

## PE & Sport Grant for Primary Schools (2014 – 2015/ 2015-2016/ 2016-2017)

PE & Sport Grant (PPG) Allocation for 2014/2015: £12,328

PE & Sport Grant (PPG) Allocation for 2015/2016: £14,229

PE & Sport Grant (PPG) Allocation for 2016/2017: £8750 (+ money to arrive in November)

Since 2013 the government has provided extra funding for PE and sport in schools. The aim of this funding is to improve the Physical Education (PE) and Sports programmes offered by primary schools, and is provided jointly by various governmental departments, including Education, Health and Culture, and Media and Sport. Although the funding will be allocated to primary school head teachers, it will be 'ring fenced' – this means it can only be spent specifically on PE and sport in schools.

### 2014 – 2015

Our allocation funded:

- extra swimming sessions
- new equipment (rugby balls)
- orienteering sessions out-of-school
- transport to competitive sports fixtures
- gold, silver and bronze medals for Sports' Day
- 'Change for Life Club' for EYFS & KS1

### Impact

- 83 % of children able to swim 25 metres or more by the end of KS2 (the very small number of children who were unable to swim 25m by the end of KS2 had increased confidence in the water).
- Tag-rugby team attended local competitive tournament and performed extremely well winning many of their games.
- Increased participation in out-of-school rugby clubs
- Year 5 & 6 participated in competitive orienteering sessions throughout the year for the first time.
- Recognition for performance at competitive Sports' Day appreciated by the children and their families.
- Increased fitness levels in EYFS & KS1 and improved understanding of how to lead a healthy life.

## 2015-2016

| Provision  | Aim  | Outcomes  |
|--|--|---|
| Extra swimming lessons for Yr 4/5  | Aim = 90 % of children able to swim 25 metres or more by the end of KS2 (the very small number of children who were unable to swim 25m by the end of KS2 had increased confidence in the water). | 91% (40/44) of the children were able to swim at least 25 metres by the end of KS2. The pupils who did not achieve 25m improved their stamina and stroke development. We expect these children to achieve 25m this year.  |
| New gymnastics equipment   | Aim = to improve provision for gymnastics and quality of children's gymnastic skills   | Provision improved by the purchase of new mats, boxes and balance beam. Gymnastic sessions are more challenging as a result and encourage pupils to take more risks and to challenge themselves. New equipment has also allowed better inclusion for the less confident gymnast.<br><b>'I love the new gym equipment because everyone likes new things and it makes you really want to take using nice new things' Yr 6 girl</b>  |
| Purchase of a new PE scheme of work  | Aim = to improve the quality of teaching and learning of PE; to develop a consistent approach to progression throughout the school (EYFS to KS2)   | Quality of teaching and learning of PE has improved. There is a better progression of skills development throughout the school.   |
| To maintain the 'Change for Life Club' for EYFS & KS1                              | Aim = to increase fitness levels in EYFS & KS1 and improved understanding of how to lead a healthy life;   | 41% (28/69) of EYFS & KS1 took part in the club. Children enjoyed the sessions and expressed their wish for the club to continue. Parents reported increased fitness levels in their children.<br><b>'I liked doing running around and skipping because it's really good fun being outside' EYFS boy</b><br><b>'I love skipping and getting puffed out' Yr 1 Girl</b>   |
| Fund an Olympic/ Fitness, 'Health & Well-being Day' for every child in the school. | Aim = to benefit from experiencing new activities, such as fencing, hula-hooping and street-dance.   | All children took part in archery and samba dancing sessions as part of a 'Road to Rio' day.<br><b>'I loved the archery. I thought it was going to be really easy, but it's harder than you think. I really had to keep trying. I actually hit the bullseye and didn't realise and was really pleased when I realised what I had done. I watched it on the Olympics and they make it look really easy – you realise how much they must practice.'</b> Yr 5 boy<br><b>'The dance teacher thought I was like Tigger because I bounced around so much!'</b> Yr 4 boy<br><b>'I didn't hit the target but I really enjoyed trying'</b> Yr 5 girl |

## 2016-2017

| <b>Provision</b>  | <b>Aim/Impact</b>  |
|---|--|
| <i>Extra swimming lessons for Yr 4/5</i>  | <i>Impact = 90 % of children able to swim 25 metres or more by the end of KS2 (the very small number of children who were unable to swim 25m by the end of KS2 had increased confidence in the water).</i> |
| <i>To maintain the 'Change for Life Club' for EYFS &amp; KS1</i>  | <i>Aim = to increase fitness levels in EYFS &amp; KS1 and improved understanding of how to lead a healthy life;</i>  |
| <i>Fund a 'Happiness, Health &amp; Well-being Day' for every child in the school.</i>                             | <i>Aim = to benefit from experiencing new activities, such as fencing, skipping, street-surfing</i>  |
| <i>Resources to accompany the PE scheme of work (e.g. dance resources, leading a healthy lifestyle resources)</i> | <i>Aim = to improve the quality of teaching and learning of PE; to develop a consistent approach to progression throughout the school (EYFS to KS2)</i>  |
| <i>Resources to improve the provision for Physical Development in the EYFS &amp; Lower Key Stage 1</i>            | <i>Aim = to improve provision for physical development and quality of children's physical development skills</i>   |
| <i>Funding for transport to and from tournaments/festivals</i>  | <i>Aim = to allow as many children as possible to experience competitive sports</i>  |