

Cycle A Long Term Plans – Robin & Kestrel Classes (Yr 4/5/6)

	Science	Art & Design	Computing * e-safety to run alongside	Design Technology	Geography	History	Music	PE	RE	PSHE	French
Autumn	See science 2 year cycle	Painting landscape	Multimedia <i>Robin Class</i> Movie maker animation made of series of pictures <hr/> <i>Kestrel Class</i> Stop-go animation Databases (PowerPoint) Branching	Cooking <i>Robin Class</i> Baking (e.g. sweet/savoury scones, biscuits or cakes) <hr/> <i>Kestrel Class</i> Multi-step (e.g. bread, pizza)	Earthquakes & Volcanoes What makes the world angry?	Vikings Why were the Vikings always victorious and vicious?	Read and write basic rhythmic notation * Robin Class - <i>Recorders</i>	Winter Games (tag rugby, football, netball, hockey) Gymnastics Dance Swimming (Yr 4 & 5 only)	Rites of Passage and good works (Judaism) What is the best way for a Jew to show commitment to God? Christmas (Christianity) What is the most significant part of the nativity story for Christians today?	* see Jigsaw Scheme of Work	Les animaux Animals festivals
Spring		Drawing perspective	Programming Scratch Programming Scratch	Enterprise Unit	Hills, Mountains, Coasts & Rivers Will you ever see the water again?	Local History Study * Choice of study dependent on previous learning (refer to topic webs) and topical events (e.g. commemorations)	Sing rounds/ groups Compose topic-based raps Use of introduction and coda * Robin Class - <i>Recorders</i>	Winter Games (tag rugby, football, netball, hockey) Gymnastics Dance	Prayer and Worship (Sikhism) What is the best way a Sikh to show commitment to God? Easter (Christianity) Did God intend Jesus to be crucified?	* see Jigsaw Scheme of Work	Qu'est-ce que to veux? Drinks/snacks Using Euros
Summer		Crafts	Online Email Online Cloud computing	Electrical Control <i>Robin Class</i> Using a bulb or buzzer with a switch (e.g. lighthouse, torch) <hr/> <i>Kestrel Class</i> Using a motor (e.g. vehicle with chassis and base)	France (region) Ou habite tu?	Themed Study (post 1066) Will there be bicycles in the future?	End of year show Perform alone or with a friend * Robin Class - <i>Recorders</i>	Summer Games (rounders, cricket, tennis) Athletics Outdoor & Adventurous (orienteering, residential (Yr 5/6 every 2 years), Bikeability (Yr 5 & 6 only))	Beliefs and moral values (Islam) Does belief in the Akhirah (life after death) help Muslims lead good lives? (This enquiry is taught in 2 sections over the term) Beliefs and moral values (Hinduism) Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?	* see Jigsaw Scheme of Work	Un pays francophone Travelling to a French-speaking country

Cycle B Long Term Plans – Robin & Kestrel Classes (Yr 4/5/6)

	Science	Art & Design	Computing * e-safety to run alongside	Design Technology	Geography	History	Music	PE	RE	PSHE	French
Autumn	See science 2 year cycle	Drawing Portrait (charcoal)	Online Internet research (including checking reliability) Spreadsheets Excel	Control Mechanism Cam	Types of settlements	Roman Empire	Read and write basic rhythmic notation <i>* Robin Class - Recorders</i>	Winter Games (tag rugby, football, netball, hockey) Gymnastics Dance Swimming (Yr 4 & 5 only)	Prayer & Worship (Christians) Do people need to go to church to show they are Christians? Christmas (Christians) Is the Christmas story true?	* see Jigsaw Scheme of Work	Mon Anniversaire Telling the time Months of the year
Spring		Printing	Multimedia Video – Movie Maker	Sewing Functioning item (e.g. pencil case)	Europe	Ancient Greeks	Sing rounds/groups Compose topic-based raps Use of introduction and coda <i>* Robin Class - Recorders</i>	Winter Games (tag rugby, football, netball, hockey) Gymnastics Dance	Passover (Judaism) How important is it for Jewish people to do what God asks them to do? Beliefs and Meaning (Christianity) Is anything ever eternal?	* see Jigsaw Scheme of Work	Moi et mon école School subjects
Summer		Collage	Programming Scratch Online Blogging	Mechanism Gears	Salisbury	Local History Study <i>* Choice of study dependent on previous learning (refer to topic webs) and topical events (e.g. commemorations)</i>	End of year show Perform alone or with a friend <i>* Robin Class - Recorders</i>	Summer Games (rounders, cricket, tennis) Athletics Outdoor & Adventurous (orienteering, residential (Yr 5/6 every 2 years), Bikeability (Yr 5 & 6 only))	Belief into action (Sikhism) How far would a Sikh go for his/her religion? Prayer and Worship (Hinduism) What is the best way for a Hindu to show commitment to God?	* see Jigsaw Scheme of Work	J'habite ... Local names and places Directions

