	FICTION: Quest (focus – varying sentence and speech) NON-FICTION: explanation
	Whole Class Read	The Snow Queen	The Owl Who Was Afraid Of The Dark Owl Babies	Pugs of the Frozen North			
Maths		Place Value Addition & Subtraction Multiplication		Division Statistics Geometry Fractions		Measure Geometry Time	
Science Seasonal Changes		Living Things & their Habitats <ul style="list-style-type: none"> • explore & compare living / dead / not alive • suitability of habitats • animals & plants in habitats including micro-habitats • food sources & food chains 	Light Seasonal Changes		Plants <ul style="list-style-type: none"> • observe growing • plants needs 	Everyday Materials <ul style="list-style-type: none"> • identify properties • sort & group 	
PE		Dance Begin to develop own movement patterns. Gymnastics <i>Travelling/pathways/ linking movement: on feet, straight, curved on & off apparatus</i> <i>Body shape / supporting body weight: curl & stretch. Points & patches</i> <i>Transference of weight / partner work: rocking, rolling, mirroring</i> Games Throwing & catching, (indiv/partner & group co-operation) Competitive and collaborative games. Indoor/outdoor (Winter)		Dance Begin to develop own movement patterns. Gymnastics <i>Travelling/pathways/ linking movement: on feet, straight, curved on & off apparatus</i> <i>Body shape / supporting body weight: curl & stretch. Points & patches</i> <i>Transference of weight / partner work: rocking, rolling, mirroring</i> Games Throwing & catching, (indiv/partner & group co-operation) Competitive and collaborative games. Indoor/outdoor (Winter)		Games Throwing & catching, (indiv/partner & group co-operation) Competitive and collaborative games. Indoor/outdoor (summer) Athletics Run, throw & jump: (individual skills,)	
History		Changes during living memory Queen Elizabeth II	Significant place in our locality Cathedral		Significant Individuals/events Christopher Columbus & Captain Scott -	Events beyond living memory Great Fire of London <ul style="list-style-type: none"> - Timeline of event - Role of Samuel Pepys and his diaries - How this changed our capital city 	

		Topic 1 Term 1	Topic 2 Term 2	Topic 3 Term 3 & 4		Topic 4 Term 5 & 6		
Geography		National - United Kingdom <ul style="list-style-type: none"> - identify where in the world and which continent using maps/atlas/globes - which countries are part of UK and their capitals - seas surrounding UK 	Local - Salisbury <ul style="list-style-type: none"> - Where in UK and county we are in - Map work; use simple compass directions to describe locations, aerial photographs to find landmarks - Stratford village (church) Fieldwork to look at: <ul style="list-style-type: none"> - key physical features, including: hill, , river, soil, valley, vegetation, season and weather - key human features, including: city, town, village, farm, house, shop 	International - North & South Pole <ul style="list-style-type: none"> - Continents and oceans, identify using map/atlas/globe - Poles of the World; seasons and weather - Animals and people that shape the landscape - key physical features, including: cliff, coast, mountain, sea, ocean, season and weather 	Linking back to work at start of year – United Kingdom			
Computing		Programing Beebots		E-Safety Topic day	Online Using search engines	Video Presenting information	Multimedia Presenting information - poster	
Art		Mixed Media - Collage		Drawing		Painting		
Design & Technology			Sewing <ul style="list-style-type: none"> • flag / banner • Christmas tree decoration / stocking 		Product Vehicle for travel		Structure Build a house	
Music		<i>Dynamics</i> <i>Clap and play rhythms of words</i>		Sing with expression Tempo Play unpitched percussion, keeping a pulse		<i>Play pitched percussion</i> <i>Read basic rhythmic notation</i>		
RE		Christianity – Was it always easy for Jesus show friendship?	Christianity – Why did God give Jesus to the world?	Islam – Does praying at regular intervals every day help a Muslim in his/ her everyday life?	Christianity – Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Islam – Does going to the Mosque give Muslims a sense of belonging?	Islam – Does completing Haij make a person a better Muslim?	
PSHE		Being Me in my World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me SRE WEEK	
Enrichment	Topic Days	British Values Day Kings & Queens Day		Safer Internet Day World Book Day		Whole School Topic Day - Tokyo Olympics 2020		
	Trips	Cathedral				Salisbury Museum???		
	Visitors	Jack Turner’s Nan? To talk about OBE, Buckingham Palace etc		Mr Clee				
	Events	Christmas Artwork		Handwriting Competition - Easter		June Fayre		

