

# Stratford-sub-Castle Church of England Voluntary Controlled Primary School

*Life in all its fullness*

## PE & Sport Grant for Primary Schools (2017-18/2018-19)

PE & Sport Grant (PPG) Allocation for the financial year 2017/2018: £22,557 (Roll-over of £13,990 for the *Daily Mile Track Project*)

PE & Sport Grant (PPG) Allocation for the financial year 2018/2019: £10,033

PE & Sport Grant (PPG) Allocation for the financial year 2019/2020: £ tbc

Since 2013 the government has provided extra funding for PE and sport in schools. The aim of this funding is to improve the Physical Education (PE) and Sports programmes offered by primary schools, and is provided jointly by various governmental departments, including Education, Health and Culture, and Media and Sport. Although the funding will be allocated to primary school head teachers, it will be 'ring fenced' – this means it can only be spent specifically on PE and sport in schools.

## PREVIOUS ACADEMIC YEAR: 2017-2018

Provision	Aim	Impact/Outcomes
Extra swimming lessons for Yr 4/5 (£4000)	Aim = 90 % of children able to swim 25 metres or more by the end of Y5	87% (34/39) of the children were able to swim at least 25 metres; use a range of strokes effectively; perform safe self-rescue in different water-based situations metres by the end of KS2. The pupils who did not achieve 25m improved their stamina and stroke development. We expect these children to achieve 25m this year.
Extra swimming for Y6s judged to require additional swimming (see above)	Aim = 100 % of children able to swim 25 metres or more by the end of Y6	Year 6 2017-2018 92% (24/26) of the children were able to swim at least 25 metres; use a range of strokes effectively; perform safe self-rescue in different water-based situations metres by the end of Y6.
Resources to improve provision for Physical Development at playtime and lunchtime (£14,240 – total cost of track £37,999)	Aim = to extend and improve the track and equipment in order to develop upper body strength and core strength for all pupils	The improved track has enabled each class to take part in the Daily Mile 3/5 days (minimum). Governor monitoring shows that pupils appreciate the all-weather aspects of the new track and recognise that they are able to play actively on the track all year round.

### ATTAINMENT

- GLD at EYFS = 76%; Physical Development (Moving & Handling) at EYFS = 84%; Physical Development (Health & Self-care) at EYFS = 88%
- 88% (23/26) of the children in Y6 achieved at least expected for PE
- 15% (4/26) of the children in Y6 were identified as Gifted and Talented in PE

**PARTICIPATION/ IMPACT**

- Increase in number of children interested in/ taking part in competitive sports following previous sports grant funding. This continues and has been funded by the FOSS
- Increase in the number of children taking part in the Daily Mile. At the beginning of the year, 30 children (1 class) were participating. By the end of the year, 151 children (5 classes) taking part.
- Sustained high numbers of children achieving GLD of physical development in EYFS
- Doubled the number of teams attending the Small Schools' Tournament

**SUSTAINABILITY & NEXT STEPS**

- Build on enthusiasm/ fitness in the future by improving provision for sport/ fitness at playtime and lunchtimes
- Increase the range of variety of dance opportunities across in the curriculum

**CURRENT ACADEMIC YEAR: 2018-2019**

<b>Provision</b>	<b>Aim/Impact</b>
Extra swimming lessons for Yr 4/5 <b>(£4,000)</b>	Aim = 90 % of children able to swim 25 metres of more; use a range of strokes effectively; perform safe self-rescue in different water-based situations by the end of KS2
Extra swimming for Y6s judged to require additional swimming <b>(see above)</b>	Aim = 100 % of children, without physical disabilities, able to swim 25 metres of more; use a range of strokes effectively; perform safe self-rescue in different water-based situations by the end of Y6
To maintain the 'Move and Groove Club' (Change for Life) for EYFS & KS1 <b>(£500)</b>	Aim = to increase fitness levels in EYFS & KS1 and improved understanding of how to lead a healthy life;
Fund a 'Happiness, Health & Well-being Day' for every child in the school. <b>(£ tbc)</b>	Aim = to benefit from experiencing new activities, such as dance and cheer-leading
Resources to improve provision for Physical Development at playtime and lunchtime <b>(£ tbc)</b>	Aim = to extend and improve the track and equipment in order to develop upper body strength and core strength for all pupils
Funding for staffing and transport to and from tournaments/festivals <b>(£2,000)</b>	Aim = to allow as many children as possible to experience competitive sports
Dance teaching by high-quality practitioner <b>(£ tbc)</b>	Aim = to benefit from experiencing wider cultural experiences, such as dance; to improve teachers' knowledge and confidence in teaching dance

**ATTAINMENT  
PARTICIPATION/ IMPACT  
SUSTAINABILITY & NEXT STEPS**

*\*\*This section to be reviewed July 2019\*\**