Cycle C Long Term Plans – Robin & Kestrel Classes (Yr 4/5/6)

	Science	Art & Design	Computing * e-safety to run alongside	Design Technology	Geography	History	Music	PE	RE	PSHE	French
Autumn	See science 2 year cycle	Digital Media	Spreadsheets Excel Multimedia Podcast/ radio show	Structure Opening & closing functioning	Contrasting UK locality (in Wales, Scotland or Northern Island)	Anglo-Saxons & Scots	Read and write basic rhythmic notation <i>* Robin Class - Recorders</i>	Winter Games (tag rugby, football, netball, hockey) Gymnastics Dance Swimming (Yr 4 & 5 only)	Beliefs and Practices (Judaism) How special is the relationship Jews have with God? Christmas (Christianity) How significant is it that Mary was Jesus' Mother?	* see Jigsaw Scheme of Work	Le Monde Names of countries
Spring		Sculpture Wire	Multimedia eBook	Mechanism Linkages	Contrasting Regional Locality (North America or South America)	Non-European Society (Mayan)	Sing rounds/ groups Compose topic-based raps Use of introduction and coda <i>* Robin Class - Recorders</i>	Winter Games (tag rugby, football, netball, hockey) Gymnastics Dance	Easter (Christianity) Is forgiveness always possible? Beliefs and Practices (Christianity) What is the best way for a Christian to show commitment to God?	* see Jigsaw Scheme of Work	Les vêtements Clothes Colour
Summer		Painting (Modern/Abstract)	Programming Scratch Online Video conferencing (Skype)	Enterprise Unit	World Organisation	Local History Study <i>* Choice of study dependent on previous learning (refer to topic webs) and topical events (e.g. commemorations)</i>	End of year show Perform alone or with a friend <i>* Robin Class - Recorders</i>	Summer Games (rounders, cricket, tennis) Athletics Outdoor & Adventurous (orienteeing, residential (Yr 5/6 every 2 years), Bikeability (Yr 5 & 6 only)	Beliefs and Practices (Sikhism) Are Sikh stories important today? Hindu Beliefs (Hinduism) How can Brahman be everywhere and in everything?	* see Jigsaw Scheme of Work	Les sports Body parts Sports

Science Overview – 2 Year cycle

1 st year in cycle	<p>Animals, including Humans</p> <ul style="list-style-type: none"> • human timeline • include gestation and puberty 	<p>Forces</p> <ul style="list-style-type: none"> • gravity • air resistance • water resistance • friction • levers and pulleys 	<p>States of Matter</p> <ul style="list-style-type: none"> • solids, liquids and gases • condensation & evaporation <p>Evolution and inheritance</p> <ul style="list-style-type: none"> • adaptation • changes over time • fossils • Offspring 	<p>Animals, including Humans</p> <ul style="list-style-type: none"> • digestive system • teeth • food chains <p>Animals, including Humans</p> <ul style="list-style-type: none"> • nutrition • blood • heart • diet • drugs • lifestyle 	<p>Electricity</p> <ul style="list-style-type: none"> • circuits • switches • conductors & insulators <p>Electricity</p> <ul style="list-style-type: none"> • voltage • components • symbols • circuits
2 nd year in cycle	<p>Living things & their habitats</p> <ul style="list-style-type: none"> • reproduction in animals and plants • life-cycles: mammal, amphibian, insect, bird 	<p>Earth & Space</p> <ul style="list-style-type: none"> • movement of planets • Sun, Earth & moon • Day and night 	<p>Properties of materials</p> <ul style="list-style-type: none"> • Uses • grouping <p>Changes of materials</p> <ul style="list-style-type: none"> • reversible and non-reversible <p>dissolving and separation</p>	<p>Living things & their habitats</p> <ul style="list-style-type: none"> • grouping • classification • environment <p>Living things & their habitats (include micro-organisms)</p> <ul style="list-style-type: none"> • classification • similarities and differences 	<p>Sound</p> <ul style="list-style-type: none"> • vibrations • pitch • volume • distance <p>Light</p> <ul style="list-style-type: none"> • how we see things • shadows

