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Stratosphere.

The newsletter about learning!
How to help your child really take off!

ACTIVE LEARNING:
DOING / THINKING / UNDERSTANDING

What are we learning this term?



A message from Mrs Watkins and Mrs J Waters: Butterfly Class



'Time Travellers and Explorers'

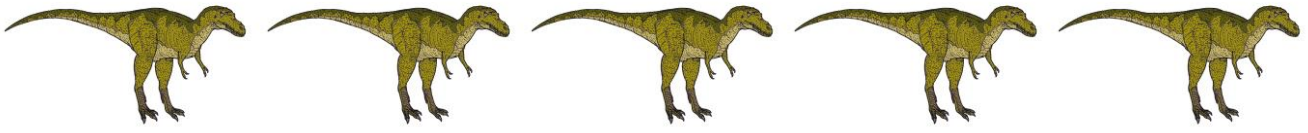
This term we are going to travel through time and explore 'where we stop!' We start by going back to prehistoric times and exploring the world of dinosaurs. We will explore how the Earth has changed since the Jurassic Age and we will locate the continents and oceans in today's world. We will focus on non-fiction writing and will explore different non-fiction texts and their features. For example the contents page and the index.

We will travel to the Ice Age and investigate the animals that existed at that time. We will compare them with the animals that live in the arctic today. The skill of classifying will also be developed while we think about these animals and how they adapted to live in very cold places. Year 1 will learn about Captain Scott and his expedition to the Antarctic. We will learn about the types of food that the dinosaurs ate, explore food chains in the Arctic and learn about healthy eating for ourselves.

Our daily phonics sessions will help us to learn new sounds, blend and segment them and read unfamiliar words. These sessions will support us with reading the books and words we bring home. Please support your children by reading regularly with them at home and writing in their yellow reading record. **We give stickers for those children who read 5 times a week. This really makes a difference to the progress the children make with their reading, so please give it a go.**

We will also focus on recognising numbers 1-20 and matching numbers to objects. There will be lots of counting going on, forwards and backwards to 20, and counting objects using one to one correspondence. We will also compare different objects, finding the tallest and shortest and using simple positional language (behind, in front, beside etc.).

Mrs Aylett will be taking Butterfly Class for music every Tuesday and we'll learn lots of dinosaur songs! We are really looking forward to an exciting term. Please remember to come and see me if you have any questions or concerns.



A message from Miss Smith: Owl Class 'Adventures through Time!'

This term our topic is '**Adventures through Time**'. We begin our adventures in prehistoric times with the dinosaurs! This will involve us researching and learning all about different species of dinosaurs. We will learn about their size, diet, when they were alive and how they moved. Using books and online texts, we will learn to skim texts, to find relevant facts and use our summarising skills to talk about what we have learnt. This will then allow us to write non-fiction information texts about what we have learnt.

As part of this historical topic, we will learn about the significant figure of Mary Anning and how her work contributed to what we know about prehistoric life. In Art we will be using dinosaurs as inspiration for 3D sculptures, as well as drawing and illustrating our information booklets. In Geography we are going to look at how the planet has changed since the dinosaurs lived, using world maps. We will look at all the different areas in the world where fossils are still being discovered.

We shall also create a dinosaur dance by devising sequences of movements and using our bodies to create amazing shapes.

In Maths we will be moving on to multiplication and division, including learning about fractions, and applying our skills to word problems. This will involve lots of practising of our counting and times table skills! In Music, we'll be learning seasonal and topic-related songs and developing our skill in playing percussion instruments. We'll be fitting our own words to known melodies and learning more about rhythm and pitch when playing glockenspiels.

We are also planning an adventure to the Arctic and we will learn about Captain Scott and his expedition, as well as travelling back to London in 1666 to learn about the events that led to The Great Fire. We hope you will enjoy our adventures too!

A message from Miss Robinson: Woodpecker Class 'Learn like an Egyptian!'



This term we travel back in time to take a trip down the Nile in Ancient Egypt! We will begin by learning to write our own names in hieroglyphs and by creating Egyptian gods. We will do some Egyptian maths involving code breaking and solving calculations.

We will learn about the Egyptian Creation story and have a go at writing and illustrating our own Egyptian myths and legends. Things might get a bit gruesome when we write instructions for mummification!