		Topic 1 Term 1	Topic 2 Term 2	Topic 3 Term 3 & 4		Topic 4 Term 5 & 6	
English	Talk for Writing	Non-fiction – explanation / labels	Poetry – Fiction – The Christmas Story	Non-fiction - Victorians	Fiction – The Gruffalo Poetry -	Non-fiction – report about flight / instructions	Fiction – The Way Back Home / Whatever Next
	Whole Class Read			The Hodgeheg			
Maths		Place Value Addition & Subtraction Multiplication		Division Statistics Geometry Fractions		Measure Geometry Time	
Science Seasonal Changes		Plants <ul style="list-style-type: none"> identify wild & garden plants / trees basic structure of a plant 	Humans <ul style="list-style-type: none"> nutrition exercise hygiene body parts & senses 	Animals <ul style="list-style-type: none"> life cycles basic needs 			Everyday Materials <ul style="list-style-type: none"> suitability for purpose how they can be changed
PE		Dance Begin to develop own movement patterns. Gymnastics <i>Travelling/pathways/ linking movement: on feet, straight, curved on & off apparatus</i> <i>Body shape / supporting body weight: curl & stretch. Points & patches</i> <i>Transference of weight / partner work: rocking, rolling, mirroring</i> Games Throwing & catching, (indiv/partner & group co-operation) Competitive and collaborative games. Indoor/outdoor (Winter)		Dance Begin to develop own movement patterns. Gymnastics <i>Travelling/pathways/ linking movement: on feet, straight, curved on & off apparatus</i> <i>Body shape / supporting body weight: curl & stretch. Points & patches</i> <i>Transference of weight / partner work: rocking, rolling, mirroring</i> Games Throwing & catching, (indiv/partner & group co-operation) Competitive and collaborative games. Indoor/outdoor (Winter)		Games Throwing & catching, (indiv/partner & group co-operation) Competitive and collaborative games. Indoor/outdoor (summer) Athletics Run, throw & jump: (individual skills,)	

		Topic 1 Term 1	Topic 2 Term 2	Topic 3 Term 3 & 4		Topic 4 Term 5 & 6	
History		Changes within living memory Our school	Significant person Florence Nightingale / modern nursing	Changes beyond living memory • Victorians		Significant event / changes beyond living memory Flight • Wright Brothers • Amelia Earhart • timeline of transport	
Geography		Local – School Grounds Our school grounds & surrounding environment			Local /National- New Forest		International - USA • oceans & continents • compare our town to a US town
Computing • word processing / typing skills • E-safety			Video Capturing performances	Multimedia Paint tools	Multimedia Creating a cartoon/story book	E-Safety Topic day Online Blogs	Programming Logo turtle
Art		Painting		Drawing		Sculpture – 3D	
Design & Technology		Product School garden / grounds / environment			Cooking Healthy meal	Mechanism Moving picture	
Music		Warming up the voice Rhythm and pulse		<i>Play pitched percussion</i> <i>Sing with expression</i> <i>Add own words to known melodies</i>		Pitch Experiment with pitched percussion Posture for singing	
RE		Judaism – Is Shabbat important to Jewish children?	Christianity – What gift would I have given to Jesus if he had been born in my town, not in Bethlehem?	Judaism – Does celebrating Chanukah make Jewish children feel close to God?	Christianity - Is it true that Jesus came back to life again?	Christianity – Could Jesus really heal people? Were these miracles or is there some other explanation? Jesus’ Miracles	Christianity – Is it possible to be kind to everyone all of the time?
PSHE		Being Me in my World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me SRE WEEK
Enrichment	Topic Days	British Values Day Kings & Queens Day		Safer Internet Day World Book Day		Whole School Topic Day	
	Trips						
	Visitors						
	Events	Christmas Artwork				Handwriting Competition June Fayre	