RED = YR 4 CURRICULUM MAP

BLUE = YR 5 CURRICULUM MAP

GREEN = YR 6 CURRICULUM MAP

Cycle A Long Term Plans (English) – Robin & Kestrel Classes (Yr 4/5/6)

Text Coverage							See 2014 National Curriculum (https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study) for statutory requirements:
Narrative	Author Study (investigate themes, style, influences, write in style)	Plays/ Script Writing	Stories from other cultures	Stories with imaginary settings	Classic children's book	<i>* N.B. Year 6 to have opportunity to review and consolidate narrative and non-fiction genre types</i>	Reading – word reading
Non-fiction	Recounts/ Journalistic writing	Persuasion/ Argument	Information texts	Formal. Impersonal forms of communication			Reading – comprehension
Poetry	Poetic Imagery	Classic poetry	Other poetic styles (Haikus)				Writing – transcription
Oracy	Performance Drama e.g. Class Show	Debate & Persuasion e.g Cross-curricular debates and discussions; School Council	Public Speaking e.g class assemblies, Reading in church				Writing – composition
							Writing – vocabulary, grammar and punctuation

Cycle B Long Term Plans (English) – Robin & Kestrel Classes (Yr 4/5/6)

Text Coverage							See 2014 National Curriculum (https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study) for statutory requirements:
Narrative	Author Study (investigate themes, style, influences, write in style)	Plays/ Script Writing	Stories from other cultures	Adventure, mystery & suspense	Stories set in historical settings	<i>* N.B. Year 6 to have opportunity to review and consolidate narrative and non-fiction genre types</i>	Reading – word reading
	Recounts/ Journalistic writing	Persuasion/ Argument	Instructions	Information texts			Reading – comprehension
Non-fiction							Writing – transcription
Poetry	Poetic Imagery	Classic poetry (narrative)	Other poetic styles (Verse – rap, choral)				Writing – composition
Oracy	Performance Drama e.g. Class Show	Debate & Persuasion e.g Cross-curricular debates and discussions; School Council	Public Speaking e.g class assemblies, Reading in church				Writing – vocabulary, grammar and punctuation

Cycle C Long Term Plans (English) – Robin & Kestrel Classes (Yr 4/5/6)

Text Coverage							See 2014 National Curriculum (https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study) for statutory requirements:
Narrative	Author Study (investigate themes, style, influences, write in style)	Plays/ Script Writing	Stories which raise issues/ dilemmas	Myths & Legends	Classic children's book	<i>* N.B. Year 6 to have opportunity to review and consolidate narrative and non-fiction genre types</i>	Reading – word reading
	Recounts/ Journalistic writing	Persuasion/ Argument	Biography and autobiography	Explanations			Reading – comprehension
Non-fiction							Writing – transcription
Poetry	Poetic Imagery	Classic poetry	Other poetic styles Free verse				Writing – composition
Oracy	Performance Drama e.g. Class Show	Debate & Persuasion e.g Cross-curricular debates and discussions; School Council	Public Speaking e.g class assemblies, Reading in church				Writing – vocabulary, grammar and punctuation

Cycle A, B & C Long Term Plans (Maths)– Robin & Kestrel Class (Yr 4/5/6)

Robin Class follow year 4/5 and Kestrel Class follow year 5/6

Year 4

Number (24 weeks)				Measurement (4 weeks)	Geometry (6 weeks)		Statistics (2 weeks)
Number and place value	Addition and subtraction	Multiplication and Division	Fractions (including decimals)		Properties of shape	Position and direction	

Year 5

Number (24 weeks)				Measurement (4 weeks)	Geometry (6 weeks)		Statistics (2 weeks)
Number and place value	Addition and subtraction	Multiplication and Division	Fractions (including decimals & percentages)		Properties of shape	Position and direction	

Year 6

Number (20 weeks)			Ratio & Proportion (2 weeks)	Measurement (4 weeks)	Geometry (6 weeks)		Statistics (2 weeks)	Algebra (2 weeks)
Number and place value	4 operations	Fractions (including decimals & percentages)			Properties of shape	Position and direction		

See 2014 National Curriculum (https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335158/PRIMARY_national_curriculum_-_Mathematics_220714.pdf) for statutory requirements:

See Abacus (<https://www.activelearnprimary.co.uk/login?e=-1&c=0#abacus>) for planning guidance