

# **Stratford-sub-Castle Church of England Primary School**

## **Access Plan – April 2017**

This Access Plan links to the two objectives identified in the *Equality Information April 2017*:

- **Stratford-sub-Castle Primary School has decided that one of our new Equality Objectives will address pupil mental health and wellbeing as part of our commitment to preventing mental health difficulties that may start in childhood but have a greater impact in adult life.**
- **Stratford-sub-Castle Primary School has decided that one of our new Equality Objectives will address increase understanding of religious/faith diversity (including people who do not have a faith) and to develop an awareness of the history of religious intolerance in Britain and Europe, and to learn to promote tolerance and understanding.**

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Improving the **PHYSICAL ENVIRONMENT.**

	<b><u>Targets</u></b> <b>(What we want to achieve)</b>	<b><u>Strategies</u></b> <b>(How we audit, gather evidence and plan what we need to do next)</b>	<b><u>Outcomes</u></b> <b>(What will happen as a result of our actions)</b>	<b><u>Timescale</u></b>
<b>SHORT TERM</b>	The plans with Wiltshire Wildlife Trust (WWT) to regenerate the pond and surrounding area take into account the need for access for children with disabilities.	Headteacher to liaise with representatives from WWT	School site more secure and Plan in place with start date agreed.	February 2017 – April 2017
<b>MEDIUM TERM</b>	The work conducted by Wiltshire Wildlife Trust (WWT), takes into account access issues at all stages of the development of the wildlife area.	Premises committee and Headteacher to liaise with representatives from WWT	Wildlife area will be safe and accessible to all children. Health & Safety guidelines in place.	April 2017 – June 2017
<b>LONG TERM</b>	All children are able to safely use and benefit from outdoor education in the wildlife area. Pond and wildlife area to adhere to Health & Safety guidelines	Health & Safety committee and Curriculum committee to monitor and evaluate the changes to and impact of the curriculum by discussions with staff & pupils.	Increase provision for science and outdoor education on site. Improve the teaching & learning of science.	September 2017

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Improving **ACCESS TO INFORMATION**

	<b><u>Targets</u></b> (What we want to achieve)	<b><u>Strategies</u></b> (How we audit, gather evidence and plan what we need to do next)	<b><u>Outcomes</u></b> (What will happen as a result of our actions)	<b><u>Timescale</u></b>
<b>SHORT TERM</b>	<p>New curriculum as well as all statutory policies available on the school web-site.</p> <p>Parents feel empowered to support their child in learning.</p> <p>Find out how parents would like to receive newsletters</p>	<p>Work with Oakford to develop web-site.</p> <p>HC and KB designate a web-site day per term!</p> <p>Parent workshops – information sessions to support transitions</p> <p>Info about Letterjoin.</p> <p>Consult parents – what do they want to know? Ask children how their parents can best support their learning.</p> <p>Consult parents through questionnaire – how would you like to receive newsletters?</p>	<p>More information available on the school web-site.</p> <p>Parents have better understanding of how they can support their children.</p> <p>Pupils feel supported by teachers and parents.</p> <p>Workshops are responsive to the requests / needs of parents.</p> <p>A more cost-effective/ communicatively effective way of informing parents about school life.</p>	April 2017 – September 2017
<b>MEDIUM TERM</b>	<p>Maintain opportunities for parents to gain verbal advice and support. (Non- written)</p> <p>Maintain opportunities for parents to gain written advice support and information.</p>	<p>Continue to develop new school web-site/ leaflets / notice boards.</p> <p>Use of email?</p> <p>Governor review of web-site.</p>	<p>Parents able to access information from the web-site easily. E-mails?</p>	September 2017 – April 2018
<b>LONG TERM</b>	<p>All staff confident with Makaton.</p>	<p>Staff interviews.</p>	<p>Training courses and support within staff.</p>	September 2017 – July 2018

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Improving **ACCESS TO THE CURRICULUM**

	<b><u>Targets</u></b> (What we want to achieve)	<b><u>Strategies</u></b> (How we audit, gather evidence and plan what we need to do next)	<b><u>Outcomes</u></b> (What will happen as a result of our actions)	<b><u>Timescale</u></b>
<b>SHORT TERM</b>	Review the Curriculum Map (Knowledge & Skills). Audit the skills used in each unit Ensure the Curriculum covers “local”, “national” and “global” issues and is responsive to the needs and interests of our children.	Ask children what they would like to learn about. Ask parents what are the key things they think their children have enjoyed and learned from 2016-2017. Questionnaire attached to annual reports.	Curriculum tailored to the needs of our particular children.	April 2017 – July 2017
<b>MEDIUM TERM</b>	Review the RE Curriculum Map (Knowledge & Skills), <i>Discovery RE</i> and <i>Understanding Christianity</i> to ensure appropriate spiritual and moral development for all children. Implement the mindfulness aspects of the <i>Jigsaw PSHE SOW</i> using a whole school approach.	School Improvement Action Plan (2017-2018)	Teachers are clear about what and why they are teaching in RE. Pupils able to implement a mindfulness approach and report benefits.	September 2017 – July 2018
<b>LONG TERM</b>	Relevant and linked Curriculum Map	Review Curriculum Map and SOW.	Children enjoy learning and achieve. Good attendance maintained.	On-going!