Our historical topic will find us learning about who the Ancient Egyptians were and how they lived. We will learn more about hieroglyphs and how they were used to communicate. To inspire ourselves to write instructions we will learn all about the process of mummification and why this was so important to the Egyptians. Turning into archaeologists we will learn about the tomb of Tutankhamun and its discovery, looking at the evidence of ancient life that was found.

In Science we will learn about the uses of everyday materials and their purposes. We will find out about how materials can change shape and the benefits of recycling. In P.E we will be doing gymnastics and football, developing ball skills and team work. In Music, we'll be learning seasonal and topic-related songs and composing our own music about Egyptian gods. We'll be continuing to develop our confidence in performing, both in small groups and on our own.

We are going to make a sarcophagus in Art; taking our time to design, model, decorate and paint them. This will link with mummification as we find out what the different symbols on the sarcophagus mean.

A Message from Miss Crook - Robin Class



Rucksacks & Backpacks

Pack your bags for our learning adventure around Europe!

First stop is France. We'll focus on the area of Normandy and learn about its landscape and landmarks. In English, we will write our own travel brochures about France. We'll also continue learning French this term. We will learn how to say numbers up to 40, use Euros and learn the names of European countries in French.

Next stop is Scandinavia. After half-term we will learn about the Vikings and their invasion of Britain. In English, we will read different Viking myths and have a go writing our own. We'll also learn songs about Vikings and compose our own music based on activities from the topic.

On our travels, we will visit Russia and learn about the 'Firebird' story. In PE, we'll create dances based on music inspired by the story.

In Music, we'll be going on a musical journey through Europe, learning songs in foreign languages and finding out about leading composers. On our journey around Europe, in Art, we'll be finding out about some famous European artists (Picasso, Van Gogh & Seurat) and how they painted. We'll use their artistic styles to create a landscape painting.

Finally, remember to pack your toothbrush! In science we are finding out about teeth and will investigate the properties of toothpaste. We'll also learn about the journey food makes down our bodies. After half-term we will learn about food chains and webs.



A message from Mrs Wareham - Kestrel Water, Water Everywhere

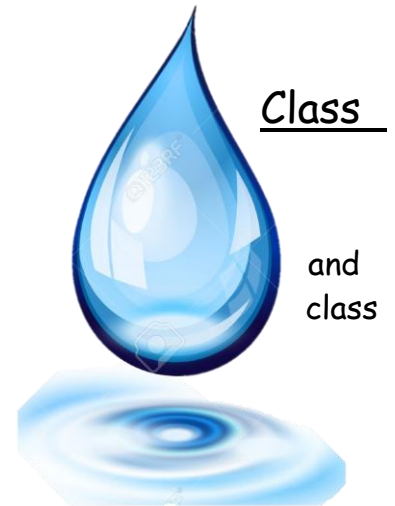
In Kestrel Class this term we will be focusing on the water cycle asking 'Why did people the first people settle in Salisbury?' As a we will investigate the first settlers in Salisbury and explore the Bronze Age to see how life has changed. The five rivers flowing through Salisbury will lead us into learning about the water cycle and where water travels. We will also be looking at local landscapes and learning about how water has shaped what we can see. During Music, we'll be learning songs and listening to music about water. We'll also be composing our own raps, fitting watery words to known melodies and developing our glockenspiel playing.

Our work in computing will focus on programming and using the program scratch. We will be creating our own games using imaginary settings. In art we will develop these imaginary settings as we create drawings focusing on perspective.

We will continue with our theme of imaginary settings in English as we write stories with imaginary settings. We will also be focusing on Michael Morpurgo as an author and reading 'Alone on a Wide Wide Sea' during guided reading sessions. As we learn more about the first settlers in Salisbury we will focus on writing persuasive speeches to bring more settlers to the area as well as debating about different places to settle.

The first settlers in Salisbury would have adapted to their surroundings, this will feed into our work in science. We will be learning about evolution and inheritance, which will include; adaptation, changes over time and fossils.

In PE this term we will be developing our gymnastics skills and performing dance routines. Our focus in RE will be Sikhism as we work towards answering the question, 'How do Sikhs show their commitment to God?' We will also be developing our understanding of the Easter story and what the Easter story means to Christians.



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