

Stratford-sub-Castle CE VC Primary School

Governors Annual Report to Parents

Monday 16th October 2017

Hello and welcome, thank you all for coming here tonight. This is the Governors Annual Report for 2016/17.

What a year we have had. Our children continue to develop their learning and to grow into the special individuals they are. Our pupils, staff, parents and governors have ensured that our school remains a safe, secure and happy place that is inclusive and welcoming.

Pupil numbers remained fairly constant for the second year running. We started the year with 143 pupils on role, ending at 141 on role at the end of the year.

During the year, the number of children with varying forms of Special Educational Need rose from 20% (28 children) to 23% (34 children). The number of pupils entitled to Free School Meals stayed constant throughout the year at 18 (13%).

Attendance continues to stay at a very good level, a fairly constant 97.14% through the year. All pupils with poor attendance have either had significant health issues and have been supported during their absence and on their return to school or have had rapidly improving attendance due to 'phone calls, text messages, letters to parents, rewards for full week attendance (name in the Happy Book) and lots of individual encouragement.

Behaviour continues to be very good with the majority of children presented with Behaviour Awards at the end of term. 'Restorative Justice' strategies continue to be implemented by the staff and is having a positive impact in helping pupils to sort out their differences.

After school clubs including Sub Club, Construction Club, Art Clubs, Mini-marathon, Athletics, Move and Groove, Summer and Winter Games clubs were run, free of charge, each term, thanks to the willingness of the staff to give of their time. Choir took place during lunchtime thanks to the tireless work of Mrs Aylett.

Our children in EYFS have again made very good progress, building on their confidence and 'learning power' during the year. The percentage of children achieving a Good Level of Development was 75%. This compares favourably to the National figure of 71%

Year One Phonics screening results puts the school above the national average, the reported data is 86% of our children in Y1 working at the expected standard in phonics compared to the national figure of 81%.

A small number of pupils were involved in the **Year 2 phonics** retesting (4). The cumulative results read at 83% of our pupils in last year's Y2 cohort achieving the expected standard for phonics in either Y1 or Y2. The national average is 91% which makes our results look low. However, when the figures are adjusted to take into account two pupils with with significant SEND the figure changes to 94% putting our data above the national average.

Key Stage One outcomes were a mixed bag. Reading is a strength but writing needs development.

Reading = 78% reported in 2017 / 76% NA in 2017 (14/16 = 88% when adjusted for significant SEN)

Writing = 50% reported in 2017 / 68% NA in 2017 (9/16 = 56% when adjusted for significant SEN)

Maths = 78% reported in 2017 / 75% NA in 2017 (14/16 = 88% when adjusted for significant SEN)

The percentage of children achieving the expected standard in all three subjects is below the National average at 50% compared to the NA of 64%. When adjusted for 2 pupils with significant SEN the figure is 56%.

Key Stage Two outcomes are an improvement on last year, putting us more in line with the national average for attainment.

Attainment:

Reading (test) = 71.4% reported in 2017 / 71.5% NA in 2017 (10/13 = 77% when adjusted for significant SEN)

Writing (teacher assessment) = 85.7% reported in 2017 / 76.3% NA in 2017 (12/13 = 92% when adjusted for significant SEN)

Grammar, Punctuation and Spelling (test) = 78.6% reported in 2017 / 76.9% NA in 2017 (11/13 = 85% when adjusted for significant SEN)

Maths = 71.4% (test) / 74.9% NA in 2017 (10/13 = 77% when adjusted for significant SEN)

The percentage of children achieving the expected standard in all three subjects is in line with the national average at 64.3% compared to the NA of 61.1% in 2017. This figure has not been adjusted.

Progress:

Progress is in line with the national average.

Key stage 2

This is provisional data for 2016/2017. CLA data is not currently available, therefore we are not currently publishing breakdowns of data such as disadvantaged which appeared in earlier releases. This information will be included in the next release.

