

# Stratford-sub-Castle Church of England VC Primary School

*Life in all its fullness*

## **Promoting British Values Statement #3**

The *Promoting British Values Statement* was reviewed during the Autumn Term 2017.

This document is the result of that review.

DATE AGREED BY FULL GOVERNING BODY:	<b>25.09.17</b>
REVIEW DATE:	<b>September 2019</b>
AUTHOR:	<b>Mrs Kay Bridson &amp; Miss Hannah Crook</b>
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SIGNED:	
TO BE READ IN CONJUNCTION WITH:	<b><i>Access and Inclusion Policy</i></b> <b><i>Aims of the School</i></b> <b><i>Assessment for Learning Policy</i></b> <b><i>Behaviour for Life and Learning Policy</i></b> <b><i>Curriculum Policy</i></b> <b><i>Home School Agreement</i></b> <b><i>Teaching for Learning Policy</i></b> <b><i>Safeguarding Policy</i></b>

# Stratford-sub-Castle Church of England VC Primary School

*Our mission is to promote LIFE IN ALL ITS FULLNESS*

*Our values are PEACE, LOVE and JOY*

*Our commitment to learning is to make it ACTIVE and RELEVANT*

## Promoting British Values Statement

At Stratford-sub-Castle Primary School our core values of **love, hope, joy, courage, peace, truthfulness, forgiveness and reconciliation, generosity and thankfulness, compassion and community, equality and inclusiveness** were developed in partnership with children, parents, staff and governors and are embedded in our school ethos.

We serve the whole community and warmly welcome children and their families whatever their faith, culture or means.

The school uses 'Jigsaw' PSHE scheme of work to support the teaching of British Values.

The DfE requires schools: ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated in 2014. These values are explored regularly and in the following ways:

### **Democracy**

Democracy is embedded within the life of the school. Children are listened to and are taught to listen to and value the opinions of others. They have the opportunity to have their voices heard through our School Council which meets regularly and discusses issues raised on class or as a whole school. Children are taught to respect the right of individuals to have their voices and opinions heard. They are taught to discuss issues in a balanced and calm way. Minutes from the School Council Meeting are discussed at weekly staff meetings.

The views of children are sort regularly through governor interviews and questionnaires. They are encouraged to suggest improvements to support their learning and the environment.

### **The Rule of Law**

Pupils are taught from an early age the value and the importance of the school's rules and routines and these are consistently reinforced by all. The importance of rules and laws, whether they be those that govern our school or our country, are referred to and reinforced often, such as in assemblies and when reflecting on behaviour choices. The school has agreed "Rights and Responsibilities" which acts as a school Code of Conduct. These form a set of principles that are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment.

### **Rights and Responsibilities:**

Written by Y5 and Y6.

**Right:** to be treated fairly

**Responsibility:** to treat others as we wish to be treated

**Right:** to be heard

**Responsibility:** to listen to others

**Right:** to learn and play in a safe environment

**Responsibility:** to use equipment safely and to be aware of others

**Right:** to be given independence and responsibility

**Responsibility:** to be trustworthy and think for oneself

**Right:** to be educated and receive broad and balanced learning opportunities

**Responsibility:** to take charge of one's own learning and to support other people in their learning.

Children are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken. These values are reinforced in different ways, through visits from authorities such as the police and fire service, during Religious Education, when rules for particular faiths are thought about and during other school subjects, where there is respect and appreciation for different rules – in a sports lesson, for example.

### **Individual Liberty**

Children are actively encouraged to make appropriate choices. They are encouraged to make decisions, knowing they are in a safe and supportive environment. Children are expected to practise taking responsibility for their own actions and to understand the consequences their actions might have. The understanding of rights and responsibilities are also promoted through responsibilities, collective worship, online- safety, PHSE. We provide a safe platform from which children can express their views about a range of issues, knowing that these views will be respected and listened to. Pupils are given freedom to make choices throughout the day, for example how to move around the school, where to sit in the dining hall and where to play at lunchtime.

### **Mutual Respect**

Our core values are embedded in all that we do. Our Behaviour for Life and Learning Policy is rooted in mutual respect for all. Children have been part of discussions and assemblies related to what this means and how it is shown. All members of the school community treat each other with respect.

### **Tolerance of those of Different Faiths and Beliefs**

Stratford-sub-Castle Primary School is situated in an area which is not greatly culturally diverse, therefore we place a great emphasis on promoting diversity with the children. We believe that children need to see themselves as part of a global, diverse community. We seek to allow every child in the school to celebrate and identify with their own culture. We enhance understanding and respect for different faiths and beliefs through Religious Education, PSHE and worship. Teachers link learning together to and develop awareness and appreciation of other cultures and places.

### **Implementation of this policy**

Regular procedures, expectations and events in school include:

- Schools Council
- Pupil consultations regarding school issues
- Remembrance Services / commemorations
- Rights and Responsibilities ethos
- Responsibilities: Hall Monitors, Library Monitors and eco-warriors
- Competitive sports i.e. Sports Day and inter school competitions
- National events such as Magna Carta commemorations, WW1 commemorations etc.
- Visits to local places such as Stonehenge, Salisbury Cathedral and Old Sarum
- Topic Days: 'A taste of Britain, Colours of the World.
- Visitors from various religions and community groups
- Online-safety education