		Topic 1 Term 1	Topic 2 Term 2	Topic 3 Term 3 & 4		Topic 4 Term 5 & 6	
English	Talk for Writing		Non-fiction – Instructions How to trap a Troll				
	Whole Class Read		Billy Goats Gruff?				
	<ul style="list-style-type: none"> • Wishing Tale • Warning Tale • Beat the Monster Tale • Journey Tale • Losing/Finding Tale • Suspense Tale • Fantasy Tale • Change Tale 						
Maths		Place Value Addition & Subtraction Multiplication		Division Statistics Geometry Fractions		Measure Geometry Time	
Science Seasonal Changes		Plants <ul style="list-style-type: none"> • life cycles • functions of plant parts 	Forces & Magnets <ul style="list-style-type: none"> • moving on different surfaces • magnetic forces vs. other forces • identify magnetic materials • magnetic attract / repel / poles 	Animal <ul style="list-style-type: none"> • identify & name common animals • classification 		Rocks <ul style="list-style-type: none"> • properties • compare & group • fossils • soil 	
PE		Dance Begin to develop own movement patterns. Gymnastics <i>Travelling/pathways/ linking movement: on feet, straight, curved on & off apparatus</i> <i>Body shape / supporting body weight: curl & stretch. Points & patches</i> <i>Transference of weight / partner work: rocking, rolling, mirroring</i> Games Throwing & catching, (indiv/partner & group co-operation) Competitive and collaborative games. Indoor/outdoor (Winter)		Dance Begin to develop own movement patterns. Gymnastics <i>Travelling/pathways/ linking movement: on feet, straight, curved on & off apparatus</i> <i>Body shape / supporting body weight: curl & stretch. Points & patches</i> <i>Transference of weight / partner work: rocking, rolling, mirroring</i> Games Throwing & catching, (indiv/partner & group co-operation) Competitive and collaborative games. Indoor/outdoor (Winter)		Games Throwing & catching, (indiv/partner & group co-operation) Competitive and collaborative games. Indoor/outdoor (summer) Athletics Run, throw & jump: (individual skills,)	

		Topic 1 Term 1	Topic 2 Term 2	Topic 3 Term 3 & 4		Topic 4 Term 5 & 6	
History		Old Sarum	Remembrance	Toys and Technology		Mary Anning	
Geography			Local - Stratford-sub-Castle <ul style="list-style-type: none"> Stratford village St Lawrence church 	International - India India		National - Coastline <ul style="list-style-type: none"> coastal features our coast compared to Australian coast 	
Computing <ul style="list-style-type: none"> word processing / typing skills E-safety 		Multimedia <ul style="list-style-type: none"> Text – word processing Graphics – sourcing, drawing and manipulating images 	Online Using websites purposefully	E-Safety Topic day Programming match		deo	
Art		Digital Media		Drawing		Painting	
Design & Technology		Cooking Using local produce – where our food comes from		Mechanism Vehicle		Product Eco / recycling	
Music		<i>Dynamics</i> <i>Clap and play rhythms of words</i>		Sing with expression Tempo Play unpitched percussion, keeping a pulse		<i>Play pitched percussion</i> <i>Read basic rhythmic notation</i>	
RE		Hinduism – How can Brahman be everywhere and everything? Hinduism – Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	Christianity – Has Christmas lost its true meaning?	Christianity – What is ‘good’ about Good Friday?		Christianity – Does God want Christians to look after the world?	Hinduism – Would visiting the River Ganges feel special to a non-Hindu?
PSHE		Being Me in my World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me SRE WEEK
Enrichment	Topic Days	British Values Day Kings & Queens Day		Safer Internet Day World Book Day		Whole School Topic Day	
	Trips						
	Visitors						
	Events	Christmas Artwork				Handwriting Competition June Fayre	