

Stratford-sub-Castle Church of England VC Primary School
Learning for life in a positive and caring Christian community

Relationship and Sex Policy (RSE) #3

The *Relationship and Sex Policy (RSE)* was reviewed during the Autumn Term 2016.
This document is the result of that review.

DATE AGREED BY FULL GOVERNING BODY:	16.01.17
REVIEW DATE:	January 2019
AUTHOR:	Mrs Justine Watkins & Mrs Jodie Waters
HEADTEACHER:	Mrs Kay Bridson
CHAIR OF GOVERNORS:	Miss Angela Britten
SIGNED:	
TO BE READ IN CONJUNCTION WITH:	<i>Aims of the School</i> <i>Anti-Bullying Policy</i> <i>Curriculum Policy</i> <i>Home / School Agreement</i> <i>SEND Policy</i>

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Relationship and Sex Policy (RSE) #3

The *Relationship and Sex Policy* was reviewed in **2017**. This document is the result of that review. It should be read in conjunction with the *Aims of the School, Curriculum Policy, Home / School Agreement, the Anti-Bullying Policy and the SEND Policy*.

This policy was agreed by the Governing Body on 16.01.17

This policy will be reviewed in January 2019

At Stratford-sub-Castle Primary School our core values of love, hope, joy, courage, peace, truthfulness, forgiveness and reconciliation, generosity and thankfulness, compassion and community, equality and inclusiveness were developed in partnership with children, parents, staff and governors and are embedded in our school ethos.

Our *Relationship and Sex Policy* is underpinned by these core values.

Purpose:

The purpose of the RSE policy is to set out the ways in which the schools provision for relationship and sex education supports pupils through their spiritual, moral, social, emotional and physical development, and prepares them for the opportunities, responsibilities and experiences of life.

We follow the national guidance and legal requirements as set down in the Learning Skills Act 2000 and the DfE SRE Guidance 2000.

Statement of Aims:

We aim to:

- adopt a whole school approach to relationship and sex education in the curriculum, which fulfils the entitlement of every child to learning in this area.
- teach in way that is sensitive to the cultural backgrounds of all pupils, about relationships, love and care and the responsibilities of parenthood, as well as about sex and sexuality.
- teach in a way that is based on Christian principles and values, emphasising respect, compassion, loving care and forgiveness.
- equip our pupils with knowledge, understanding and skills to enable them to make choices leading to a healthy lifestyle.
- provide appropriately for the distinctive needs of boys and girls in these aspects of their personal development.
- make each member of the school feel valued and respected
- balance the needs of the *whole school* with those of each individual
- build *Learning Power Muscles* – resilience (feeling), resourcefulness (thinking), reflectiveness (managing) and reciprocity (relating)
- help our pupils attain the highest possible standards of personal development, whilst nurturing within them a sense of community and social responsibility.

We ensure that all children:

- develop confidence in talking, listening and thinking about feelings and relationships
- develop their self-esteem and sense of responsibility
- are able to name parts of the body and describe how their bodies work
- can protect themselves and ask for help and support

- are prepared for puberty
- develop an understanding of conception and childbirth

Content and Delivery:

Teaching is integrated within wider themes of the Personal Health and Social Education (PHSE) and citizenship curriculum. Our main resource is *Jigsaw The Mindful Approach* to PHSE scheme of work. In addition we use *Love and Sex Matters Relationships & sex education in a context of Christian values (KS1 and KS2)* and *BBC Growing up*.

Implementation:

The Governing Body and the Headteacher have overall responsibility for the implementation of this RSE policy. The Governing Body ensures that the Headteacher acts in accordance with the current statement made by the Governing Body, under section 88(2)(a) of the Education and Inspections Act 2006.

Confidentiality and Child Protection Procedures

Teachers:

- are aware of cultural or religious differences of their pupils.
- know the schools procedures for reporting issues of individual child protection which arise.
- understand the need to allow pupils to share concerns with staff in confidence, without fear of being judged or reprimanded.

Roles and Responsibilities

Parents and Carers

The school is well aware that the primary role in children's sex education lies with parents and carers. We wish to build a positive and supportive relationship with the parents of children at the school through mutual understanding, trust and co-operation. We therefore aim to:

- inform parents and carers about the school's RSE policy and practice via the school website.
- answer questions that parents and carers may have about the sex education of their child.
- take seriously any issues that parents or carers raise about this policy or the arrangement for RSE in school.

Parents have the right to withdraw their child from RSE. Children are withdrawn should be given an alternative appropriate and meaningful task. If a parent wishes their child to be withdrawn from RSE lessons they should discuss this with the head teacher.

Class Teachers

RSE is taught by all class teachers. When available the school nurse visits in year 6 content and approach is planned with the class teacher in accordance with the schools protocol for visitors.

Headteacher

The headteacher ensures that staff members are given sufficient training so they can teach effectively and handle any difficult issues with sensitivity.

Inclusion

No child will be omitted from RSE on the grounds of gender, race, special needs or disability.

Monitoring and Review

The RSE curriculum and resources will be monitored and evaluated by the PHSE team and the headteacher. This policy will be reviewed annually by the Headteacher.