

# **Stratford-sub-Castle CE VC Primary School**

## **EYFS to KS2 Performance Report (2015 – 2016)**

### **Contextual Information**

- NOR: 151 pupils (Sept 2015); 150 (July 2016)
- SEND: 23% (34 children).
- The number of pupils entitled to Free School Meals 18 (12%).
- Attendance: 97.15%. (34 children, 23% of the school, achieved 100% attendance for 2015/2016).

### **EYFS**

The percentage of children achieving a Good Level of Development was 86.4%. This compares favourably to the Wiltshire figure of 70.8% and the National figure of 69.3%. Whilst this is very encouraging it should be noted that levels of Special Educational Needs are very low in this cohort.

### **Year One Phonics Screening**

Our results puts above the school above the national average when two pupils with significant SEN are taken into account. The reported data is 76.2% of our children in Y1 working at the expected standard in Y1 phonics compared to the national figure of 80.6%. Once our data has been changed to take into account pupils with significant SEND the school's figure is 84%.

### **Year Two Phonics Screening (retests)**

A small number of pupils were involved in the Year 2 phonics retesting. Our reported results read at 62.5% of our pupils achieving the expected standard for phonics re-tests below the national average of 66.7%. However, when the figures are adjusted to take into account pupils with significant SEND the figure changes to 71% putting our data above the national average.

### **Key Stage One SATS Results**

These were broadly in line with National averages when the figures are adjusted to take into account pupils with significant SEN.

Reading = 68% reported / 71% adjusted (74% NA)

Writing = 64% reported / 67% adjusted (66% NA)

Maths = 64% reported / 67% adjusted (72.6% NA)

The percentage of children achieving the expected standard in all three subjects is at the national average when adjusted. (63% compared to the NA of 64%)

## Key Stage Two SATS Results

These were below the national average for attainment. However, the cohort made good progress.

To contextualise this cohort it is important to note that 35% of the pupils had SEND. At the end of the EYFS only 44% had a good level of development and at the end of KS1 29% had achieved the expected level in all three subjects.

Two pupils from this cohort (9%) achieved the required standard of the 11 plus examination.

### Attainment:

The percentage of children achieving the expected standard in all reading, writing and maths is below the national average at 30.4% compared to the NA of 53.2%.

The percentage of children achieving the high level of attainment in reading, writing and maths is 0%.

	<b>Reading</b>	<b>Writing</b>	<b>Grammar, punctuation and Spelling</b>	<b>Maths</b>
Percentage of pupils achieving the expected standard	48% reported (65.7% National Average)	73.9% reported (74% National Average)	47.8% reported (72.4% National Average)	35% reported (69.7% National Average)
Percentage of pupils achieving the high level of attainment	4%	13%	4%	9%
Average scaled score:	99	n/a	101	99

### Progress:

The cohort made good progress. Nationally the floor targets were set at -5 for reading and maths and -7 for writing.

The school achieved -0.8 for reading, -2.7 for maths and + 3.1 for writing.

Therefore the school did not achieve the floor standards for attainment (set at 65%) but did for progress.