Progress in reading, writing and maths

[▶ Help with progress scores](#)

	Reading Explore data in detail	Writing Explore data in detail	Maths Explore data in detail
School progress score	+1.78	+1.02	-1.76
Confidence interval ?	-1.74 to +5.30	-2.27 to +4.31	-4.81 to +1.30
Well above national average (about 10% of schools in England)			
Above national average (about 10% of schools in England)			
Average (about 60% of schools in England)	●	●	●
Below national average (about 10% of schools in England)			
Well below national average (about 10% of schools in England)			
Number of pupils	12	13	13

Progress of the cohort was good when compared with the floor targets set last year: -5 for reading and maths and -7 for writing.

This cohort also contained one pupil with significant SEN and who counted as 7.1% in the data.

Our year six leavers went on to take up places at Sarum Academy, St Edmunds, St Josephs, Wyvern, Trafalgar and Bishop Wordsworth's.

The Pupil Premium Grant Allocation of £26320 in total was spent on the following:- "B-Squared" computer programme contribution - £500 with teacher time to set up and train staff - £150, Materials to support "booster" sessions - £100, 1-1 support preparing for SATs - £4130, Rapid Maths - £7200, Sound Discovery (phonics) £1800, Toe-by-Toe - £900, AcceleRead/AccelerateWrite - £1000, Speech and Language sessions - £1000, TA time - £5000 and Trips - £300.

Our PE & Sport Grant of £8750 was spent on extra swimming lessons for Yr. 4/5, resources to accompany the PE scheme of work, maintaining the "Change for Life Club" and resources to improve provision for Physical Development in EYFS and Yr. 1, a "Health and Well-being Day" for every child in the school and transport to and from events.

We started the year continuing to build on the hard work of the previous year with regular visits and meetings with our School Improvement Advisor (Jim Smith) and regular contact with the HMI Inspector (Catherine Leahy). With an OFSTED inspection imminent, we decided to take advantage of the offer of a MOCKSTED, feedback from which fed into our School Improvement Action Plan. Following the MOCKSTED we had our SIAM's inspection by the Diocese appointed inspector. A lot of hard work by Governors Tessa Mann and Carole Long, reinforcing the work of our staff resulted in a judgement of GOOD. We learnt that even though the evidence was there, we could not get a judgement of OUTSTANDING as the SIAM's judgement can only be one stage higher than the last OFSTED result.

There were a couple of staff changes over the year, Mrs Helen Waters our Admin Officer and Premises Manager retired due to ill health and after interviewing a number of applicants, Mrs Mel Munt was appointed as Admin Assistant. Teacher Sarah Wareham left to take up a post nearer to home. Despite two rounds of the recruitment process and interviews, we did not find anyone suitable to appoint as a permanent Y4/Y5 class teacher.

There have been changes to the Governing body, Andy Munt resigned as a governor after more than ten years, Rev Tessa Mann stood down in June as her ministry here comes to an end and the position left by Pat Lush remained unfilled.

Our PTA has continued their fantastic work raising more funds for our school with, among other things, Bingo nights, Discos, Christmas Bazaar and Summer Fayre, Jumble sales, selling ice creams and selling drinks on Sports Day and at Nativity performances. Thank you.

Over the year the great links we have with Stratford-sub-Castle village and the wider community are as strong as ever and the valued relationship we have with the church continues to support and enhance us.

Now, is there anything I've forgotten . . . ? Due to all the hard work, extra hours and solid commitment of all our Staff, Pupils, Parents and Governors we were judged as GOOD at our OFSTED inspection in May. The inspectors confirmed what we already knew, our school is a special place.

On behalf of the Governors I would like to thank Kay, Justine, our staff governor Hannah and all our teachers and teaching assistants for their dedication, hard work and all the extra hours they have put in over the last year.

Our "Stratford Team", children, parents and carers, staff, governors and volunteers help this amazing school of ours to remain the special place we know it is.

Are there any questions?

Angela Britten (Chair of Governors)